



ISO 9001 : 2015 CERTIFIED

ST. MARY'S HIGH SCHOOL

CALENDAR 2022 - 2023



Microsoft Showcase School

INTEGRATED DEVELOPMENT

ST. MARY'S HIGH SCHOOL

मान्यता क्रमांक: Th MNC - KDMC - P.224 | U-dise No.- 27210605804 (Primary Section)

Index No. 16.17.073 | U-dise No.- 27210605807 (Secondary Section)

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Email: info@stmaryschool.in | Website : www.stmaryschool.in



Name _____

Std. _____ Div. _____ Roll No. _____

G.R. No. _____ House _____

Blood Group _____ Adhaar Card No. _____

Resi. Address _____

Father's Mob. No. _____ Mother's Mob. No. _____

Contact number in case emergency: _____

E-Mail ID : Father _____

E-Mail ID : Mother _____

Specimen Sign : Father _____ Mother _____

Specimen Sign : Guardian _____

NOTE: THIS DIARY MUST BE BROUGHT TO SCHOOL EVERY DAY AND USED.

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SECONDARY SECTION

School Reporting Time : 7:15am

Assembly : 7:20 am to 7:30 am

SCHOOL TIMING

Std. VI to X [Mon-Sat] : 7:20 am to 12:50 pm

4th Saturday : Holiday

PRIMARY SECTION

School Reporting Time : 1:10 pm

Assembly : 1:15 pm to 1:30 pm

SCHOOL TIMING

Std. I to V [Mon-Fri] : 1:15 pm to 6:00 pm

Saturdays : Holiday

Last Working Day of
the month : Half Day

VISITING HOURS

Principal : 10:00 am to 11:30 am (Mon. to Fri.)

Co-ordinator : 01.15 pm to 02.15 pm (Mon. to Fri.)

Secondary Teachers : 1:00 pm to 2:00pm (Wed. & Fri.)

Headmistress : 11:30 am to 01.00 pm (Mon. to Fri.)

Primary Teachers : 12:00 pm to 1:00pm (Fri. & Sat.)
(or with prior appointment on other days)

HELP US TO HELP YOU

Principal : principal@stmaryschool.in

Head Mistress : primary@stmaryschool.in

School : info@stmaryschool.in

SANSKRIT PRAYER

॥ हे गुरो ॥
त्वम्हि नो नेता त्वम्हि नो दाता
यत्र त्वम्नयसि तत्र गच्छामः ॥
कापि नो चिन्ता क्वापि नो भयम्
यदाश्रये तव वर्ता महेसदा ॥
रक्षकाःस्त्वम्ही संकटे क्वापि
शिक्षकःस्त्वम्ही शोभने पति ॥
दे हि नः शक्तिम्बुद्धिमतथा भक्तिम्
दर्शिते मार्गे चलनाय नित्यम्ही ॥
यदिविस्मरामस्त्वम्त्वम्न विस्मरामः
बालकस्तवही करुणाकरा प्रभो ॥
हे प्रभो! हे विभो! हे गुरो!
हे प्रभो! हे विभो! हे गुरो!

प्रार्थना

ॐ गणानां त्वा गणपतिग्वँ हवामहे कविं कविनामुपमश्रव स्तमम्
ज्येष्ठराजं ब्रम्हणां ब्रम्हणस्पत आ नः शृण्वन्नुतिभिस्सि दसादनम्॥
॥ ॐ महागणपतये नमः ॥

ॐ पूर्णमदः पूर्णमिदं पूर्णात् पूर्णमुदच्यते ।
पूर्णस्य पूर्णमादाय पूर्णमेवावशिष्यते ॥
ॐ शान्तिः शान्तिः शान्तिः



सरस्वती वन्दना

या कुन्देन्दु तुषारहार धवला या शुभ वस्त्रावृता ।
या वीणा वर दण्ड मण्डितकरा या श्वेत पद्मासना ॥
या ब्रह्माच्युत शङ्कर प्रभृतिभिः देवैः सदा वन्दिता ।
सा मां पातु सरस्वती भगवती निःशेष जाड्यापहा ॥

SARASWATI VANDANA

May Goddess Saraswati, who is fair like the jasmine coloured moon and whose pure white garland is like frosty dew drops, who is adorned with radiant white clothes and on whose beautiful palm and arm rests the Veena, whose throne is a white lotus, and who is surrounded and respected by Gods beginning with Lord Brahma, Lord Vishnu and Lord Mahesh protect me. I beseech Her to totally remove my laziness and sluggishness.



गुरुस्तोत्रम्

अखण्डमण्डलाकारं व्याप्तं येन चराचरम् ।
तत्पदं दर्शितं येन तस्मै श्रीगुरवे नमः ॥
अज्ञानतिमिरान्धस्य ज्ञानाजजनशलाकया ।
चक्षुरून्मीलितं येन तस्मै श्रीगुरवे नमः ॥
गुरुर्ब्रह्मा गुरुर्विष्णुः गुरुर्देवो महेश्वरः ।
गुरुरेव परं ब्रम्ह तस्मै श्रीगुरवे नमः ॥
स्थावर जडगुणं व्याप्तं यत्किञ्चित् सचराचरम् ।
तत्पदं दर्शितं येन तस्मै श्रीगुरवे नमः ॥
चिन्मयं व्यापि यत्सर्वं त्रैलोक्यं सचराचरम् ।
तत्पदं दर्शितं येन तस्मै श्रीगुरवे नमः ॥
सर्वश्रुतिशिरारत्नविराजितपदाम्बुजः ।
वेदान्ताम्बुजसूर्यो यस्तस्मै श्रीगुरवे नमः ॥
चैतन्यऽशाश्वतः शान्तो व्योमातीतो निरञ्जनः ।
बिन्दुनादकलातीतस्तस्मै श्रीगुरवे नमः ॥
ज्ञानशक्तिसमारूढः तत्त्वमालाविभूषितः ।
भुक्तिमुक्तिप्रदाता च तस्मै श्रीगुरवे नमः ॥

अनेकजन्मसम्प्राप्तकर्मबन्धविदाहिने ।
आत्मज्ञानप्रदानेन तस्मै श्रीगुरवे नमः ॥
शोषणं भवसिन्धोश्चा ज्ञापनं सारसम्पदः ।
गुरोः पादोदकं सम्यक् तस्मै श्रीगुरवे नमः ॥
न गुरोरधिकं तत्त्वं न गुरोरधिकं तपः ।
तत्त्वज्ञानात् परं नास्ति तस्मै श्रीगुरवे नमः ॥
मन्नाथः श्रीजगन्नाथः मदगुरु श्रीजगदगुरुः ।
मदात्मा सर्वभूतात्मा तस्मै श्रीगुरवे नमः ॥
गुरुरादिनादिश्च गुरुः परमदेवतम्
गुरोः परतरं नास्ति तस्मै श्रीगुरवे नमः ॥
त्वमेव माता च पिता त्वमेव | त्वमेव बन्धुश्च सखा त्वमेव |
त्वमेव विद्या द्रविणं त्वमेव त्वमेव सर्वं मम देवदेव ॥



कार्य समर्पणम्

कायेन वाचा मनसेन्द्रियैर्वा बुद्ध्यात्मना वा प्रकृतिः स्वभावात् ।
करोमि यद्यत् सकलं परस्मै नारायणादिति समर्पयामि ऽऽऽ ॥

KARYA SAMARPANAM

Whatever actions I perform with my body, speech, mind, senses, intellect, or by my nature I dedicate them all to the Lord, Narayana.



गायत्री मन्त्रम्

ॐ भूर्भुवः स्वः ॐ तत्सवितुर्वरेण्यं भर्गो देवस्य धीमहि ।
धियो यो नः प्रचोदयात् ॥ ॐ शान्तिः ! शान्तिः ! शान्तिः ! !

GAYATRI MANTRA

We meditate on that Ishvara's (i.e. Pratyaksha Narayan's Symbol i.e. Sun) glory who has created the Universe; who is fit to be worshipped; who is the embodiment of Knowledge and Light, who is the remover of all sins and ignorance. May He illumine (enlighten) our (entire universe's) intellects.



महा-मृत्युञ्जय मन्त्रम्

ॐ त्र्यम्बकं यजामहे सुगन्धिम् पुष्टिवर्धनम् ।
उर्वारूकमिव बन्धनात् मृत्योर्मुक्षीय माऽमृतात् ॥

MAHA MRUTYUNJAY MANTRA

Om. We worship Lord Shiva (the three eyed one) who is full of fragrance and who nourishes all beings, may he liberate me from death, for the sake of immortality, just as the ripe cucumber is severed from its bondage (of the creeper). This prayer is addressed to Lord Shiva the three eyed one, whose third eye indicates knowledge which destroys our ignorance and releases us from the bondage of the cycle of death and rebirth. May we never be separated from immortality.



जन्मदिन गीत

जन्मदिनमिदम् अयि प्रिय सखे । शन्तनोतु ते सर्वदा मुदम् ।१॥
प्राथयामहे भव शतायुषि । ईश्वरस्सदा त्वां च रक्षतु ।२॥
पुण्य कर्मणा कीर्तिमर्जय । जीवनं तव भवतु सार्थकम् ।३॥

BIRTHDAY SONG

Janmadinamidam ayi priya sakhe Santanotute sarvada mudam || 1 ||
Prathayamahe bhava shatayushi Isvarassada tvam ca raksatu || 2 ||
Punya karmana kirtimarjaya Jivanam tava bhavatu sarthakam || 3 ||

Meaning : O dear friend! May this birthday bring bright auspiciousness and joy to you forever. Indeed, we all pray for your long life, May the Lord always protect you. By noble deeds, may you attain fame and may your life be fulfilled.

DIKSANTA-ABHINANDANAM (GRADUATION SONG)

Abhinandanam abhinandanam, diksantakale abhinandanam. (1)
Udyamena hi vardhate yacau, kuru karma tvaa sarvada tatau. (2)
Svasti vah sada sobhane pathi, prarthayamahe isvaram prati (3)

MEANING OF GRADUATION SONG

Best wishes, greetings, and congratulations on the occasion of your graduation. Indeed, it is diligence that enhances glory. Therefore, be ever committed to action. We all pray to the Lord that all blessings be with you as you walk the auspicious path.



GRADUATION OATH

Teacher	Student
वेदमनूच्य आचार्यः अन्तेवासिनम् अनुशास्ति	छात्रा : अनुवदन्ति
सत्यं वद धर्मं चर	सत्यं वदिष्यामि धर्मं चरिष्यामि
स्वाध्यायान्मा प्रमद :	स्वाध्यायान् प्रमादिष्यामि
आचार्याय प्रियं धनमाहृत्य	आचार्याय प्रियं धनम् आहरिष्यामि
प्रजातन्तुं मा व्यवच्छेत्सी :	प्रजातन्तुं न व्यवच्छेदिष्यामि
सत्यान् प्रमदितव्यम् धर्मान् प्रमदितव्यम्	सत्यान् प्रमादिष्यामि धर्मान् प्रमादिष्यामि
कुशलान् प्रमदितव्यम् भूतै न प्रमदितव्यम्	कुशलान् प्रमादिष्यामि भूतै न प्रमादिष्यामि
स्वाध्याय-प्रवचनाभ्यां न प्रमदितव्यम्	स्वाध्याय-प्रवचनाभ्यां न प्रमादिष्यामि
देवपितृकार्याभ्यां न प्रमदितव्यम्	देवपितृकार्याभ्यां न प्रमादिष्यामि
मातृदेवो भव	‘मातृदेवो’ भव इति व्यवहरिष्यामि
पितृदेवो भव	‘पितृदेवो’ भव इति व्यवहरिष्यामि
आचार्यदेवो भव	‘आचार्यदेवो’ भव इति व्यवहरिष्यामि
अतिथिदेवो भव	‘अतिथिदेवो’ भव इति व्यवहरिष्यामि
यान्यनवद्यानि कर्माणि तानि सेवितव्यानि नो इतराणि	यानि अनवद्यानि कर्माणि तानि सेविष्यामि नो इतराणि
यान्यस्माकं सुचरितानि तानि त्वयोपास्यानि	यान्यस्माकञ् सुचरितानि तानि अहम् गृहीष्यामि
नो इतराणि	नो इतराणि
ये के चारुमच्छ्रेयौ सो ब्राह्मणा :	ये के चारुमच्छ्रेयाङ्ग सो ब्राह्मणा :
तेषां त्वयाऽऽ सनेन प्रश्वसितव्यम्	तेषां अहम् आसनम् प्रदास्यमि
श्रद्धया देयम् अश्रद्धयाऽ देयम्	श्रद्धया दास्यामि अश्रद्धया न दास्यामि
श्रिया देयम् हिंसा देयम्	श्रिया दास्यामि हिंसा दास्यामि
भिया देयम् संविदा देयम्	भिया दास्यामि संविदा दास्यामि
अथ यदि ते कर्मविचिकित्सा वा	अथ यदि ते कर्मविचिकित्सा वा
वृत्तविचिकित्सा वा स्यात् ये तत्र ब्राह्मणा : संमर्शिनः	वृत्तविचिकित्सा वा स्यात् ये तत्र ब्राह्मणा : संमर्शिनः
युक्ता आयुक्ता : अलूक्षा धर्मकामा : स्युः	युक्ता आयुक्ता : अलूक्षा धर्मकामा : स्युः
यथा ते तत्र वर्तेरन् तथा तत्र वर्तेथा :	यथा ते तत्र वर्तेरन् तथा तत्र वर्तिष्यामहे
अथाभ्याख्यातेषु	अथाभ्याख्यातेषु
ये तत्र ब्राह्मणा : संमर्शिनः	ये तत्र ब्राह्मणा : संमर्शिनः
युक्ता आयुक्ता : अलूक्षा धर्मकामा : स्युः	युक्ता आयुक्ता : अलूक्षा धर्मकामा : स्युः
यथा ते तेषु वर्तेरन् तथा तेषु वर्तेथा :	यथा ते तेषु वर्तेरन् तथा तेषु वर्तिष्यामहे
एष आदेशः : एष उपदेशः :	एष आदेशः : एष उपदेशः : इति मत्वा अनुकरिष्यामि
एषा वेदोपनिषत्	एषा वेदोपनिषत् इति मत्वा अनुकरिष्यामि
एतदनुशासनम्	एतदनुशासनम् इति मत्वा अनुकरिष्यामि
एवमुपासितव्यम्	एवमुपासितव्यम् इति मत्वा गृहीष्यामि
एवमचैतदुपास्यम्	एवम् चेत उपसनां करिष्यामि

मेघासूक्तम्

ॐ मेघादेवी जुषमाणा न आगा-द्विश्वाची भद्रा सुमनस्य माना ।
त्वया जुष्टा नुदमाना दुरूक्तान् बृहद्वदेम् विदधे सुवीराः ॥
त्वया जुष्ट ऋषिर्भवति देवि त्वया ब्रम्हाजगतश्री-रूप त्वया ।
त्वया जुष्टश्चित्रं विन्दते वसु सा नो जुषस्व द्रविणो न मेघे ॥
मेघां म इन्द्रो ददातु मेघां देवी सरस्वती ।
मेघां मे आश्विनावुभावाधन्तां पुस्करसूजा ।
अप्सरासु च या मेघा गन्धर्वेषु च यन्मनः ।
दैवी मेघा सरस्वती सा मां मेघा सुरभि जुर्षताम् ॥
आमां मेघा सुरभिर्विश्वरूपा हिरण्यवर्णा जगती जगम्या ।
ऊर्जस्वती पयसा पिब्यमाना सा मां मेघा सुप्तीका जुषन्ताम् ॥
मयि मेघा मयि प्रजां मध्याग्निस्तेजो दधातु मयि मेघा मयि प्रजां मयीन्द्र
इन्द्रीय दधातु मयि मेघा मयि प्रजां मयि सूर्यो भाजो दधातु ॥
ॐ सरस्वत्यै च विदमहे ब्रम्हापत्यै च धीमही । तन्नो वाणीः प्रचोदयात् ॥
ॐ हंस हंसाय विदमहे परमहंसाय धीमही । तन्नो हंसः प्रचोदयात् ॥
ॐ शान्तिः शान्तिः शान्तिः ॥



शान्ति मन्त्रम्

ॐ सहनाववतु । सह नौ भुनक्तु । सह वीर्यं करवावहै ।
तेजस्यिनावधीतमस्तु मा विद्विषावहै ॥ ॐ शान्तिः ! शान्तिः ! शान्तिः !!

SHANTI MANTRAM

Om, may He protect us both (teacher and the taught). May He look after us both to enjoy (the fruits of scriptural study). May we both exert together (to find the true meaning of the sacred text). May our studies be fruitful so that we acquire luster. May we never quarrel with each other. Om Peace be! Peace be! Peace be !!!



वन्दे मातरम् !

सुजलाम् सुफलाम् मलयज शीतलाम्
सस्य श्यामलाम् मातरम् ! वन्दे मातरम्
शुभ्र ज्योत्स्नाम्- पुलकित यामिनीम्
फुल्लकुसुमिताम् ! द्रुमदल शोभिनीम्
सुहासिनीम् सुमधुरभाषिणीम्
सुखदाम् वरदाम् मातरम्
वन्दे मातरम् !



मातृस्थवना

मातुराशिषा वन्दिता भुवि | सन्ति हि नरो नन्दिता दिवि || १ ||
धारितोऽस्यहं स्वोदरे त्वया | पालितोऽस्यहं स्वस्तने त्वया || २ ||
शिशुरहं यदा केलिलम्पटः | न श्रुत मया ते ता वचः || ३ ||
शिक्षणे मम न च कदा रुचिः | सा त्वया कृता वर्धिता मतिः || ४ ||
बालवर्तनं कष्टदायकम् | मन्यसे तु तदहर्षकारणम् || ५ ||
रोगपीडितो यत्कदाप्यहम् | सेवसे तदा ममहर्निशम् || ६ ||
विस्मराम्हाहं ते कथं कृतम् | मत्कृते सदा प्रेमसंयुतम् || ७ ||
पश्यति गुणं सर्वदा मम | अवगुण तु मे नेक्षसे कथम् || ८ ||
इयमुदारता त्वयि च वर्तते | नेतरत्र सा जगति दृश्यते || ९ ||
दुर्लभा न हि वान्धा भुवि | जननी दुर्लभा त्वत्समा अयि || १० ||
मातृदेवो यद्भव श्रतिश्च तत् | ब्रवीत्यादरादभावयेऽप्यहम् || ११ ||
मातरि नरो देवमीक्षते | सर्वतोऽपि तं स हि निरीक्षते || १२ ||
अथ मयार्चनं वन्दनं कृतम् | तव च कीर्तनं पादसेवनम् || १३ ||
ज्ञाननि तेऽप्यहं सर्वदा ऋणी | भक्तिरस्तु ने विश्वला त्वयि || १४ ||
अम्ब त्वामह प्रणतवान्सदा | आशिषश्च त्वं देहि मे मुदा || १५ ||

शान्ति पाठ

ॐ स्वस्ति प्रजाभ्यः परिपालयन्ताम् । न्याय्येन मार्गेण महीं महिशाः ।

गोब्राम्हणेभ्यः शुभमस्तु नित्यं । लोकाः समस्ताः सुखिनो भवन्तु ॥

काले वर्षतु पर्जन्यः । पृथिवी सस्य शालिनी ।

देशोऽयं क्षोभरहितः । ब्राम्हणास्सन्तु निर्भयाः ॥

ॐ सर्वेषां स्वस्तिर्भवतु । सर्वेषां शान्ति भवतु ।

सर्वेषां पूर्ण भवतु । सर्वेषां मंगलं भवतु ।

सर्वे भवन्तु सुखिनः । सर्वे सन्तु निरामया ।

सर्वे भद्राणि पश्यन्तु । मा कश्चिददुःखभाक् भवेत् ॥

असतो मा सद् गमय । तमसो मा ज्योतिर्गमय । मृत्योर्मा अमृतं गमय ॥

ॐ घौ शान्तिः अन्तरिक्षं शान्तिः पृथिवी शान्तिः आपः शान्तिः

ओषधयः शान्तिः वनस्पतयः शान्तिः विश्वदेवाः शान्तिः ब्रम्ह शान्तिः

सर्व शान्तिः शान्तिदेव शान्तिः सा मां शान्तिरेधि ॥

ॐ शान्तिः शान्तिः शान्तिः ॥



श्री चिन्मय आरति
आरति श्री चिन्मय सद्गुरु की | दिव्य रूप मूरति करुणा की ॥ धू ॥
आरति सद्गुरु की ॥
चरणों में उनके शांति समाए | शरणागत की भ्रान्ति मिटाए |
पाप ताप संताप हरण की | आरति श्री चिन्मय सद्गुरु की ॥ १ ॥
आरति सद्गुरु की ॥
वेद उपनिषद गीता को गाया | धर्म सनातन फिर से जगाया |
शुद्ध नीति प्रीति शंकर की | आरति श्री चिन्मय सद्गुरु की ॥ २ ॥
आरति सद्गुरु की ॥
सिद्धवाङ्गि की तपोभूमि में | नित्य विराजे गुरु हमारे |
भक्त हृदय आनन्द स्रोत की | आरति श्री चिन्मय सद्गुरु की ॥ ३ ॥
आरति सद्गुरु की ॥



Chinmaya Mission Pledge

We stand as one family,
bound to each other with love and respect.
We serve as an army,
Courageous and disciplined,
ever ready to fight against
all low tendencies and false values
within and without us.
We live honestly
the noble life of sacrifice and service,
producing more than what we consume
and giving more than what we take.
We seek the Lord's grace
to keep us on the path
of virtue, courage and wisdom.
May thy grace and blessings
flow through us to the world around us.
We believe that the service of our country
is the service of the Lord of Lords,
and devotion to the people
is devotion to the supreme Self.
We know our responsibilities.
Give us the ability and courage to fulfill them.
Om Tat Sat.



॥ श्री गंगास्तोत्रम् ॥

देवि सुरेश्वरि भगवति गंगे, त्रिभुवनतारिणि तरल तरंगे ।
शंकर मौलिविहारिणि विमले , मम मतिरास्तां तव पद कमले ॥१॥
भागीरथिसुखदायिनि मातस्तव जलमहिमा निगमे ख्यातः ।
नाहं जाने तव महिमानं पाहि कृपामयि मामज्ञानम् ॥२॥
हरिपदपाद्यतरंगिणि गंगे हिमविधुमुक्ताधवलतरंगे ।
दूरी कुरू मम दुष्कृतिभारं कुरू कृपया भवसागरपारम् ॥३॥
तव जलममलं येन निपीतं परमपदं खलु तेन गृहीतम् ।
मतर्गङ्गेत्वयि यो भक्तः किल तं द्रष्टुनं यमः शक्तः ॥४॥
पतितोद्धरिणि जाह्नवि गंगे स्वण्डितगिरिवरमण्डित भडे ।
भीष्मजननि हे मुनिवरकन्ये पतितनिवारिणि त्रिभुवन धन्ये ॥५॥
कल्पलतामिव फलदां लोके प्रणमति यस्त्वां न पतति शोके ।
पारावारविहारिणि गंगे विमुखयुवतिकृततरलापांगे ॥६॥
तव चेन्मातः स्त्रोतः स्नातः पुनरपि जठरे सोऽपि न जातः ।
नरक निवरिणि जाह्नवि गंगे कलुषविनाशिनि महितोत्तुंगे ॥७॥
पुनरसदंगे पुण्यतरंगे जय जय जाह्नवि करूणापांगे ।
इन्द्रमुकुटमणिराजित चरणे सुखदे शुभदे मृत्युशरण्ये ॥८॥
रोगं शोकं तापं पापं हर मे भगवति कुमतिकलापम् ।
त्रिभुवनसारे वसुधाहारे त्वमसि गतिर्मम खलु संसारे ॥९॥
अलकानन्दे परमानन्दे कुरू करूणामयि कातरवन्दे ।
तव तटनिकटे यस्य निवासः खलु वैकुण्ठे तस्य निवासः ॥१०॥
वरमिह नीरे कमलो मीनः किं वा तीरे शरटः क्षीणः ।
अथवाश्वपचो मलिनो दीनस्तव न हि दूरे नृपतिकुलीनः ॥११॥
भो भुवनेश्वरि पुण्ये धन्ये देवि द्रवमयि मुनिवरकन्ये ।
गंगास्तवमिममलं नित्य पठति नरो यः स जयसि सत्यम् ॥१२॥
येषां हृदये गंगाभक्तिकस्तेषांभवति सदा सुखमुक्तिः ।
मधुरकान्ता पञ्चटिकाभिः कामिः परमानन्दकलित ललिताभिः ॥१३॥
गंगास्तोत्रमिदं भवसारं भवसारं वाञ्छित फलदंविमलसारम् ।
शंकरसेवकशंकर रचितं पठति सुखी स्तव इति च समाप्तः ॥१४॥



BHAGAVADGITA CHAPTER THREE - YOGA OF ACTION (KARMA – YOGA)

अर्जुन उवाच
ज्यायसी चेत्कर्मणस्ते मता बुद्धिर्जनार्दन ।
तत्किं कर्मणि घोरं मां नियोजयसि केशव ॥ १ ॥

Arjuna said :
If it be thought by you that 'knowledge' is superior to
'action', O Janardana, why then, do you, O Kesava,
engage me in this terrible action?

व्यामिश्रेणेव वाक्येन बुद्धिं मोहयसीव मे ।
तदेकं वद निश्चित्य येन श्रेयोऽहमाप्नुयाम् ॥ २ ॥

With this apparently perplexing speech you confuse,
as it were my understanding, therefore, tell me that
'one' way by which, I, for certain, may attain the
Highest.

श्रीभगवानुवाच
लोकेऽस्मिन्द्विविधा निष्ठा पुरा प्रोक्ता मया न च ।
ज्ञानयोगेन साङ्ख्ययानां कर्मयोगेन योगिनाम् ॥ ३ ॥

The Blessed Lord said :
In this world there is a twofold path, as said before, O
sinless one, the 'path of knowledge' of the sankhyas
and the 'path of action' of the yogins.

न कर्मणामनारम्भानैष्कर्म्यं पुरुषोऽश्नुते ।
न च सन्न्यसनादेव सिद्धिं समधिगच्छति ॥ ४ ॥

Not by non-performance of action does man reach
'actionlessness', nor by mere renunciation does he
attain perfection.

न हि कश्चित्क्षणमपि जातु तिष्ठत्यकर्मकृत् ।
कार्यते ह्यवशः कर्म सर्वः प्रकृतिजैर्गुणैः ॥ ५ ॥

Verily, none can ever remain, even for a moment,
without performing action; for, everyone is made to
act helplessly, indeed, by the qualities born of prakrti
(nature).

कर्मेन्द्रियाणि संयम्य य आस्ते मनसा स्मरन् ।
इन्द्रियाथान्त्विमृद्धान् मिथ्याचारः स उच्यते ॥ ६ ॥

He who, restraining the organs of action, sits thinking
in his mind of the sense objects, he, of deluded
understanding, is called a hypocrite.

यस्त्विन्द्रियाणि मनसा नियम्यारभतेऽर्जुन ।
कर्मेन्द्रियैः कर्मयोगमसक्तः स विशिष्यते ॥ ७ ॥

But, whosoever, controlling the senses by the mind, O
Arjuna, engages his organs of action in Karma-yoga,
without attachment, he excels.

नियतं कुरु कर्म त्वं कर्म ज्यायो ह्यकर्मणः ।
शरीरयात्रापि च ते न प्रसिद्धयेदकर्मणः ॥ ८ ॥

You perform (your) bounden duty; for action is
superior to inaction. Even the maintenance of the
body would not be possible for you by inaction.

यज्ञार्थात्कर्मणोऽन्यन्न लोकोऽयं कर्मबन्धनः ।
तदर्थं कर्म कौन्तेय मुक्तसङ्गः समाचर ॥ ९ ॥

The world is bound by actions other than those
performed for the sake of sacrifice; do thou,
therefore, O son of Kunti, perform action for that sake
(for yajna) alone, free from all attachments.

सहयज्ञाः प्रजाः सृष्ट्वा पुरोवाच प्रजापतिः ।
अनेन प्रसवियध्वमेष वोऽस्त्वियत्कामधुक् ॥ १० ॥

The Prajapati (the Creator), having in the beginning (of
creation) created mankind together with sacrifices,
said, "By this shall you prosper; let this be the milch
cow of your desires – kamadhuk" (the mythological
cow which yields all desired objects).

देवान्भावयतानेन ते देवा भावयन्तु वः ।
परस्परं भावयन्तः श्रेयः परमवाप्स्यथ ॥ ११ ॥

With this, you do nourish the gods and may those
devas nourish you; thus nourishing one another, you
shall, attain the highest good.

इष्टान्भोगाहिं वो देवा दास्यन्ते यज्ञभाविताः ।
तैर्दत्तानप्रदायैभ्यो यो भुङ्कते स्तेन एव सः ॥ १२ ॥

The devas, nourished by the sacrifice, will give you the
desired objects. Indeed, he who enjoys objects given
by the devas, without offering (in return) to them, is
verily a thief.

यज्ञशिष्टाशिनः सन्तो मुच्यन्ते सर्वकिल्बिषैः ।
भुञ्जते ते त्वधं पापा ये पचन्त्यालकारणात् ॥ १३ ॥

The righteous, who eat the remnants of the sacrifices
are freed from all sins; but those sinful ones, who cook
food (only) for their own sake, verily eat but sin.

अन्नामृदवन्ति भूतानि पर्जन्यादन्नसम्भवः ।
यज्ञामृदवति पर्जन्यो यज्ञः कर्मसमुद्भवः ॥ १४ ॥

From food, come forth beings; from rain, food is
produced; from sacrifice, arises rain and sacrifice is
born of action.

कर्म ब्रह्मोद्भवं विद्धि ब्रह्माक्षरसमुद्भवम् ।
तस्मात्सर्वगतं ब्रह्म नित्यं यज्ञे प्रतिष्ठितम् ॥ १५ ॥

Know you that action comes from Brahmagi (the Creator) and Brahmagi comes from the Imperishable. Therefore, the all-pervading Brahman (God Principle) ever rests in sacrifice.

एवं प्रवर्तितं चक्रं नानुवर्तयतीह यः ।
अघायुर्गिन्दियारामो मोघं पार्थ स जीवति ॥ १६ ॥

He, who does not follow here the wheel thus set revolving, is of a sinful life, rejoicing in the senses. He lives in vain, O son of Prtha.

यस्त्वात्मरतिरेव स्यादात्मतृप्तश्च मानवः ।
आत्मन्येव च सन्तुष्टस्तस्य कार्यं न विद्यते ॥ १७ ॥

But, the man who rejoices only in the Self, who is satisfied with the Self, who is content in the Self alone, for him verily there is nothing (more) to be done.

नैव तस्य कृतेनार्थो नाकृतेनेह कश्चन ।
न चास्य सर्वभूतेषु कश्चिदर्थव्यपश्रयः ॥ १८ ॥

For him there is no interest whatever in what is done, or what is not done; nor does he depend upon any being for any object.

तस्मादसक्तः सततं कार्यं समाचर ।
असक्तो ह्याचरन्कर्म परमाप्नोति पूरुषः ॥ १९ ॥

Therefore, always perform action which should be done without attachment; for, by performing action without attachment man attains the Supreme.

कर्मणैव हि संसिद्धिमास्थिता जनकादयः ।
लोकसङ्ग्रहेवापि सम्पश्यन्कर्तुमर्हसि ॥ २० ॥

Janaka and others attained Perfection verily through action only; even with a view to protecting the masses you should perform action.

यद्यदाचरति श्रेष्ठस्तत्तदेवेतरो जनः ।
स यत्प्रमाणं कुरुते लोकस्तदनुवर्तते ॥ २१ ॥

Whatever a great man does, that other man also do (imitate); whatever he sets up as the standard, that the world (people) follows.

न मे पार्थास्ति कर्तव्यं त्रिषु लोकेषु किञ्चन ।
नानवाप्तमवाप्तव्यं वर्त एव च कर्मणि ॥ २२ ॥

There is nothing in the three worlds, O Partha, that has to be done by Me, nor is there anything unattained that should be attained by Me; yet, I engage myself in action.

यदि ह्यहं न वर्तेयं जातु कर्मण्यतन्द्रितः ।
मम वर्त्मानुवर्तन्ते मनुष्याः पार्थ सर्वशः ॥ २३ ॥

For, should I not ever engage myself in action without relaxation, men would in every way follow My path, O son of Prtha.

उत्पीदयुग्मिं लोका न कुर्या कर्म चेदहम् ।
सङ्करस्य च कर्ता स्यामुपहन्तामिमां प्रजाः ॥ २४ ॥

These worlds would perish, if I did not perform action; I would be the author of confusion of castes and would destroy these beings.

सक्ताः कर्मण्यविद्वांसो यथा कुर्वन्ति भारत ।
कुर्याद्विद्वांस्तथासक्तश्चिकीर्षुर्लोकसङ्ग्रहम् ॥ २५ ॥

As the ignorant men act from attachment to action, O Bharata, so should the wise men act without attachment, wishing the welfare of the world.

न बुद्धिभेदं जनयेदज्ञानां कर्मसङ्गिनाम् ।
जोषयेत्सर्वकर्माणि विद्वान्युक्तः समाचरन् ॥ २६ ॥

Let no wise man unsettle the minds of ignorant people, who are attached to action; he should engage them all in actions, himself fulfilling them with devotion.

प्रकृतेः क्रियमाणानि गुणैः कर्माणि सर्वशः ।
अहङ्कारविमूढात्मा कर्ताहमिति मन्यते ॥ २७ ॥

All actions are performed, in all cases, merely by the qualities in nature (gunas). He, whose mind is deluded by egoism, thinks 'I am the doer.'

तत्त्ववितु महाबाहो गुणकर्मविभागयोः ।
गुणा गुणेषु वर्तन्त इति मत्वा न सज्जते ॥ २८ ॥

But he, who knows the Truth, O mighty-armed, about the divisions of the qualities and (their) functions, and he, who knows that 'gunas as senses' move amidst 'gunas as objects', is not attached.

प्रकृतेर्गुणसमूहाः सज्जन्ते गुणकर्मसु ।
तानाकृत्स्नविदो मन्दानाकृत्स्नविन् विचालयेत् ॥ २९ ॥

Those deluded by the qualities of nature (gunas) are attached to the functions of the qualities. The Man of perfect Knowledge should not unsettle the foolish, who are of imperfect knowledge.

मयि सर्वाणि कर्माणि संन्यस्याध्यात्मचेतसा ।
निराशीर्निर्मगो भूत्वा युध्यस्व विगतज्वरः ॥ ३० ॥

Renouncing all actions in Me, with the mind centered on the Self, free from hope and egoism (ownership), free from (mental) fever, (you) do fight !

ये मे मतमिदं नित्यमनुतिष्ठन्ति मानवाः ।
श्रद्धावन्तोऽनसूयन्तो मुच्यन्ते तेऽपि कर्मभिः ॥ ३१ ॥

Those men, who constantly practice this teaching of Mine, full of faith and without caviling, they too, are freed from actions.

ये त्वेतदभ्यसूयन्तो नानुतिष्ठन्ति मे मतम् ।
सर्वज्ञानविमूढांस्तान्विद्धि नष्टानचेतसः ॥ ३२ ॥

But, those who carp at My teaching and do not practice it, deluded in all knowledge, and devoid of discrimination, know them to be doomed to destruction.

सदृशं चेष्टते स्वस्याः प्रकृतेर्ज्ञानवानपि ।
प्रकृतिं यान्ति भूतानि निग्रहः किं करिष्यति ॥ ३३ ॥

Even a wise man acts in accordance with his own nature; beings will follow their own nature, what can restraint do?

इन्द्रियस्येन्द्रियस्यार्थे रागद्वेषौ व्यवस्थितौ ।
तयोर्न वशमागच्छेतां ह्यस्य परिपन्थिनौ ॥ ३४ ॥

Attachment and aversion for the objects of the senses abide in the senses; let none come under their sway; for they are his foes.

श्रेयान्स्वधर्मो विगुणः परधर्मात्स्वनुष्ठितात् ।
स्वधर्मे निधनं श्रेयः परधर्मो भयावहः ॥ ३५ ॥

Better is one's own duty, though devoid of merit, than the duty of another well discharged. Better is death in one's own duty; the duty of another is fraught with fear (is productive of positive danger).

अर्जुन उवाच
अथ केन प्रयुक्तोऽयं पापं चरति पूरुषः ।
अनिच्छन्नपि वार्ष्णेय बलादिव नियोजितः ॥ ३६ ॥

Arjuna said :

But, impelled by what does man commit sin, though against his wishes, O Varsneya, constrained, as it were, by force?

श्रीभगवानुवाच
काम एष क्रोध एष रजोगुणसमुद्भवः ।
महाशनो महापाप्मा विद्ध्येनमिह वैरिणम् ॥ ३७ ॥

The Blessed Lord said :

It is desire, it is anger born of the 'active', all-devouring, all-sinful; know this as the foe here (in this world).

धूमेनाविवृतं वह्निर्यथादर्शो मलेन च ।
यथोल्बेनावृतो गर्भस्तथा तेनेदमावृतम् ॥ ३८ ॥

As fire is enveloped by smoke, as a mirror by dust, as an embryo by the womb, so this (wisdom) is enveloped by that (desire or anger).

आवृतं ज्ञानमेतेन ज्ञानिनो नित्यवैरिणा ।
कामरूपेण कौन्तेय दुष्प्रेरणानलेन च ॥ ३९ ॥

Enveloped, O son of Kunti, is 'wisdom' by this constant enemy of the wise in the form of 'desire', which is difficult to appease, like fire.

इन्द्रियाणि मनो बुद्धिरस्याधिष्ठानमुच्यते ।
एतैर्विमोहयत्येष ज्ञानमावृत्य देहिनम् ॥ ४० ॥

The senses, the mind and the intellect are said to be its seat; through these, it deludes the embodied,, by veiling his wisdom.

तस्मात्त्वमिन्द्रियाण्यादौ नियम्य भरतर्षभ ।
पाप्मानं प्रजहि ह्येनं ज्ञानविज्ञाननाशनम् ॥ ४१ ॥

Therefore, O best of the Bharatas, controlling first the senses, kill this sinful thing, the destroyer of knowledge and wisdom.

इन्द्रियाणि पराण्याहुरिन्द्रियेभ्यः परं मनः ।
मनसस्तु परा बुद्धिर्यो बुद्धेः परतस्तु सः ॥ ४२ ॥

They say that the senses are superior (to the body) superior to the senses is the mind; superior to the mind in the intellect; one who is even superior to the intellect is He, (the Atman).

एवं बुद्धेः परं बुद्ध्वा संस्तभ्यासानमालना ।
जहि शत्रुं महाबाहो कामरूपं दुरासदम् ॥ ४३ ॥

Thus knowing Him, who is superior to intellect, and restraining the self by the Self, slay you, O mighty armed, the enemy in the form of desire, no doubt, hard indeed to conquer.

ॐ तत्सदिति श्रीमद्भगवद्गीतासूपनिषत्सु
ब्रह्मविद्यायां योगशास्त्रे श्रीकृष्णार्जुनसंवादे
कर्मयोगो नाम तृतीयोऽध्यायः

Thus, in Upanisadas of the glorious Bhagavad-gita, in the science of the eternal, in the scripture of yoga, in the dialogue between Sri Kṛṣṇa and Arjuna, the third discourse ends entitled:

THE KARMA YOGA

PRAYERS IN CLASS

- 1) Make me all through today Oh God,
Obedient to my parents,
Respectful to my teachers,
Diligent in my work,
Fair in my work,
Fair in my games,
Clean in my pleasure,
Kind to those whom I can help,
True to my friends and loyal to you.

- 2) God, give me your light and blessings. Help me to apply my mind to my studies that I may understand and remember what I am to learn. Give me courage to work well, overcome all obstacles and fulfill my duties. Let my work be worthy of my God, to whom I offer it.

AFTER STUDIES

We give Thee thanks Almighty and most merciful God for all Thy benefits and several good gifts bestowed on each one of us. Give us Thy Grace to love Thee with our whole heart and above all things, we are sincerely sorry for whatever offence we may have committed this day and firmly resolve never to offend Thee again.



PLEDGE

INDIA IS MY COUNTRY,
ALL INDIANS ARE MY BROTHERS AND SISTERS.
I LOVE MY COUNTRY, AND I AM PROUD OF ITS RICH AND VARIED HERITAGE.
I SHALL ALWAYS STRIVE TO BE WORTHY OF IT.
I SHALL GIVE MY PARENTS, TEACHERS AND ALL ELDERS RESPECT AND TREAT EVERY
ONE WITH COURTESY.
TO MY COUNTRY AND MY PEOPLE, I PLEDGE MY DEVOTION.
IN THEIR WELL- BEING AND PROSPERITY
ALONE LIES MY HAPPINESS.

PRAYER

Lord/make me an instrument / of your peace / Where there is hatred / let me sow
love / Where there is injury / pardon / Where there is doubt / faith /
Where there is despair / hope / Where there is darkness / light /
Where there is sadness / joy / Divine Master/grant that I may seek / not so much /
to be consoled / as to console, / to be understood, / as to
understand, to be loved, / as to love, / for it is in giving, / that
we receive, / it is in pardoning, / that we are pardoned, / and it
is in dying, / that we are born / to Eternal life. Amen /

SCHOOL SONG

Guided in our thoughts and speech
Sincerity in our work and deeds
Is taught by our teachers
For we are the Marian Family (2)
Integrity and resolution
Uprightness and dedication
Add shine to our activities
For we are the Marian Family (2)
We face the world fearlessly
And accept challenges confidently
We strive on till we succeed
For we are the Marian Family (2)
We pray to be luminaries,
Virtuous and benevolent
And sail in the Ocean of knowledge
For we are the Marian Family (2)

जनगणमन

जनगणमन अधिनायक जय हे भारत भाग्य विधाता |
पंजाब सिंधु गुजरात मराठा द्राविड उत्कल वंगा |
विंध्य हिमाचल यमुना गंगा उच्छल जलधितरंगा |
तव शुभ नामे जागे | तव शुभ आशिष मागे |
गाहे तव जय गाथा ||

जनगणमंगलदायक जय हे भारत भाग्य विधाता |
जय हे, जय हे, जय हे, जय जय जय जय हे ||
अहरह तव आव्हान प्रचारित सुनि तव उदार वाणी |
हिंदु बौद्ध सिख जैन पारसिक मुसलमान ख्रिस्तानी |
पूरव पश्चिम आसे | तव सिंहासन पासे |
प्रेमहार हय गाथा ||

जनगणऐक्यविधायक जय हे भारत-भाग्यविधाता |
जय हे, जय हे, जय हे, जय जय जय जय हे ||
पतनअभ्युदयबंधुर पंथा युग-युग धावित यात्री ,
तुम चिर सारथि ! तव रथचक्रे मुखरित पथ दिन-रात्री ,
दारून विप्लव माजे | तव शंखध्वनि बाजे |
संकट - दुःखत्राता |

जनगण-पथ-परिचायक जय हे भारत-भाग्यविधाता |
जय हे, जय हे, जय हे, जय जय जय जय हे ||
घोरतिमिरघननिविड निशीथे पीडित मूर्छित देशे,
जागृत छिल तव अविचल मंगल नत नयने अनिमेषे |
दुःस्वप्ने आतंके | रक्षा करिले अंके |
स्नेहमयी तुमि माता |

जनगण-दुःख-त्रायक जय हे भारत-भाग्यविधाता |
जय हे, जय हे, जय हे, जय जय जय जय हे ||
रात्र प्रभातिल उदिल रविच्छवि पूर्व-उदयगिरि-भाले |
गाहे विहंगम पुण्य-समीरण नवजीवन-रस ढाले !
तव करुणारूण रागे | निद्रित भारत जागे !
तव चरणे नत माथा !

जय हे, जय हे, जय जय जय हे भारत-भाग्यविधाता |
जय हे, जय हे, जय हे, जय जय जय जय हे



KNOW YOUR SCHOOL

Vision: To be a premier educational organization that provides foundation for life in the global world to the next generation.

Mission: To prepare the 21st century learners, meeting the highest educational and ethical standards in a caring and collaborative environment that is supported by Motivated Workforce, Technology and Research; while Partnering with Higher Education, Family, Civic Organizations and Businesses.

Our Motto: Knowledge Leads To Freedom

तमसो मा ज्योतिर्गमय ||

“Lead us from darkness to light”

Knowledge is the strongest weapon to win freedom. Great dreams and grand visions are accomplished through knowledge. It holds us high above all obstacles and bestows us with the gift of freedom. Our school aims in transforming the child's ability through knowledge enabling them to meet the challenges in life.

Objectives & Goals:

1. To impart knowledge in all fields so that the learner can make a head-start in life with a clear vision.
2. To make the learner efficient both at personal and social level, creating extraordinary students.
3. To make a concerted effort to take education towards global standards.

Curriculum/Syllabus:

State Board Syllabus on the basis of curriculum prescribed by State Government.

Teaching staff:

1. A set of qualified, experienced and dedicated teaching staff.
2. Experienced Heads of Department to facilitate, co-ordinate and monitor efficiency in work.
3. Special Counsellors to guide, encourage and initiate learning in slow learners.
4. Regular Parent Teacher meetings to keep parents informed of their wards progress.
5. Periodic inhouse orientations to refresh and renew teaching skills.
6. Seminars and Workshops held regularly to keep abreast with new teaching processes and improved curriculum.
7. Entire staff is trained to guide, inspire and make the students think and discover for themselves.

Management:

Behind the Vision of ST. MARY'S HIGH SCHOOL are two great visionaries, Mr. Bharat Malik and Dr. Neelam Malik. They are supported by an Advisory Body comprising of stalwarts from the field of education as well as teachers and other staff who are highly qualified, well trained professionals and love working with children. A dedicated Education Cell is consistently and continuously working on innovative ideas and methodology.

Chinmaya Vision Programme (CVP):

The Chinmaya Vision Programme has its roots in His Holiness Swami Chinmayananda's vision of Education which believes in the overall development of the child.

The basic concepts of CVP are:

1. Integrated Development; Physical, Emotional, Intellectual and Spiritual aspects of Human being.
2. Indian Culture: Knowing our own Heritage through exposure and knowledge of Indian Culture.
3. Patriotism: Creating true citizenship, civic accountability and responsibility.
4. Universal Outlook: Teaching ourselves and our children to develop a perspective that we share an integral and organic relationship with everyone and everything around us.

Highlights:

Accessibility: Easy accessibility from Vithalwadi, Ambarnath and Kalyan stations.

PROSPECTUS : St. Mary's High School (Govt. Recognised) is an English Medium School, founded by the St. Mary's Educational Trust (Mumbai). The school aims at training students to take up their place in society as responsible citizens. The curriculum is so planned as to give the children a balanced and thorough education from standards I to X. The school stands for academic excellence, development of skills and character formation, based on the love of God and the services to humankind. This is a co-educational school and is open to pupils of all classes and creed.

ABOUT OUR FOUNDER : Our School has been inspired by none other than Rev. Fr. Gregory Lobo, who is a well known Educationist in Maharashtra. He holds a Master's Degree in Arts and Education (M.A., M.Ed.) and has done his counselling courses in California (U.S.A.). He was given the Best Teacher award for '87-'88 by the Govt. of Maharashtra. He was also awarded Vijay Ratna.

Rev. Fr. Gregory Lobo is the Executive Member of:

The Bombay Headmaster's Association

Standing Com. Member:

Bombay Divisional
H.S.C. & S.S.C. Board

Member:

State Advisory Committee
For Education
Govt. of Maharashtra

Member Academic Council:

Maharashtra State Board
of Secondary & Higher
Secondary Education

Executive Member of:

Archdiocesan Board of Education
for Bombay, Thane & Raigad

Member of the Board of:

Studies for English
Govt. of Maharashtra

Executive Member of:

All India Association
of Catholic Schools

Uniform:

	STD	GIRLS	BOYS
Regular Uniform	I to IV	Grey pinafore frocks, shirt (Air force blue S. kumar) , White ribbons and white hair bands	Grey half pants, shirt (Air force blue S. Kumar)
	V to VII	Grey pinafore with bob pleats, Shirt (Air force blue S. Kumar), white ribbons and white hair bands	Grey half pants, shirt (Air force blue S. Kumar)
	VIII to X	Grey pinafore with bob pleats, Shirt (Air force blue S. Kumar), white ribbons and white hair bands	Grey full pants, shirt (Air force blue S. Kumar)
P.T. uniform/Scout Guide uniforms to be worn from June onwards			

Winter wear: Navy blue sweaters or pullovers

Footwear:

I term : Plain black sandals **or** action genius shoes. (No Fancy coloured sandals)

II term: black sports shoes (Action genius jogger, article no. 67502) and white socks.

Fees

The cut off dates for school fees are as follows:

New Admission + LA + X	Regular Students (Std IV)	Regular Students (Std V-IX)
1st Quater - at the time of admission	1st Quater - 30th June	15th of every month and fees for the month of March, April, May will be collected by 15th of March.
2nd Quater -15th July	2nd Quater -15th September	
3rd Quater - 15th October	3rd Quater - 15th December	
4th Quater - 15th January	4th Quater - 15th March	

1. The school is an unaided, recognized school under the trust.
2. Fees must be paid through the MyLycee parent portal or app, at the time of submission of the conversion form. All fees and other dues to the school can also be paid by Debit/Credit card or Net Banking through MyLycee mobile application or Bharat Bill Payment System (BBPS). BBPS is a Reserve Bank of India (RBI) conceptualized system driven by the National Payment Corporation of India (NPCI). This enables parents to pay education fees easily from any preferred banks/mobile apps/allnets. The Gateway charges are applicable.
3. Delay charges of Rs. 250/- will be applicable for every quarter for the fees paid after the due date. In case of vacation or continuous holidays, the fees must be paid in advance.
4. I Term Fees, Laboratory/Library Fees must be paid in June along with the June Fees and II Term Fees must be paid in November along with November Fees.
7. Mode of Payment: By Demand Draft/ NEFT/Card Swipe.
8. Admission Form charges Rs. 250/-

Fees will be collected from Monday to Saturday (Except on 4th Saturday) from 8am to 2pm.

ADMISSION

1. The Principal has the absolute right to admit /not to admit the child to the school and the decision of the Principal shall be final and binding on the parents.
2. An official Birth Certificate from the Municipal Corporation in support of the date of birth entered in the Registration Form should be submitted at the time of admission.
3. All children seeking admission (Std. I to IX) depending on the vacancy existing must appear for a basic level test. Admission to these classes is purely on merit including for siblings.
4. Transfer / school leaving certificate from previous school must be submitted at the time of admission.

WITHDRAWALS

1. All withdrawals from the school can be made only on a written request for the same by the parent/guardian who has signed the application for admission on the prescribed form available with the school office.
2. A month's notice to be given before the withdrawal of a student, else month's fee will be charged.
3. A pupil who leaves the school two months before the end of a term is obliged to pay the fees of the remaining months of that term.
4. Pupil will be charged for duplicate copy of the Leaving Certificate or the Date of Birth of any other extract from the General Register.

RECOMMENDATION TO PARENTS

1. Parents are expected to co-operate with school authorities in enforcing regularity and discipline, seeing to it that the children prepare the lessons and take an effective and helpful interest in the activities of the school.
2. Any communication from the parents should be addressed to the Principal and not to the class teacher and all correspondence from the school to the parents or guardians must go through the Principal.
3. Parents or guardians are not allowed to see their children/wards or meet the teachers during the school hours without the previous consent of the Principal. As per the rule, teachers should be met with previous appointment.
4. Pupils may not be sent home by anybody or leaves the school premises during school time which includes the short recess without the previous sanction of the Principal and without a written permission from the parents.
5. Parents must encourage their children to take part in co-curricular activities as a part of civic training.
6. Parent should examine the report card and remarks in the calendar and guide their children accordingly.

SCHEME OF STUDIES

Std. I to VIII

The system of Evaluation for students from the Academic Year 2010-11 onwards has been changed by the Maharashtra Government. Students will now no longer be evaluated only on the basis of Written Examinations and Oral Examinations. It will also include the system of evaluation that will be carried out throughout the year. It is expected that according to this new system, students will be evaluated on all aspects of their personality development.

The new system of Evaluation consists of two essential parts :

(1) Formative Evaluation (2) Summative Evaluation.

1) Formative Evaluation :

As the students grow older, his or her mental and physical personality is formed and shaped through various influences. In order to give a proper direction to this development, a new system of continuous evaluation has been framed consisting of eight tools / techniques. This system is in fact, what Formative Evaluation is all about.

2) Summative Evaluation :

At the end of each term, a Written Examination and an Oral Examination will also be conducted. This will be with a view to supplement and consolidate the gains made by the system of Formative Evaluation. Summative Evaluation has to be done only at the end of each Term.

Comprehensive Evaluation :

Comprehensive Evaluation will consist of the total marks obtained in the Formative Evaluation and Summative Evaluation at the end of each term.

The student is no longer to be considered as an individual who merely has a good memory power, but as a thinking and feeling individual who is capable of much more than mere rote learning.

Tools / Techniques for Formative Evaluation:

There are in all 8 Tools / Techniques for Formative Evaluation. They are as follows:

- 1) Day - to - day observation.
- 2) Oral Work (This is different from Oral Examination and includes Oral Questions and Answers, Loud Reading, Speech, Conversation, Elocution, Role playing / Dramatization, Group Discussion, Interviews, Description Skills, etc.).
- 3) Practical / Experiment.
- 4) Activity (Individual or Group, through Self - Study).
- 5) Project.
- 6) Written Tests (Unscheduled Open - Book and Without - Book Tests of a short brief period.)
- 7) Class work and Homework (Narrative and Descriptive Accounts, Essays, Story Writing, Letter Writing, Dialogue Writing, Expansion of ideas, etc.)
- 8) Other Tools (Questionnaires, Self and Peer Assessment, Group Work, etc.)

EXAMINATION / TESTS-CCE [Continuous and Comprehensive Evaluation]

Project Method - Evaluated by Formative Assessments every month. There is a continuous assessment through these and the date of these tests will not be announced in advance. The student is expected to learn his/her daily routine work. Parents must make sure that they create the right attitude in the child towards his daily work and also try to ensure that the child is not complacent about the performance in the class test or assignments. Projects will be prepared by students in school.

The parents may seek clarification regarding the CCE system from the respective section co-ordinators by prior appointment.

Continuous and Comprehensive Evaluation (CCE) as proposed by STATE BOARD

In accordance with the norms laid down by the STATE BOARD, St. Mary's has introduced CCE in Primary and Secondary Sections. This assessment system is both continuous and comprehensive and covers various aspects of pupil's growth. The word 'Comprehensive' refers to any educational practices, both Scholastic and Co-Scholastic, in St. Mary's that bring in its ambit all those areas and aspects of the pupil's personality which are amenable to evaluation. These include:

- A. Personal and social qualities: (Regularity, Punctuality, habits of cleanliness, cooperation, sense of responsibility, initiative, stability, sense of social service etc.)
- B. Interests: (musical, artistic, literary and sports).
- C. Desirable attitudes: (Democracy, secularism, socialism, national integration, attitude towards school programmes and school property, respect for society, peers, parents, teachers, elders etc.)
- D. Health status: (height, weight, health, hygiene, freedom from disease etc.)
- E. Proficiency in co-curricular activities: (both indoor and out-door like debating, dramatics, speech, club activities, games and sports, scouting, Red Cross etc.)

Continuous Evaluation helps in regular assessment to the extent and degree of a learner's progress (ability and achievement with reference to specific, scholastic and co-scholastic areas). It is continuous since it is conducted at regular intervals during the course of the lesson. It may be daily/ weekly / monthly/ at the close of a chapter, lesson, unit or sub-unit. It gives valuable data about the strength and weakness of the children and helps the teacher to make suitable changes in his / her efforts.

Continuous and Comprehensive Evaluation identifies areas of aptitude and interest. It helps in identifying changes in attitudes and value systems.

- CCE is a process to provide holistic profile of the learner through regular assessment of scholastic and co-scholastic domains of development.
- This scheme aims at making evaluation an integral part of teaching - learning process.
- The scheme focuses on all round development of personality of the learners.
- The scheme also envisages improving on-going teaching-learning processes by diagnosing the learning gaps and offering corrective and enrichment input.
- The CCE scheme brings about a paradigm shift from Assessment to effective pedagogy.

CE scheme brings about a paradigm shift from Assessment to effective pedagogy.

Academic Performance : Scholastic Areas :-

1. Scheme of Studies - A candidate is required to study:
English, Hindi, Marathi, Sanskrit, Mathematics, Science and Social Science.
2. Each academic year has been divided into two terms:
First Term : $FA1 + SA1 = 100\%$ Second Term : $FA2 + SA2 = 100\%$
FA – Formative Assessment : School based internal assessment.
SA – Summative Assessment : Term - End Examination
3. Those candidates who have obtained Grade E1 or E2 in the subjects under Scholastic Areas shall have to improve their performance to qualify the subject(s).
4. A candidate must obtain minimum of Grade D in all the subjects under Scholastic Areas as per Scheme of Studies.

Co- Scholastic Areas (Skills and Suggestive Activities) :

(A) Life Skills :

Thinking Skills : Self Awareness, Problem Solving, Decision Making, Critical and Creative Thinking.

Social Skills : Interpersonal Relationships, Effective Communication and Empathy

Emotional Skills : Managing Emotions and Dealing with Stress.

(B) Work Education : Computer operation and Maintenance.

(C) Visual and Performing Arts : Music (Vocal, Instrumental), Dance, Drama, Drawing, Painting, Craft, Sculpture, Puppetry, Folk Art forms etc.

(D) Attitude and Values towards : Teachers, School-mates, School Programmes & Environment and Value Systems

Co- Scholastic Activities :

(A) Suggestive activities (Any two to be assessed) :

1. Literary & Creative Skills : Debate, Declamation, Creative Writing, Recitation, Essay Writing, Poster-Making, Slogan Writing etc.
2. Scientific Skills : Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads, etc.
3. Information and Technology (ICT) : PowerPoint Presentation, Website and Cover Page Designing, Communication, Animation, Programming, E-books etc.
4. Organizational & Leadership Skills (Clubs) : Eco Club, Health & Wellness Club, Disaster Management, Leadership Skills Club, AEP and other Clubs.

(B) Health and Physical Activities (Any two to be assessed) :

1. Sports/Indigenous sports (Kho-Kho etc.)
2. Scouting and Guiding
3. Yoga
4. First Aid

The candidate's overall performance is determined by his/her accomplishments in scholastic, co-scholastic, and extracurricular activities.

Evaluation

The pupil will be evaluated in each of the above based on the presence or absence of certain determiners / indicators.

THE PRINCIPAL RESERVES THE RIGHT TO:

- Suspend attendance
- Promote or detain pupils
- Demand withdrawal of any pupil who breaks school rules.
- Take disciplinary action whenever required to ensure smooth functioning of the school.

Scheme of Assessment : Std. I to VIII

I Term

June to October

II Term

November to March

Std.	FA1	SA1		Total	FA2	SA2		Total
		Oral / Practical	Written			Oral / Practical	Written	
1 & 2	70%	10%	20%	100%	70%	10%	20%	100%
3 & 4	60%	10%	30%	100%	60%	10%	30%	100%
5 & 6	50%	10%	40%	100%	50%	10%	40%	100%
7 & 8	40%	10%	50%	100%	40%	10%	50%	100%

SCHOLASTIC / CO – SCHOLASTIC (I - VIII) Gradation Key

Std. I to VIII	
Marks Range	Grade
91 - 100	A1
81 - 90	A2
71 - 80	B1
61 - 70	B2
51 - 60	C1
41 - 50	C2
31 - 40	D
21 - 30	E1
00 - 20	E2

Scheme of Assessment : Std. IX and X

I TERM						II TERM					
JUNE TO OCTOBER						NOVEMBER TO APRIL					
STD	SUBJECTS	UT1	INTERNAL	TERM- END	TOTAL	UT2	INTERNAL	TERM- END	TOTAL	GRAND TOTAL	AVG
			ORAL/ PRAC	WRITTEN EXAM	A		ORAL/ PRAC	WRITTEN EXAM	B	A+B	
IX	LANGUAGES	05	15	80	100	05	15	80	100	200	100
	MATHS & SCIENCE	05	15	80	100	05	15	80	100	200	100
	SOCIAL SCIENCE	05	15	80	100	05	15	80	100	200	100
SCHOOL EXAM											
X	LANGUAGES	05	15	80	100	Prelims & SSC BOARD EXAM					
	MATHS & SCIENCE	05	15	80	100						
	SOCIAL SCIENCE	05	15	80	100						
BOARD EXAM											
		INT/ PRAC	WRITTEN	TOTAL							
X	LANGUAGES	20	80	100							
	MATHS & SCIENCE	20	80	100							
	SOCIAL SCIENCE	20	80	100							

Rules for Assessment:

1. A minimum attendance record of 90% of the total number of working days in each term / unit is compulsory. In the eventuality, that a student misses classes due to health reasons the school will have the sole discretion in deciding waiver, if any. But even on medical grounds absence beyond 20% of working days will not be accepted.
2. Students reporting late for assessment will not be given any extra time for answering the question papers.
3. ***Attendance is compulsory for all assessments held during the year, failing which the student will be given a zero. Consideration what so ever will be only on genuine medical grounds that too at the sole discretion of the Principal only after the parents submit an application with xerox copies of all relevant medical documents on the day of the exam at school office. There is no provision of appearing in FA and then leave the school for home on medical/personal grounds. Taking the child back home after assessment(s) will result in zero for that subject.***
4. Unfair Means: Students found using any unfair means during any of the assessment, will be given zero in that subject. Parents and the concerned student will be summoned and asked to provide an explanation. A repeat of such action in future will result in the prompt issue of a Transfer Certificate, without notice.
5. The answer scripts of the SA I will be distributed to students after evaluation within 10 working days of the date of the exams. Errors in evaluation, such as mistakes in totaling, unmarked answers, etc., must be brought to the notice of the concerned teachers on the same day itself. Delaying this for even one day may result in ignoring the same while preparing the final result.
6. Requests for the issue of Progress Report before the declaration of results will not be entertained.
7. A duplicate of Report Card (if lost/damaged) shall be issued on a payment of ₹ 250/-.
8. Promotion Criteria: Promotion is based on Formative Assessment (FA) of the students throughout the year and also on the performance in the Summative Assessment (SA) at the end of the Term.

Parent's Sign : _____

EXAMINATIONS AND PROMOTION

1. Examinations are held during the year and reports are issued within a fortnight. The final report will be the average of the marks obtained in all the tests during the year.
2. Examination & Promotion Rules (I to VIII) will be as per the directive of the Education Department.

3. Examinations and Promotion (IX & X)

- a) A pupil (IX, X) must get at least 35% marks in each subject to pass the examination.
- b) Absence from one or more subjects involves loss of marks for these subject and excludes the pupil from the card or prize of being reckoned in the order of merit or rank in the examination.
- c) Pupils absent from an examination for any reason will not be re-examined and those absent from an examination without valid reasons will be considered as having failed.
- 4) A pupil who fails consecutively twice in the same standard will have to leave the school.
- 5) Report Cards to be collected by parents on the given date and time.
- 6) Parents failing to do so will be allowed to collect the same from the Office on a later date as notified by the School.

7) All fees to be paid one week before the Open Day.

8) Fee Arrears : Only DD / Swipe / NEFT will be accepted on the Open Day and thereafter.

Promotion to Higher Class:

Std. I to VIII

- (a) Every student is required to get a qualifying grade D or above in all the subjects .
- (b) A student getting E1 or E2 grade in scholastic areas in one or more subjects will have to improve his/her performance in one subsequent attempt to obtain qualifying Grade D in these subjects.
- (c) If a student fails to obtain qualifying grade D in one or more subjects, he/she will be required to repeat in the same class during next academic year.
- (d) It is mandatory to appear in both Summative Assessments during the academic year.

HOUSES

AGNI (YELLOW)

सर्वशुद्धिकरं देवं, आयुरारोग्य वर्धकम् ।
सदा सन्मार्गसिद्धर्थ, अग्निदेवं नमाम्यहम् ॥

AGNI : or fire has been called as the “Ultra living element” is associated with Sun the vital star of the universe and the light of the day which relates to consciousness and the powers of transformation and purification.

It is an above space phenomenon in that the quality of fire moves upwards rather than downward. Agni literary means 'leading' a is shining example of solidarity and one mindedness. It represents intellect and wisdom.

PRITHVI (GREEN)

पृथ्वी त्वया घृता लोका, देवि त्वं (विष्णुनः घृताः) सृष्टी त्वं ।
त्वं च घारय मां नित्य, बल कल्याण - वर्द्धिनि ॥

PRITHVI: or Earth represents Mother Nature or Mother Earth. By creating an image of Mother Earth it symbolizes its quality for harnessing life. It gives and facilitates life. It is a universal symbol of fecundity, inexhaustible creativity and sustenance. The green colour of the prithvi house denotes peace, prosperity and tolerance. Prithvi or the Earth stands for Solidarity, stability, vitality, vigour and creativity.

AKASH (BLUE)

अवकाशस्य दाता त्वं, आदि - महयान्त वर्जितः ।
शब्दब्रह्ममयो देव, पुष्टिं तुष्टिं च दे हि मे ॥

AKASH : or Sky symbolizes, vastness and unlimited scope for success. It is often associated with depth, stability, tranquility and calmness. Ethereal and enduring Akash, has the distinct quality of trying to achieve, more and more. Respecting devotion and harmony. The blue colour of Akash symbolizes coordination, determination, trust, loyalty, wisdom, confidence, intelligence, faith and truth.

ROHINI (RED)

हे रोहीणी, महादेवी, शशाङ्क प्रिय भामिनी ।
विद्या - विजय सिद्धयर्थ, उज्ज्वलाङ्गी नमाम्यहम् ॥

ROHINI : The constellation exemplifies progress and upward mobility. The colour of Rohini stands for valour, it represents ebullience, enthusiasm and the spirit of Love. Rohini the first sounding rocket made indigenously exemplifies success and progress. Rohini represents energy, strength, power, passion and determination.



PARENTAL CO-OPERATION

Dear Parents,

Welcome to the academic year 2022 - 2023

1. You are requested to cooperate with the Principal and staff for the effective functioning of the school and the well being of the child.
2. Parents are co-educators, so it is essential for you to mould the character of your ward and instill discipline.
3. In the child's interests, it is very essential for him/her to imbibe self-discipline. The teacher will make the child understand that any in-disciplinary act will lead to a consequence which the child may have to face. We wish to avoid using, the word punishments which can harm the child's self esteem.
4. Students are not allowed to leave the school premises during the school hours. Snacks is to be had in the school itself.
5. The child is not permitted to give 'treats' to other children in the school premises.
6. Each child is different. The school and home environment must be congenial for building the child's self-esteem to enable him/ her to confidently take up the challenges that come his/her way.
 - The school insists on strict punctuality, regular school attendance, cleanliness in dress, general grooming and fidelity to study and work assignments. Absence from school for simple social functions is strongly discouraged.
 - Running, playing or shouting inside the school building is not allowed and at the end of the session, the pupils are expected to move in due order and silence along the corridors, to the exit.
 - Books, magazine, comics unethical articles and CD's from outside should not be brought to school. If found guilty, strict disciplinary action will be taken.
 - Pupils are advised to speak only in English in order to acquire fluency and command over the spoken language.
 - Students must wear school ID cards daily.
7. The remarks made by the teacher in the calendar and the answer papers must be signed by the parents. Please guide your child accordingly without undue pressure.
8. Our school strongly discourages private tuitions. The teaching programme in the school is good enough for the students to perform well, provided the student pays attention in class and knows his/her responsibilities. The habit of self-study and regularity in reading, attending school and completing assignments must be encouraged at home. Parents should not engage their own school tutors.

9. Giving gifts to any member of the staff/school authorities is strictly prohibited.
10. If a student is found to have done damage to the class/school property, the parents/ guardian will have to make good the losses.
11. Refrain from making derogatory remarks/comments about the school/staff in public or in the presence of your children, who are students of the school, because by doing so, the child's attitude towards the school becomes unhealthy.
12. Avoid using the school as a forum for airing your grievances. If you have a problem that needs to be solved, please put it in writing. Constructive criticism in the interest of the children, with workable solutions, are welcome.
13. Parents cannot dictate terms to the School Administration since the Administration has the right to say on what terms and conditions they will admit and retain pupils in their school. The decision of the school authorities shall be final.
14. Do make it a point to attend all school functions and the PTC (Parent-Teacher Conference). Your child should know that you are interested in his activities. Parents Day Programmes enable you to see your child exhibit his/her talents on stage and these merit your presence to encourage him/her.
15. Please let the class teacher know of any congenital disorder / physical / psychological or emotional problem of your ward to enable the authorities to take care during an emergency.
16. Parents must notify the school in case of change of address or telephone numbers.
17. Parents may contact the school on the phone numbers listed on the first page of this calendar. But please refer to the diary where you may get the information you need.
18. Ensure that your ward is regular with his work & studies.
19. Ensure that you give healthy food in your child's tiffin.
20. Report cards will not be handed over to the fee defaulters.
21. Do not give excessive money/valuable/expensive stationery etc to your child. The school cannot be held responsible for any loss of the same.
22. The child should report to school at least 10 minutes before the bell.
23. If the child has an injury/accident in school, first aid is given at the school. If it is serious, the parent is informed. In an emergency, the child may be immediately hospitalized. Teachers are constantly alert to ensure the safety of your child.
24. A cumulative file is maintained for each child. This is passed on to the successive teachers as the child progresses to higher grades. At the end of the child's tenure in the school, parents should ensure that this file is handed over to them.
25. Parents attendance for the Parent Teachers Conference is obligatory.

26. Parents are requested to co-operate as and when they receive an intimation from the class-teacher for betterment of their wards.
27. Parents should use the forms provided in the calendar/school for communication.
28. Do not be a dictator to your ward. Try to understand what your ward has to say. In case you need help from School / Principal please do not hesitate to communicate. The objective of the school is the well being of your ward.
29. Be a friend, philosopher and a guide to your child.
30. Parents can Email their queries to the following departments:

Help us to help you,

Principal : principal@stmaryschool.in

Head Mistress : primary@stmaryschool.in

School : info@stmaryschool.in

15th July, 2022

Principal

Parents Sign : _____

ST. MARY'S HIGH SCHOOL

AWARDS AND TROPHIES

To recognize and encourage deserving students, the school has instituted the following awards/scholarships:

- I. A) Malik Jogindernath Anand Merit scholarship, is awarded every year to the outstanding student of Grade X
- B) Smt. Chandrani Jogindernath Malik Merit scholarship is awarded every year for outstanding performance in the subjects/subject toppers in the SSC Board Exam (Std. X).

Eligibility for outstanding student : Grade V & X

- a. Students should have been a pupil of our school for at least 3 years.
- b. Apart from academic excellence, student should also excel in extra curricular activities.
- c. Regularity in attendance, general behavior inside and outside the school, attitude towards social service and the cumulative performance for last 3 years.

II. Achiever of the year award:

Instituted in memory of

Late Smt. Venoo Verma - Grade I- IV

Late Shri P. L. Verma - Grade VI- IX

Smt. Chandrani Jogindernath Malik Merit Scholarship, awarded every year to the outstanding student of Grade V

This award, valid for a year, is conferred on the most brilliant student of each class in each academic year.

Eligibility for Nominees and achiever of the year award – Grade I- IV & VI-IX

- a. The Student must exhibit exemplary conduct and behaviour.
- b. The student who secures the highest marks among all the sections of his/her class will be awarded the scholarship.
- c. A tally of Scholastic and Co-Scholastic activities.
 - Scholastic (as per the report card 50%)
 - Co-scholastic (Individual & team 40%)
 - Internal Competitions (20%) – External Competitions (20%)
 - Attitudes & Values (10%)

III. Nex Gen Trophy for the best HOUSE (Grade I to V)

ENEM Trophy for the best HOUSE (Grade VI to X)

Awarded to the House that scores highest aggregate in the following area.

- a. Literary b. Cultural c. Academic d. Attendance
- e. Games & Athletics

IV. Shri Devendranath Malik Cup (Grade I to V)

Shri P. L. Verma Cup (Grade VI to X)

Awarded to the best sports person for all round performance in indoor, outdoor games and athletic events.

Eligibility:

- Participation in minimum of two games / events.
- Five points will be awarded to the members of the winning team and three points to the runner up.
- At the interschool level credits are awarded if the player represents the school in the school team.

The credit are as follows:

- | | |
|-----------------------------------|-----------------------------------|
| • Taluka level - 05 credit pts. | • District level - 10 credit pts. |
| • Zonal level - 15 credit pts. | • State level - 20 credit pts. |
| • National level - 25 credit pts. | • International level - 30 points |

Sports Team events: 1st prize-10pts, 2nd Prize-7pts

Athletic events: 1st place-05points, 2nd place-3 points, 3rd place-2 Points.

V. Rev. Fr. Gregory Lobo Award for the best Sports Achiever of the year (Individual)

Criteria:

Must be a winner of a medal at the State Level and National Level participation representing Maharashtra State in DSO Interschool Competitions.

Prize: Trophy, Certificate, Cash Prize

VI. Perfect Attendance Certificate

Awarded for each Academic Year to students who have 100% attendance.

(Attended school on all working days including school programmes, events and other days they are required to attend school). (Half day does not constitute as 1 day present.)

VI. St. Mary's High School Honour Society (SMSHS)

Eligibility:

The students of St. Mary's High School satisfying any one of the following and his/her parents/guardian will become the member of the Honour Society:

- Scoring the top stratum of grades as calculated on the combined performances of the terms of the previous academic year (April to March) [A+ for Primary & A1 for Secondary].
- Representing school in the Zonal, District, State, National & International Level.
- All the Nominees for achievers and the Achievers from grade I - IX.
- Any student found to be fit to be invited to become member based on the criteria to be resolved by the Honour Society and would be modified from time to time.

ST. MARY'S PUPILS CONSTITUTION

Prologue: A Constitution is a set of rules that is prepared by a representative set of population and accepted by everyone. The constitution ensures that people can be confident that opportunities are made available fairly to everyone.

The St. Mary's Pupils Constitution, fashioned on the lines of our Indian Constitution, is drafted with a view to ensure fair play among students. The St. Mary's Pupils Constitution is meant to determine the relationship between the students and the school.

.....

We, the Pupils of St. Mary's solemnly resolve to abide by the St. Mary's Constitution besides the rules laid down by our Indian Constitution and promise ourselves to follow the path of **Righteousness** and make our actions, manifestation of **Truth, Beauty and Goodness**.

On this Fifteenth day of June, 2015, we do hereby **Adopt, Enact and give to ourselves this Constitution**.

CONSTITUTION

Article 1: School Diary

Student must carry their diary to school everyday and use it productively.

Article 2: Reporting Time to School

- a. Secondary students must report to School at 7.15 am
- b. Primary students must report to School at 1.05 pm
- c. No student must ride a Motor bike, cycle (for long distance), car or any other vehicle to School.
- d. Despite repeated warnings, if the student is repeatedly late, action will be taken as per the Schedule "I".

Article 3: School Uniform

Students are identified by their school uniforms. As such the students should always be in neat and complete School Uniform with Identity Cards during the school hours and for all school functions including all such instances where students are representing the school outside.

- a. It is mandatory for all the students to wear white socks and black shoes as recommended by the School except during Monsoon.
- b. Students from Std. VIII onwards are permitted to wear watches, however no fancy and expensive watches will be allowed.
- c. Boys should have neat and simple haircut, no fancy style will be allowed.
- d. Girls are not allowed to wear earrings, rings on finger or nose rings. However one pair of small ear studs is permitted.
- e. Girls with long hair must plait their hair. Hair band is a part of the school uniform and must be worn by all girl students.
- f. Girls shall not apply Mehndi, nail polish, wear gajjaras or use any other fancy accessories.
- g. Colouring, bleaching or styling of hair is not permitted.

Article 4: Submission of Assignments, Projects

- a. Assignments and projects are conducted to benefit students. It is therefore expected that every student submits the same on time.
- b. Students who do not submit the projects on time will be made to sit after school hours in the library with the prior permission of the co-ordinator and concerned class teachers.

Article 5: Celebration of occasions

Exploding crackers on any occasions sprinkling water or splashing colours during Holi in the School premises or in School buses is strictly forbidden.

- a. Secondary students are not allowed to dress in party wear or celebrate their birthdays or any other occasions in school by distributing sweets or chocolates.
- b. It is mandatory for all students, unless instructed otherwise to be present for festivals and functions celebrated in and outside the school.
- c. No celebrations are allowed in the school

Article 6: Materials Prohibited

- a. Students are not allowed to bring any weapons or sharp instruments, such as blades, knives, paper-scalpels, scissors etc to School.
- b. Students are prohibited from bringing any publication, reference books, CD's or other storage devices like floppies, pen-drives, I-pods etc., not relevant to academic pursuits. However, the use of pen-drives may be permitted only with prior written permission from the authorities.
- c. Bringing mobile phones, cameras, ornaments, expensive pens, pencils, pencil boxes, etc or any other expensive items or material to school is strictly prohibited.
- d. Use of Polybags (Plastic bags) is strictly prohibited as the School is committed in protecting the environment and expect its students to be environmental friendly in all their actions. Cloth bags may be used.

Article 7: Behaviour

- a. Use of aggressive communication (verbal/written), stealing other belongings, back answering, physically harming any student or classmate, bullying or use of foul language in or outside the school will be considered a serious offence.
- b. Playing vulgar movies and songs in the school premises is strictly forbidden.
- c. Elder students should take care of the younger students and should not interfere or disturb their work.

Article 8: Damage/Disfiguring to the School Property

- a. Students are expected to take care of the school property. Damaging /disfiguring any school property such as writing on benches/walls etc. is strictly forbidden. If the student is found guilty action will be taken against the student as mentioned in Schedule "I".

Article 9: Health & Hygiene

A) Health

It is mandatory for all the students to actively participate in extra curricular activities such as sports, dance, drama etc. A student can be temporarily exempted from participating in the activities with prior permission from the Principal.

B) Hygiene:

The school insists everyone to follow certain measures to maintain clean and green surroundings.

- a. Students should throw paper tumblers, papers, leftovers etc in the dustbins provided in each class room.
- b. Students should strictly follow personal hygiene. Fingernails should be cut every 2 weeks, regular oiling and combing of hair.

C) Wholesome food:

- a. In the interest of their own health, students should bring nutritious and wholesome food like Poha, Chapattis, Vegetables, Fruits, Nuts and Salad in their tiffin box. Junk and packaged foods like wafers, maggi, namkeen or soda based drinks should be avoided.

Please note the lunch box should not be over-stuffed.

Article 10: Laboratory

Laboratory is meant to get hands-on experience of all things we study in the classroom. For a fruitful understanding, it is essential to follow certain discipline in the laboratory.

- a. Students should work in the laboratory under the supervision of a teacher or a supervisor.
- b. Report all accidents immediately to the teacher or supervisor.
- c. Running, shouting, touching apparatus and specimens without permission is strictly prohibited.
- d. The laboratory apparatus should be handled with proper care.

Article 11: Absence and Leave from School

- a. A leave note must be obtained by a written application from Parent or Guardian in the prescribed "Absent and Leave Record" section of the diary.
- b. It is the responsibility of absentee students to ensure that their parents have entered the relevant information and signed the diary. A student who has been absent on the previous day will not be allowed to attend class if his/her parent has not entered an explanation stating the reasons for the absence.
- c. Repeated or unexplained absence for more than three consecutive days renders the student liable to have his/her name struck off the rolls. Re-admission may only be possible after payment of a re-admission fee. In case of absence of more than two days on Medical grounds, Medical Certificate should be attached along with application.
- d. There is no provision for half day leave. No student shall be allowed to leave the School Premises during School hours without permission.
- e. It is mandatory for the students to maintain 75% attendance in each term. However, 100% attendance ensures quality and complete learning. Students are expected to attend school on the reopening day as well as the closing day and on dates specified as compulsory attendance. Exam will not be re-conducted for the absentees on the particular day of exam.

- f. A student returning to School after suffering from an infection or contagious disease should produce a doctor's fitness certificate and must observe the prescribed period of quarantine before returning to school.

Chicken Pox	Till the scabs fall completely	Not > 15 Days
Cholera	Till the child has completely recovered	Not > 15 Days
Measles	Two weeks after the rash disappears	Not > 10 Days
Mumps	Until the swelling has gone; about one month	Not > 30 Days
Whooping Cough	Till the doctor certifies	Not > 20 Days
Hepatitis	Till the doctor certifies	Not > 20 Days
Jaundice	Till the doctor certifies	-----

The St. Mary's Consequences Code

The St. Mary's Consequences Code, hereafter referred to as "SMSCC", is of the students, for the students and by the students. It is one step towards ensuring good discipline among them. Good student behavior is extremely important as it provides for a safe and orderly environment where students can grow to their full academic and social potentials. The SMSCC envisages positive behavior in a student since the consequences for unacceptable conduct will depend on severity and frequency of the actions. The SMSCC is intended to be preventive and restorative rather than punitive.

Schedule "I"

Sr. No.	Categories of Violation	Consequences	Responsible Authority
1.	Fails to carry diary to School	1st Violation: Notifying parents 2nd Violation: Speech in the assembly on self discipline	Students Council, Mother Teacher
2.	Late arrival to School	1st Violation: Meeting Principal 2nd Violation: Speech in the assembly on Time Management	Students Council, Mother Teacher
3.	Unclean Uniform/ Not wearing I-Cards/long hair / wearing gold rings, applying mehndis, lip balm etc Health, Personal Hygiene, Food	1st Violation: Notifying parents 2nd Violation: Speech in the assembly on Hygiene	Students Council, Mother Teacher
4.	Late submissions of FAs, assignment	1st Violation: Assignment evaluation of 80% only 2nd Violation: Notifying parents. After the last date, assignment will not be taken	In charge Teacher, Mother Teacher
5.	Distributing Chocolates, gifts, sweets on birthdays etc.	Sending things back	Students council
6.	Carrying / bringing of materials such as Mobile Phones, PD, Sharp equipment, CDs etc.	Confiscation of the gadget and sending note to the Parents.	Students Council

7.	Bullying and use of foul language, any personal attack, verbal abuse or obscenities against friends, staff.	Speech in assembly on values, culture and respect towards language	Mother Teacher, Students Council, Principal
8.	Littering in the School Premises, writing on the walls, Uniform etc	Clean the area. Speech in assembly on cleanliness	Students Council, Mother Teacher
9.	Damage any school furniture, write or draw anything on the walls or in any way damage things belonging to others	Notify parents, apology letter. Fine as applicable	Mother Teacher, Students Council, Principal
10.	Damage to Laboratory apparatus	Replacement of the apparatus/ Cost of the apparatus.	Students Council, Mother Teacher
11.	Frequent absence on important events, reopening and closing days, FAs, FEs, Special PTC, Mother Meet.	Letter to Parents Once in three years, exempted. Every time in addition with in three years time: One month Tuition Fees as a fine.	In charge Teacher, Mother Teacher.

Epilogue:

The making of this Constitution was a great exercise in understanding finer nuances of legal language and organization skills. This Constitution is a product of the students, by the students and for the students of St. Mary's. We are honoured to be blessed by His Holiness Swami Chinmayananda in completing this task.

The authors of the Constitution expect to set an example on accountability, activism and discipline among students. It defines the responsibilities that all students are expected to uphold and as well the consequences for inappropriate behavior.

**THE SCHOOL WILL OBSERVE THE FOLLOWING HOLIDAYS
BESIDES DIWALI VACATION, WINTER VACATION AND SUMMER
VACATION FOR THE YEAR 2022-2023.**

09-08-2022	TUESDAY	Muharram
11-08-2022	THURSDAY	Raksha Bandhan, Narali Purnima
15/08/2022	MONDAY	Independence Day
19-08-2022	FRIDAY	Gopalkala, Dahi Handi
31st Aug. To 05th Sep. 2022	WED, THUR, FRI, SAT, SUN, MON	Ganesh festival
09-09-2022	FRIDAY	Onam, Anant Chaturthi
02-10-2022	SUNDAY	Mahatma Gandhi Jayanti
05-10-2022	WEDNESDAY	Dussehra (Vijayadashami)
09-10-2022	SUNDAY	Id-E-Milad
24-10-2022	MONDAY	Laxmi Pooja , Diwali
08-11-2022	TUESDAY	Gurunanak Jayanti

Diwali Vacation : Grade I to X, 21st Oct.2022 (Friday) to 03rd Nov. 2022 (THU)

School Reopens : 4th Nov. 2022 (Friday)

25-12-2022	SUNDAY	Christmas Vacation
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Winter Vacation : Grade I to X, 25th Dec. 2022 (Sunday) to 01st Jan. 2023 (Sunday)

School Re-opens : Grade I to X, 2nd January 2023 (Monday)

01-01-2023	SUNDAY	New Year 2023
15-01-2023	SUNDAY	Makar Sankranti, Pongal
26-01-2023	THURSDAY	Republic Day-Flag Hoisting
18-02-2023	SATURDAY	Maha Shivratri
19-02-2023	SUNDAY	Ch. Shivaji Maharaj Jayanti
09-03-2023	THURSDAY	Dhulendi
22-03-2023	WEDNESDAY	Gudi Padwa
30-03-2023	THURSDAY	Ram Navami
04-04-2023	TUESDAY	Mahavir Jayanti
07-04-2023	FRIDAY	Good Friday
09-04-2023	SUNDAY	Easter Sunday
14-04-2023	FRIDAY	Dr. Ambedkar Jayanthi
22-04-2023	SATURDAY	Ramzan Id
01-05-2023	TUESDAY	Maharashtra Day (Flag Hoisting)

FOR THE ACADEMIC YEAR 2022-23

Summer Vacation : Grade I to IX, 7th April 2023 (Friday) to 13th June 2023 (Tuesday)

School Reopens : 14th June 2023 (Wednesday) (Tentative)

Summer Vacation : Grade X, 1st May 2023 (Monday) to 7th June 2023 (Wednesday)

School Reopens : 8th June 2023 (Thursday) (Tentative)



SCHOOL PROGRAMME FOR THE YEAR 2022-2023

JUNE 2022

DATE	DAY	PRIMARY SECTION	SECONDARY & SR. SECONDARY SECTION
01-06-2022	WED	Teacher Edurichment begins	
05-06-2022	SUN	World Environment Day	
08-06-2022	WED		School reopens for Grade X
11-06-2022	SAT	Know Your School (Grade I to V)	Know Your School (Grade VI to IX)
			Grade IX - Orientation
13-06-2022	MON	School reopens for Grade I - V	School reopens for Grade VI - IX
14-06-2022	TUE	Vat Purnima / Bridge lesson begins Grade I/Student Council Nominees Names	Vat Purnima / Student Council Nominees Names
15-06-2022	WED		Research Integrated Project for Grade IX - Orientation
17-06-2022	FRI		Mother's meet - Secondary
18-06-2022	SAT	Mother's Meet-Pri./Gr. I Orientation Session	
21-06-2022	TUE	International Yoga Day - Offline for Secondary and Online for Primary Section	
24-06-2022	FRI		Project-Based Learning Launch - Grade VII & VIII
25-06-2022	SAT	Director's Day/Teacher's Picnic	
27-06-2022	MON	Bridge Lesson Presentation	
28-06-2022	TUE	Students Council Election (Grade I - V)/ One Seed Presentation Run through for Gr. I	Students Council Election (Grade VI - X)
29-06-2022	WED	Bridge Lesson Presentation	
30-06-2022	THU	Swami Tejomayanandji's Birthday Shloka Recitation Comp. - Gr. I, II, III. Poem Recitation Comp. (Eng) - Grade IV & V.	Swami Tejomayanandji's Birthday Poem Writing Competition - Grade VI - X

JULY 2022

DATE	DAY	PRIMARY SECTION	SECONDARY & SR. SECONDARY SECTION
01-07-2022	FRI	Vanamahotsava Week Begins: Poster & Slogan Making Competition - Grade I & II	Vanamahotsava Week Begins/ Grade X Unit Test - I begins.
02-07-2022	SAT	PTA Meeting - Grade I to VII	PTA Meeting - Grade VIII to X, Research Project for Grade IX-Soft copy submission
04-07-2022	MON	Vanamahotsava Week: Poster & Slogan Making Competition - Grade III to V	PTA Meeting - Grade VIII to X, Research Project for Grade IX-Soft copy submission
05-07-2022	TUE		Vanamahotsava Week: Poster & Slogan Making Competition - Grade VI to VIII
06-07-2022	WED		Vanamahotsava Week: Poster & Slogan Making Competition - Grade IX & X
07-07-2022	THU	Vanamahotsava Week Ends: Rally - Grade IV	Vanamahotsava Week Ends: Rally - Grade VII / Grade X Unit Test - I Ends
08-07-2022	FRI	Investiture Ceremony Grade I - V	Investiture Ceremony Grade VI - X
09-07-2022	SAT	Ashadi Ekadashi	Ashadi Ekadashi Dindi
10-07-2022	SUN	Bakri Id, Ashadhi Ekadashi	
11-07-2022	MON	World Population Day - Special Assembly	World Population Day - Special Assembly, Research Project for Gr. IX-Hard copy submission
13-07-2022	WED	Guru Purnima - Special Assembly	
14-07-2022	THU		POCSO - Meeting I (For Gr. VIII, IX & X)
16-07-2022	SAT	Honors Society	

26-07-2022	TUE	Kargil Vijay Diwas - Special Assembly
28-07-2022	THU	World Nature Conservation Day - Green School Activity
30-07-2022	SAT	Quiz-Eco-Environment

AUGUST 2022

DATE	DAY	PRIMARY SECTION	SECONDARY & SR. SECONDARY SECTION
02-08-2022	TUE	Nag Panchami - Special Assembly	
03-08-2022	WED	Chinmaya Aradhana Day	Chinmaya Aradhana Day, Mahamanv Saptah begins: Indigenous Week, Begins-Interviewing of well known Personalities - Gr. IX & X, Interviewing Senior citizens - Grade VI & VIII
04-08-2022	THU	Indigenous Week - Essay Writing Competition Grade IV & V	
05-08-2022	FRI	Indigenous week - Fancy Dress Competition Grade I, II, III	
08-08-2022	MON	Indigenous Week Ends - Presentation by students - Essay Writing - Grade IV & V	Indigenous Week Ends-Presentation by students - Interviewing well known personalities - Grade IX & X
09-08-2022	TUE	Indigenous Day / Mahamanv Saptah Ends / Muharram (Holiday)	
10-08-2022	WED	Manthan Interunit Competition begins	
11-08-2022	THU	Raksha Bandhan (Holiday)	
13-08-2022	SAT	Manthan Set up	
14-08-2022	SUN	Manthan Judgement & Exhibition	
15-08-2022	MON	Independence Day (Flag Hoisting)/Manthan Exhibition	
16-08-2022	TUE	Parsi New Year	
18-08-2022	THU	Janmashtami Butter Making Activity & Group Dance Competition-Gr. I - III, Dahi Handi & Group Song Competition-Gr. IV & V	Janmashtami Dahi Handi & Group Song Competition- Grade VI to VIII
19-08-2022	FRI	Gopalkala (Holiday)	
22-08-2022	MON	FA - I Pen & Paper for Grade I to V begins	FA - I Pen & Paper for Grade VI to VIII & Unit test - I for Grade IX begins
26-08-2022	FRI	FA - I Grade I to V ends.	FA - I (Grade VI to VIII) ends
27-08-2022	SAT		Unit Test - I Grade IX ends
29-08-2022	SUN	Ganesh Chaturthi Drawing Comp.-Gr. I & II, Garland making Competition-Gr. III, IV & V	Ganesh Chaturthi Ganesh Idol Making Competition - Grade VI to VIII
30-08-2022	TUE	Haritalika Poojan	
31-08-2022	WED	(Holiday)	

SEPTEMBER 2022

DATE	DAY	PRIMARY SECTION	SECONDARY & SR. SECONDARY SECTION
01-09-22 to 5-9-2022	THU TO MON	Ganesh Chaturthi (Holiday) / Teachers Day / Gauri Visarjan	
06-09-2022	TUE	School reopens after Ganesh Chaturthi / Release of Internal Assessment I Time table/Teacher's Day Celebration - I to X	
07-09-2022	WED	Self-Government Day / IA - I Internals Grade I - V begins	Self-Government Day / IA - I Internals Grade VI- X begins
08-09-2022	THU	International Literacy Day	
09-09-2022	FRI	Onam, Anant Chaturthi (Holiday)	
15-09-2022	THU	Hindi Diwas - Story Telling - Grade V	Hindi Diwas - 5 authors and 5 poets will be given to students. Students will choose 1 and present the same - VI - X
16-09-2022	FRI	World Ozone Day / Open Day	
17-09-2022	SAT		POCSO- Meeting 2 (Gr. VI, VII, and VIII)

21-09-2022	WED	World Peace Day
22-09-2022	THU	PTA - Meeting
24-09-2022	SAT	Last date of IA - I Syllabus completion
26-09-2022	MON	Ghatasthapana

OCTOBER 2022

DATE	DAY	PRIMARY SECTION	SECONDARY & SR. SECONDARY SECTION
01-10-2022	SAT	International Day of Older People / Gandhi Jayanti and Lal Bahadur Shastri Jayanti celebration	
02-10-2022	SUN	International Day of Non Violence, Mahatma Gandhi Jayanti (Holiday)	
03-10-2022	MON	Durga Ashtami	
04-10-2022	TUE	World Habitat Day	
05-10-2022	WED	Dussehra (Vijayadashami) Holiday	
07-10-2022	FRI	Internal Assessment-I begins (Gr I to V)	Internal Assessment-I begins (Gr VI to X)
09-10-2022	SUN	Id-E-Milad	
10-10-2022	MON	World Post Day	
15-10-2022	SAT	World Students Day	
16-10-2022	SUN	World Food Day	
20-10-2022	THU	Internal Assessment-I ends (Grade I to V)	Internal Assessment-I ends (Grade VI to X)
21-10-2022	FRI	Diwali Vacation begins	
22-10-2022	SAT	Dhan Teras	
24-10-2022	MON	Narak Chaturdashi, Lakshmi Puja	
26-10-2022	WED	Bhaiya Dooj	
30-10-2022	SUN	Rashtriya Ekta Diwas	

Diwali Vacation begins: Friday, 21st October 2022 to Thursday, 3rd November 2022.

Re-open : Friday 4th November 2022.

NOVEMBER 2022

DATE	DAY	PRIMARY SECTION	SECONDARY & SR. SECONDARY SECTION
04-11-2022	FRI	School Re-opens after Diwali Vacation	
08-11-2022	TUE	Guru Nanak Jayanti (Holiday)	
09-11-2022	WED	Matru Pitru Poojan	
10-11-2022	THU	Children's Week - 10 Nov to 14 Nov - Foot Prints & Hand print - Grade I - III. Pottery and Tie & die - Grade IV & V.	Children's Week - 10 Nov to 14 Nov Stitching and Knitting - Gr. VI-VIII. Sanskar Rangoli & Chocolate Making - Gr. IX-X.
11-11-2022	FRI	National Education Day Poem Recitation - Grade - I, II, III Elocution- Grade IV & V.	National Education Day Extempore - Grade VI, VII, VIII , Debate - Grade IX
12-11-2022	SAT	POCSO- Meeting 3 (Grade 2 to 5) and Mother Meet	Mother Meet
14-11-2022	MON	Childrens Day / Children's Week ends	
19-11-2022	SAT	Internal Assessment-I Open Day (Gr. I-V)	Internal Assessment-I Open Day (Gr. VI-X)
24-11-2022	THU		Vocational Guidance session for Grade X
30-11-2022	WED	Report Card Distribution Grade I To X	

DECEMBER 2022

DATE	DAY	PRIMARY SECTION	SECONDARY & SR. SECONDARY SECTION
01-12-2022	THU	World Aids Day	
03-12-2022	SAT	PTA - Meeting	

09-12-2022	FRI	Khel - Mela	
10-12-2022	SAT	Human Rights Day	
11-12-2022	SUN	Chairman's Day (Sukhmani Path)	
14-12-2022	WED	Preboard I begins for Grade X	
17-12-2022	SAT	Portion completion of Grade I to V for Formative Assessment II	Portion completion of Grade VI to VIII for FA - II and Grade IX for Unit test II.
21-12-2022	WED	National Mathematics Day - Blocks & Tan Gram - Gr. I- III, Rangeometry Sudoku Competition, Math fun fact - Gr. IV - V	Chess Competition, Survey and data analysis Gr. VI - VIII, Magic Math/Architecture Math/ Maths Biography Learning for Gr. IX
24-12-2022	SAT	Preboard I ends for Grade X	
25-12-2022	SUN	Christmas vacation begins	

Winter Vacation begins: Sunday, 25th December 2022 to Sunday 1st January 2023.

Re-open : Monday, 2nd January 2023.

JANUARY 2023

DATE	DAY	PRIMARY SECTION	SECONDARY & SR. SECONDARY SECTION
01-01-2023	SUN	Happy New Year 2023	
02-01-2023	MON	School Re-opens after Christmas break	
07-01-2023	SAT	FA-II (Grade I to V)-Portion completion/ Mother's Meet/POCSO Session 4 for parents	FA- II (Gr. VI to VIII) / Unit Test (Gr. IX) - Portion completion/ Mother's meet/ POCOS session 4 for parents
13-01-2023	FRI	Creative Art (Kite Making)-Grade I to V	Creative Art (Kite Making)-Grade VI to VIII
14-01-2023	SAT	Lohri/ Gayatri Havan	Lohri/Gayatri Havan/Open Day For Preboard - I Grade X
15-01-2023	SUN	Makar Sankranti, Pongal	
16-01-2023	MON	Annual Day - Runthrough	
18-01-2023	WED	FA- II (Grade I to V) begins	FA- II (Grade VI to VIII) / Unit Test (Grade IX) / Pre Board II Grade X begins -
23-01-2023	MON	FA- II (Grade I to V) ends	FA-II (Gr. VI to VIII) ends
24-01-2023	TUE	Unit Test II (Gr.IX) ends	
26-01-2023	THU	Republic Day-Flag Hosting	
30-01-2023	MON	Pre Board II Grade X ends	

FEBRUARY 2023

DATE	DAY	PRIMARY SECTION	SECONDARY & SR. SECONDARY SECTION
01-02-2023	WED	PTA - Meeting, Annual Day	
16-02-2023	THU		Grade IX IA - II Syllabus completion
17-02-2023	FRI	FA- II (Grade I to V) - Open day	FA-II (Gr. VI-VIII)/Unit Test II (Gr. IX)/ Preboard II Gr. X-Open day
18-02-2023	SAT	Maha Shivratri (Holiday)	
19-02-2023	SUN	Ch. Shivaji Maharaj Jayanti (Holiday)	
21-02-2023	TUE	International Mother Language Day	
24-02-2023	FRI	Marathi Diwas - Story Telling - Gr. I, II, III, 5 authors & 5 poets will be given to students. Students will choose 1 and present the same - Grade IV & V	Marathi Diwas - 5 authors & 5 poets will be given to students. Students will choose 1 and present the same - Grade VI - X
25-02-2023	SAT	Quiz-Science	
28-02-2023	TUE	National Science Day - As per Theme/Collage Making Competition Gr. I-VIII	

MARCH 2023

DATE	DAY	PRIMARY SECTION	SECONDARY & SR. SECONDARY SECTION
01-03-2023	WED		Board Exam Begins (tentative)/ Grade IX IA - II Exams begins
08-03-2023	WED	Holi (Holika Dahan)	
09-03-2023	THU	Dhulendi (Holiday)	
15-03-2023	WED		Grade IX IA - II Exam ends
22-03-2023	WED	Gudi Padwa (Holiday)	
23-03-2023	THU	IA - II Exam for Grade I - V begins	IA - II Exam for Grade VI - VIII begins
30-03-2023	THU	Ram Navami	

APRIL 2023

DATE	DAY	PRIMARY SECTION	SECONDARY & SR. SECONDARY SECTION
04-04-2023	TUE	Mahavir Jayanti	
05-04-2023	WED		Grade X 2023-24 Batch Orientation
06-04-2023	THU	Hanuman Jayanti/IA - II Exam for Gr. I - VIII ends	
07-04-2023	FRI	Good Friday (Holiday)	
08-04-2023	SAT		Report Card Day - Grade IX
09-04-2023	SUN	Easter Sunday	
10-04-2023	MON		Grade X 2023-24 batch begins
14-04-2023	FRI	Dr. Ambedkar Jayanthi (Holiday)	
18-04-2023	TUE	World Heritage Day	
22-04-2023	SAT	Ramzan ID/World Earth Day	
25-04-2023	TUE	Report Card Day - Grade I & II	
26-04-2023	WED	Report Card Day - Grade III	Report Card Day - Grade VI
27-04-2023	THU	Report Card Day - Grade IV	Report Card Day - Grade VII
28-04-2023	FRI	Report Card Day - Grade V	Report Card Day - Grade VIII

Summer Vacation: Std I to IX Friday, 7th April 2023 to Tuesday, 13th June 2023.

Re-open: Wednesday , 14th June 2023 (tentative)

Summer Vacation: Grade X Monday, 1st May 2023 to Wednesday, 7th June 2023.

Re-opens Vacation: Grade X Thursday, 8th June, 2023 (Tentative)

MAY 2023

DATE	DAY	PRIMARY SECTION	SECONDARY & SR. SECONDARY SECTION
01-05-2023	MON	Maharashtra Day (Flag Hoisting)	
05-05-2023	FRI	Buddha Purnima	
08-05-2023	MON	Swami Chinmayananda Jayanti	

JUNE 2023

DATE	DAY	PRIMARY SECTION	SECONDARY & SR. SECONDARY SECTION
01-06-2023	THU	Teacher Edurichment begins	
05-06-2023	MON	World Environment Day	
08-06-2023	THU		School reopens for Grade X (Tentative)
14-06-2023	WED	School re-opens for Grade I - IX (Tentative)	
21-06-2023	WED	International Yoga Day	
25-06-2023	SUN	Director Day Celebration	
30-06-2023	FRI	Swami Tejomayanandji's Birthday,	

Internal Competitions - 2022-23 (I-X)

Sr. No.	Name of the Comp./Activity	Grade	Date	Event	Theme/Topic	Criteria	Rubrics
PUBLIC SPEAKING							
1	Sholka Recitation	I, II, III	30-6-22 Thur	Swami Tejomayanandji's Birthday	Any value based theme of CVP	Sholka in Sanskrit	Memory, Pronunciation, Voice Modulation, Originality Creativity.
2	Poem Recitation (English)	IV & V				Poem should be in English only.	
3	Interviewing of Senior Citizens	VI-VIII	3-8-22 to 9-8-22 Wed-Tues	Indigenous Week	Connecting with people	Research, Communication, Questioning, Building Confidence	Relevance, Interpretation of data Presentation in the form of report.
4	Interviewing well known Personalities	IX-X					
5	Poem Recitation (English)	I - III	11-11-22 Fri	National Education day	Any topic of your choice- theme based	Poem Should Be In English Only. Poem Should Not Be Taken From Syllabus. Time Limit 2 Mins.	Memory, Pronunciation, Voice Modulation, Originality, Creativity.
6	Elocution (English)	IV-V	11-11-22 Fri	National Education day	Any Topic on Education	Language-English. Time-3 Mins.	Creativity, Content, Language, Presentation, Originality.
7	Extempore (English)	VI -VIII	11-11-22 Fri	National Education day	Topic will be given later-Theme based	Language-English. Time-3 Mins.	Creativity, Content, Language, Presentation, Originality.
8	Debate (English)	IX - X	11-11-22 Fri	National Education day	Topic will be given later-Theme based	Rules for debate will be shared later	Creativity, Content, Language, Presentation, Originality.
9	Story telling (Hindi)	V	15-9-22 Thur	Hindi Diwas	Any moral based story	Language-Hindi, Props can be used, Time Limit 5 Mins.	Creativity, Content, Language, Presentation, Originality.
10	Book review	VI- X	15-9-22 Thur	Hindi Diwas	5 Author & 5 poets will be given to students. Students will choose 1 and present the same.	Clarity of thoughts, Content, Language used	Comprehension Skill, Critical thinking.
11	Story telling (Marathi)	I-III	24-2-23 Fri	Marathi Diwas	Any moral based story	Time Limit 5 Mins., Props can be used Language-Hindi	Creativity, Content, Language, Presentation, Originality
12	Book review	IV TO X	24-2-23 Fri	Marathi Diwas	5 Author & 5 poets will be given to students. Students will choose 1 and present the same.	Clarity of thoughts, Content, Language used	Comprehension Skill / Critical thinking.

CREATIVE WRITING							
13	Poem Writing	VI TO X	30-6-22 Thur	Swami Tejomayanandji's Birthday	Any value based theme of CVP	Language English, Minimum 8-10 lines Writing, Time 30 mins.	Language Content, Format, Originality, Value.
14	Essay Writting	IV - V	3-8-22 to 9-8-22 Wed-Tues	Indigenous Week	Indigenous people	Language- English, Writing Time-30 Mins	Vocabulary, Format, Content, Time Line.
VISUAL ARTS							
15	Poster & Slogan Making	I -X	1-7-22 to 7-7-22 Fri-Thur	Van Mahotsav	Natural Heritage of India	Time Limit- 1.1/2 Hours Materials To Carry- Drawing Sheet & Colouring Materials	Creativity, Co-Relation with Real Life, Importance of Colour Balance & Brightness.
16	Drawing	I - II	29-8-22 Mon	Ganesh Chaturthi	Ganesh Festival	Time -Time Limit- 1.1/2 Hours Drawing Sheet Will Be Provided, Carry colouring material	Interest Creativity Skill.
17	Garland Making	III - V	29-8-22 Mon	Ganesh Chaturthi	Garland Making	Materials to Carry Any Waste Material Like- Old News Paper, Paper Plates, Satin Ribbon, Crape Paper, etc.	Creativity, Observation Skills.
18	Ganesh Idol Making	VI - VIII	29-8-22 Mon	Ganesh Chaturthi	Ganesh Festival	To be made by the child	Originality
19	Collage making	I - VIII	28-2-23 Wed	Science Day	Any topic as per syallbus	Material required will be informed	Research, Collation, Language, Information, Presentation.
20	Kite making	I- VIII	13-1-23 Fri	Makar Sankrant	Celebration	Materials to Carry - Colours, Any Object for Creativity.	Creativity, Observation Skills, Spatial Knowledge.
DRAMATIZATION							
21	Fancy Dress Competition	I - III	3-8-22 to 9-8-22 Wed-Tues	Indigenous Week	Indigenous personality	Language English, Time Limit 2 mins. Self made costume/Not to hire	Presentation, Creativity, Relevance, Self Confidence, Originality.
PERFORMING ARTS							
22	Group dance	I - III	18-8-22 Thur	Shree Krishna Janmashtami	Devotional songs	Props Can Be Used, Non Filmy Songs Only, No Vulgar Dance Steps, Decent Costumes Only.	Choreography, Synchronisation, Expression, Costume.
23	Group song	IV & V				Audition round will be conducted during music lecture	Interest, Rhythm, Melody And Synchronisation.
24	Group song	VI-VIII					

ARYAGLOBAL INTER UNIT COMPETITIONS 2022-2023 EVENT SCHEDULE (DATE: 20th JULY 2022)

PRE EVENTS FOR STUDENTS

Sr. No.	Event Name	Age Group	No. of Participants	Day	Date	Timing	Venue
1	Football	U-14 & 16 Boys, U- Girls 16	11 PLAYERS + 4 EXTRAS	SAT	23-Jul-22	REPORTING TIME 8am TO 12pm	ALL SAINT HIGH SCHOOL
2	Badminton	U-10,12,14 & 16 Boys Girls	5 PLAYERS IN EACH GROUP	SAT	13-Aug-22	REPORTING TIME 8am TO 12pm	KALYAN SPORTS CLUB
3	Chess	U-10,12,14 & 16 Boys & Girls	5 PLAYERS IN EACH GROUP	TUE	23-Aug-22	REPORTING TIME 8am TO 4pm	4th FLOOR MPH AG NAN
4	Langadi	U-10,12 & 14 Boys Girls	9 PLAYERS + 3 EXTRAS	TUE	23-Aug-22	REPORTING TIME 8am TO 4pm	4th FLOOR MPH AG NAN
5	Yoga	U-8,10,12 Boys/Girls	5 PLAYERS IN EACH GROUP	TUE	23-Aug-22	REPORTING TIME 8am TO 4pm	4th FLOOR MPH AG NAN
6	Carrom	U-10,12,14 & 16 Boys Girls	5 PLAYERS IN EACH GROUP	TUE	23-Aug-22	REPORTING TIME 8am TO 4pm	4th FLOOR MPH AG NAN
7	Skating	U- 10 & 12 Boys / Girls	5 PLAYERS IN EACH GROUP	FRI	26-Aug-22	REPORTING TIME 8am TO 4pm	KDMC HALL,DOMBIVALI
8	Sepak Takraw	U-14 & 16 Boys & Girls	3 PLAYERS + 2 EXTRAS	SAT	15-Oct-22	REPORTING TIME 8am TO 4pm	AG NAN GROUND
9	Cycling	U-14 & 16 Boys & Girls	3 PLAYERS + 2 EXTRAS	SAT	15-Oct-22	REPORTING TIME 7am TO 10am	90FT RD. MOHAN SHRUSHTI
10	Rifle Shooting	U-14 Boys	2 PLAYERS	SAT	12-Nov-22	REPORTING TIME 8am TO 4pm	4TH FLOOR MPH AG NAN
11	Archery	U-12,14 & 16 Boys & Girls	4 PLAYERS + 1 EXTRAS	SAT	12-Nov-22	REPORTING TIME 8am TO 4pm	AG NAN GROUND
12	Table Tennis	U-14 & 16 Boys	3 PLAYERS + 2 EXTRAS	SAT	12-Nov-22	REPORTING TIME 8am TO 4pm	4th FLOOR MPH AG NAN
13	Long Jump	U-14 & 16 Boys & Girls	5 PLAYERS IN EACH GROUP	SUN	13-Nov-22	REPORTING TIME 8am TO 4pm	AG NAN GROUND
14	Cricket	U-14 ,16 Boys & 16 Girls	11 PLAYERS + 4 EXTRAS	TUE	15-Nov-22	REPORTING TIME 8am TO 4pm	JSP GROUND, AMBERNATH
15	Long Distance Run 3 Kmt	U-14 & 16 Boys & Girls	5 PLAYERS IN EACH GROUP	TUE	15-Nov-22	REPORTING TIME 8am TO 4pm	JSP GROUND, AMBERNATH

LIVE EVENTS ON KHEL MELA DAY (FOR STUDENTS)

1	Volley Ball	U-14 & 16 Boys Girls	12 PLAYERS	THU	7-Dec-22	REPORTING TIME 8am TO 4pm	AG NAN GROUND
2	Relay (4 x 100mt)	U-14 & 16 Boys Girls	8 PLAYERS + 4 EXTRAS	THU	7-Dec-22	REPORTING TIME 8am TO 4pm	AG NAN GROUND
3	Discus Throw	U-14 & 16 Boys Girls	5 PLAYERS IN EACH GROUP	FRI	8-Dec-22	REPORTING TIME 8am TO 4pm	AG NAN GROUND
4	Shot Put	U-14 & 16 Boys Girls	5 PLAYERS IN EACH GROUP	FRI	8-Dec-22	REPORTING TIME 8am TO 4pm	AG NAN GROUND
5	Taekwondo	U-14 & 16 Boys Girls	3 PLAYERS	FRI	8-Dec-22	REPORTING TIME 8am TO 4pm	AG NAN GROUND
6	Karate	U-14 & 16 Boys Girls	MIN 5 PLAYERS IN EACH GROUP	FRI	8-Dec-22	REPORTING TIME 8am TO 4pm	AG NAN GROUND
7	Kabaddi	U-14 & 16 Boys	7 PLAYERS + 5 EXTRAS	SAT	9-Dec-22	REPORTING TIME 8am TO 4pm	AG NAN GROUND
8	100mt Race	U-14 & 16 Boys Girls	2 PLAYERS + 2 EXTRAS	SAT	9-Dec-22	REPORTING TIME 8am TO 4pm	AG NAN GROUND
9	200mt Race	U-14 & 16 Boys Girls	2 PLAYERS + 2 EXTRAS	SAT	9-Dec-22	REPORTING TIME 8am TO 4pm	AG NAN GROUND

Note : Students should compulsarily wear school sports uniform and sports shoes on all the days.
Any changes in the above schedule will be intimated to students in school Diary.

GRADE - I				ENGLISH (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills		
June	Unit 1	GET READY !	Activity	Creativity and innovation, Oral communication, Critical thinking, Written communication, Observation, Collaboration ,Thinking and reasoning , Numeracy		
	Chapter 1.4	Know Each Other (B.B)	Activity	Observation, Communication, Critical thinking		
JULY	Unit 2	Ch1 - My Village, Ch2-Home, Sweet Home	Oral	Visual literacy, Oral communication, Observation, Critical Thinking, Writing Communication		
	Chapter 2.4	Magic Seed (B.B)	Oral	Oral Communication, Critical Thinking, Observation, Creativity And Innovation		
August	Unit 3	Ch1 -Sara Takes a Walk, Ch2-The People in My Neighbourhood	Pen & Paper	Visual literacy, Environmental literacy, Thinking & Reasoning, Critical Thinking, Observation Skills, Oral communication Skills, Listening		
	Chapter 3.5	Surprise Birthday Party (B.B.)	Pen & Paper	Oral Communication, Critical Thinking, Observation, Creativity,Innovation		
September	Unit 4	Ch1 - Friendship Land, Ch2 - My Clever Classmates	Project	Working collaboratively, Observation, Thinking and reasoning, Critical thinking, Oral communication, Listening		
	Chapter 4.8	Where is the Cat ? (B.B)	Project	Oral Communication, Critical thinking, Observation,Creativityand innovation		
October		Revision				
GRADE - I				ENGLISH (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills		
November	UNIT 5	Ch1 -Brushing is no fun, Ch2-I Must Be Neat And Clean	Pen & Paper	Visual Literacy, Thinking And Reasoning, Critical Thinking, Health Literacy, Life Skills, Observation, Oral Communication, Working Collaboratively		
	Chapter 5.1	We are Opposites (B.B)	Oral	Life skills, Health literacy		
	UNIT 6	Ch1 -The Big & the Good, Ch2-The Snow-Bird	Project	Logical thinking, Visual literacy, Oral communication, Thinking and reasoning, Written communication		
	Chapter 6.6	The Ant and the Pigeon (B.B)	Activity	Life skills, Health literacy		

December	CHAPTER 8.2	Tommy is Lost (B.B)	Pen & Paper	Observation, Oral communication, Working collaboratively, Thinking and reasoning, Critical thinking, Reasoning, Listening
January	UNIT 7	Ch1 -Two Sister, Ch2-The Pledge of Kindness	Activity	Visual literacy, Oral communication, Life skills, Thinking & reasoning, Oral communication, Written communication, Creativity & innovation
February	Chapter 7.2	A Shapes Mobile	Project	Observation, Oral communication, Working collaboratively, Thinking and reasoning, Critical thinking, Reasoning, Listening
March		Revision		
GRADE - I				2022-2023
MARATHI (TERM - I)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
June	१	गणेश सरी	Oral	Information Collection, Presentation, Communication
	२	दोघेही जिकू (चित्रकथा)	Oral	Presentation, Communication
	३	करुया खागत	Pen & Paper	Information collection
	४	खेळ खेळूया	Pen & Paper	Information collection
July	५	ऐकूया, करुया	Oral	Communication
	६	गणेश घंटा वाजे	Oral	Writing
	७	चतुर कावळा (चित्रकथा)	Oral	Communication
	व्याकरण	मुळाक्षरेः अ ते अः (स्वचिन्ह)	Pen & Paper	Writing
August	व्याकरण	अक्षः १ ते ५	Pen & Paper	Writing
	८	जोडीदार शोध्या	Pen & Paper	Communication
	९	गणेश माझा हात	Oral	Writing
	१०	पाहूया, सांगूया	Activity	Creativity
September	११	कशासाठी, कोणते अवयव?	Pen & Paper	Writing
	व्याकरण	मुळाक्षरेः क ते ड	Pen & Paper	Writing
	१२	ओळख आपल्या वर्गाची	Oral	Writing
	१३	झाडे लावूया	Activity	Creativity
September	१४	ओळख माझा रंग	Pen & Paper	Communication
	१५	गमती जमती	Activity	Communication

GRADE - I		MARATHI (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
November	१६	ओळख फळांची	Pen & Paper	Information collection
	१७	दे रे भाऊ, माझा खाऊ (गण)	Oral	Communication
	१८	पक्ष्यांचे जग	Pen & Paper	Information collection
	व्याकरण	मुळाक्षरे: च ते ण, अंक: ६ ते १०	Pen & Paper	Writing
December	१९	ओळख प्राण्यांची	Pen & Paper	Writing
	२०	प्राण्यांचे जग	Pen & Paper	Information collection
	२१	आम्हांलाही खेळायचंय	Oral	Communication
	व्याकरण	मुळाक्षरे: त ते म	Pen & Paper	Writing
January	२२	आरसा खेळा, आरसा हमला	Activity	Creativity
	२३	माझी ओळख	Oral	Communication
	२४	माझे मित्र	Oral	Communication
	२५	माझे कुटुंब	Oral	Information collection
February	२६	माझे पान	Pen & Paper	Writing
	व्याकरण	मुळाक्षरे: य ते श	Pen & Paper	Writing
	२७	चित्रात काय?	Activity	Creativity
	२८	ओळखा पाहू!	Pen & Paper	Communication
February	व्याकरण	मुळाक्षरे: घ ते झ, अंक ओळख: १६ ते २०	Pen & Paper	Writing
	व्याकरण	लहान वाक्ये, शब्द / स्वचिन्ह (उजळणी)	Oral	Writing
GRADE - I		MATH (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
June	Unit 1	Numbers upto 20	Activity	Critical Thinking, Communication, Presentation, Creativity
July	Unit 2	Addition	Pen & Paper	Writing Skill/ Observation, Reasoning
	Unit 3	Subtraction	Pen & Paper	Writing Skill/ Observation, Reasoning

August	Unit 4	Multiplication	Activity	Critical Thinking, Communication, Presentation, Creativity
September	Unit 5	Equal Sharing	Oral	Observation, Reasoning
	Unit 6	Numbers upto 1000	Oral	Observation, Reasoning
GRADE - I				2022-2023
MATH (TERM - II)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
November	Unit 7	Addition and subtraction upto 99	Pen & Paper	Writing Skill/ Observation, Reasoning
	Unit 8	Introduction to multiplication	Pen & Paper	Writing Skill/ Observation, Reasoning
	Unit 9	Shapes	Pen & Paper	Writing Skill/ Observation, Reasoning
December	Unit 10	Metric measures	Pen & Paper	Writing Skill/ Observation, Reasoning
January	Unit 11	Time	Oral	Observation, Reasoning
	Unit 12	Money	Activity	Critical Thinking, Communication, Presentation, Creativity
February	Unit 13	Representation of data	Project	Data Collection, Presentation, Creativity, Analytical Skill
	Unit 14	Patterns	Project	Critical Thinking, Presentation, Creativity
March		Revision		
GRADE - I				2022-2023
EVS (TERM - I)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
June	Unit 1	About Me		
June	Chapter 1	All About Myself	Activity	Creativity and innovation, Critical thinking, Observation, Thinking and reasoning.
	Chapter 2	Others in My World	Oral	Speaking Skills, Oral Communication, Critical thinking, Thinking and reasoning.
July	Chapter 3	My School		
	Unit 2	Our Needs		
	Chapter 4	Food and clothes	Pen and Paper	Written Communication, Reading Skills, Memorizing, Analytical skills.
August	Chapter 5	Our Homes		

August September	Chapter 6 Chapter 7	Air We Breathe Water in Life	Project Practical	Creativity, Innovative Skills, Observation, Analytical Skills Writing Skill /Observation, Reasoning
GRADE - I				2022-2023
EVS (TERM - II)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
November	Unit 3	Personal Hygiene and Safety		
December	Chapter 8	Good Manners and Healthy Habits	Activity, Oral	Creativity, Innovative Skills, Observation, Analytical Skills, Observation skills. Speaking Skills, Analytical skills, Oral Communication.
	Chapter 9	Our Safety	Oral	
	Unit 4	Our Surroundings		
January	Chapter 10	Our Green Friends	Pen and paper	Written Communication, Reading Skills, Memorizing.
	Chapter 11	Animals Around Us	Pen and paper	
	Unit 5	Transport		
February	Chapter 12	Moving Around	Activity	Creativity and innovation, Critical thinking, Observation, Thinking and reasoning.
	Unit 6	The World Around Us		
	Chapter 13	The Sky and Weather	Project	
GRADE - II				
ENGLISH (TERM - I)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
June	UNIT 1	My Home		
	Chapter 1	My Home	Project	Observation, Visual literacy , Reading skills, Thinking and reasoning , Analytical skills, Environmental literacy, Oral communication skills, Environmental literacy, Creative skills
	Chapter 2	The Bird's Bath	Project	
July	UNIT 2	School and Friends	Activity	
	Chapter 1	Amit makes a friend		Observation, Oral communication skills, Visual literacy, Life skills, Thinking & reasoning, Analytical skills , Critical thinking, Working collaboratively, Life skills, Oral communication skills
	Chapter 2	Let's Be Friends	Pen and Paper	
August	UNIT 3	Staying Fit		

Sept/Oct	Chapter 1 Chapter 2	Vegetable Soup for Amma Run!	Oral	Visual Literacy , Life Skills , Health Literacy, Thinking & Reasoning, Analytical Skills, Creative Skills, Health Literacy, Life Skills, Observation Skills
GRADE - II				2022-2023
ENGLISH (TERM - II)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
November	UNIT 4	Humour		
	Chapter 1	Get Me the Bucket	Project	Observation Skills, Visual Literacy, Reading Skills, Thinking and Reasoning, Study Skills, Working Collaboratively, Observation, Oral Communication Skills
	Chapter 1	Mother Doesn't Want a Dog	Project	
	UNIT 5	Staying Safe		
December	Chapter 1	The tale of Peter Rabbit		Visual Literacy, Observation Skills, Reading Skills, Thinking & Reasoning, Study Skills, Life Skills, Visual Literacy, Working Collaboratively, Listening Skills, Critical Thinking Skills Observation Skills, Oral, Communication Skills
January	Chapter 2	Keep in Mind	Pen and Paper	
	UNIT 6	Festivals and Seasons		
February	Chapter 1	Happy Pongal!		Observation, Creative skills ,Reading skills, Thinking and reasoning, Life skills ,Writing skills, Working collaboratively ,Observation, Oral communication skills
March	Chapter 2	April Rain Song	Activity	
GRADE - II				2022-2023
MARATHI (TERM - I)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
June	१	पाऊस (गाणे)	Oral	Understanding, Integrated learning
	२	मांजराची संमत	Oral	Communication, Understanding, Integrated learning
	३	खेळ खेळूया	Activity	Information collection
July	व्याकरण	मुळाक्षर (अ ते झ) , चित्रवाचन	Pen & paper	Writing, reading and vocabulary
	४	नक्कल करूया	Activity	Information collection, understanding
	५	फळांचा राजा (गाणे)	Oral	Communication, Understanding, Pronunciation
August	६	फळे मोजूया	Pen & paper	Writing, Reading and Vocabulary
	व्याकरण	वागखंडी (कमा, पहिली वेलांटी, दुसरी वेलांटी)	Pen & paper	Writing, Reading and Vocabulary

August	७	चित्र पाहू, गप्पा मारू	Pen & paper	Communication, writing skill and vocabulary
	८	ओळखू खेळांची	Project	Information collection
	९	झोपाळा गेला उडून	Oral	Communication, Understanding, Pronunciation
	व्याकरण	बाराखंडी (पहिली वेलाटी, एक मात्र)	Pen & paper	Writing, Reading And Vocabulary
		अंक ११ ते २० (अंकी व अक्षरी)	Pen & paper	Writing, Reading And Vocabulary
September	१०	माजी घ्या, भाजी (गाणे)	Pen & paper	Writing, Reading And Vocabulary
	व्याकरण	बाराखंडी (दोन मात्र उकार)	Pen & paper	Writing, Reading And Vocabulary
	११	ओळखू भाज्यांची	Pen & paper	Information Collection
	१२	वाहने ओळखू, गप्पा मारू	Pen & paper	Communication
	१३	ओळखू वाहनांची	Activity	Communication, Writing skill and Vocabulary
GRADE - II	१४	शोधूया	Pen & paper	Communication, Writing and Reading
MARATHI (TERM - II)				2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
Oct/Nov	१५	आपला परिसर १	Oral	Information collection
	व्याकरण	शब्द + वाक्य, अंक २१ ते ३० (अंकी व अक्षरी)	Pen & paper	Writing
Oct/Nov	१५	आपला परिसर २	Oral	Information collection
	व्याकरण	शब्द + वाक्य, अंक २१ ते ३० (अंकी व अक्षरी)	Pen & paper	Writing
November	१६	आपला परिसर २	Oral	Information collection
	१७	खार (गाणे)	Oral	Communication, understanding, Pronunciation
	१८	माझे घर	Pen & paper	Writing, Reading and Vocabulary
December	व्याकरण	बाराखंडी (एक काना, एक मात्रा ते विस्म)	Pen & paper	Writing, Reading and Vocabulary
	१९	घरातील वस्तू	Pen & paper	Writing, Reading and Vocabulary
	२०	ऐकूया, बोलूया	Oral	Communication
January	व्याकरण	बाराखंडी + शब्द व वाक्य (उजळणी)	Pen & paper	Writing
	२१	कोऽ कोऽ कोंबडा (गाणे)	Oral	Communication, Pronunciation, Listening
January	२२	योग्य काय?	Oral	Information collection
	२३	माझी शब्दवाग	Pen & paper	Writing, Reading and Vocabulary

January	व्याकरण	शब्द + वाक्य रचना	Pen & paper	Writing , Reading and Vocabulary
February	२४	कोण कसे?	Pen & paper	Reading & Writing
	२५	कोण कोठे?	Pen & paper	Reading & Writing
	२६	सारखे काय?	Pen & paper	Reading & Writing
	२७	माझे शब्दमांडार	Project	Writing , Reading and Vocabulary
March		अंक १ ते ३० (उजळणी)	Pen & paper	Writing , Reading and Vocabulary
	२८	माझे पान	Pen & paper	Reading & writing
GRADE - II				2022-2023
MATH (TERM - I)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
June	1	Numbers upto 200	Activity	Critical Thinking, Communication, Presentation, Creativity
	2	Addition	Pen & Paper	Writing Skill/ Observation, Reasoning
July	3	Subtraction	Pen & Paper	Writing Skill/ Observation, Reasoning
	4	Multiplication	Activity	Critical Thinking, Communication, Presentation, Creativity
August	5	Equal Sharing	Oral	Observation, Reasoning
September	6	Numbers upto 1000	Oral	Observation, Reasoning
GRADE - II				2022-2023
MATH (TERM - II)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
Oct/Nov	7	Addition and subtraction upto 999	Pen & Paper	Writing Skill/ Observation, Reasoning
November	8	More Multiplication	Pen & Paper	Writing Skill/ Observation, Reasoning
	9	The world of shapes	Pen & Paper	Writing Skill/ Observation, Reasoning
December	10	Metric measures	Pen & Paper	Writing Skill/ Observation, Reasoning
	11	Time	Oral	Observation, Reasoning
January	12	Money	Activity	Critical Thinking, Communication, Presentation, Creativity
February	13	Representation of data	Project	Data Collection, Presentation, Creativity, Analytical Skill
	14	Patterns	Project	Critical Thinking, Presentation, Creativity

March	Revision		ENGLISH - I (TERM - I)		2022-2023
GRADE - III					
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
June	Chapter 1	Heidi and Her Grandfather	Pen & Paper	Observation/Thinking & reasoning/ Working collaboratively/Critical thinking/Writing	
July	Chapter 2	A Letter from Little Sister	Oral	Visual literacy, oral communication, observation, Critical thinking, Writing communication.	
	Chapter 5	The Story of Sindbad the Sailor (BB)	Pen & Paper	Observation/Thinking & reasoning/ Working collaboratively/Critical thinking/Writing	
August	Chapter 3	Have You Tasted These Healthy Drinks Yet?	Activity	Visual literacy/thinking and reasoning/critical thinking/working collaboratively/observation skill/oral communication skill/life skill/ health literacy/writing skill/visual literacy/environmental literacy/logical thinking	
September	Chapter 11	The Sugar-Plum Tree (BB)	Oral	Visual literacy, oral communication, observation, critical thinking, writing communication	
GRADE - III					
ENGLISH - I (TERM - II)					
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
October	Chapter 4	Mother Earth's Children	Activity	Visual Literacy/thinking And Reasoning/critical Thinking/working Collaboratively/observation Skill/oral Communication Skill/life Skill/ Health Literacy/writing Skill/visual Literacy/ Environmental Literacy/ Logical Thinking	
November	Chapter 5	The Three Butterflies	Pen & Paper	Observation/thinking & Reasoning/ Working Collaboratively/critical Thinking/writing	
	Chapter 6	Sound of the Sea	Oral	Visual Literacy, Oral Communication, Observation, Critical Thinking, Writing Communication	
December	Chapter 20	Festival Album (Bb)	Project	Working Collaboratively, Observation, Thinking And Reasoning, Critical Thinking, Oral Communication, Listening	

January	Chapter 15	Young Scientist - 1 (Bb)	Activity	Visual literacy/thinking and reasoning/critical thinking/working collaboratively/observation skill/oral communication skill/life skill/health literacy/writing skill/visual literacy/ environmental literacy/ logical thinking
February	Chapter 7	Toothy'S Christmas Party	Project	Working collaboratively, observation, thinking and reasoning, critical thinking, oral communication, listening
March	Chapter 8	A Friend Is Like....	Project	
		Revision		
GRADE - III				2022-2023
ENGLISH - II (TERM - I)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
June	Chapter 1	Nouns I : Common Proper	Activity	
	Chapter 2	Nouns II : Collective	Oral/Activity	Critical Thinking, Oral Communication Skills
	Chapter 3	Nouns III : Countable, Uncountable/Punctuation	Pen And Paper	Integrated Learning
July	Chapter 4	Possessives adjective, pronouns	Pen And Paper	
	Chapter 5	Articles a, an the / homophones	Project	Observation Skill, Logical and Critical Thinking
	Chapter 6	Adjectives II : Comparative, Superlative	Pen And Paper	Voice Modulation, Pronunciation
August	Chapter 7	Verbs I : Was, Were/Simple Present & Past Tense	Pen And Paper	
	Chapter 8	Verbs II : Past Continuous Tense/Types of Tense	Oral/Activity	Writing Skill, Analytical Skill
September	Chapter 9	Verbs III : Future Time	Oral/Activity	Voice Modulation, Pronunciation
GRADE - III				2022-2023
ENGLISH - II (TERM - II)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
October	Chapter 10	Subject predicate	Oral/Activity	
	Chapter 11	Verbs IV : Can, May	Pen And Paper	Critical Thinking, Oral Communication Skills
	Chapter 12	Verbs V : Could	Pen And Paper	
November	Chapter 13	Adverbs manner/time	Project	Life Skills, Logical Thinking and Organizing
	Chapter 14	Prepositions in between, behind, near, on, to, from, into, through	Oral	

December	Chapter 15	Conjunctions because, as, so, but, though	Pen And Paper	Writing Skill
	Chapter 16	Sentences imperative	Pen And Paper	Visual Literacy, Voice Modulation, Pronunciation
January	Chapter 17	Compositions descriptive paragraph, picture story, informal letter	Activity	Writing Skill
GRADE - III				
MARATHI (TERM - I)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
June	१	झोका (गाणे)	Oral	Pronunciation & understanding
	२	सिंह आणि कोल्हा	Pen & paper	Writing Skill
	व्याकरण	यमक जुळणारे शब्द	Pen & Paper	Writing Skill
July	३	आपण सारे खेळू	Pen & Paper	Writing Skill
	४	वारांचे गाणे	Oral/Pen & Paper	Pronunciation & understanding
July	५	चित्रांसंबंधी बोला	Activity	Creativity and Presentation
	६	एकमेकांशी बोला	Oral	Pronunciation and Understanding
	व्याकरण	समानार्थी शब्द	Pen and Paper	Writing Skill
August	७	चला, मोजूया (गाणे)	Pen and Paper	Writing Skill
	८	चित्रकथा	Pen and Paper	Writing Skill
	९	आईचा वाढदिवस	Activity	Creativity and Presentation
	१०	ससोवा (गाणे)	Pen and Paper	Writing Skill
	११	गाय	Oral	Pronunciation and Understanding
September	व्याकरण	विरुद्धार्थी शब्द	Activity	Creativity and Presentation
	व्याकरण	लिंग ओळखा, लिंग बदला, स्वरचिन्ह	Pen and Paper	Writing Skill
	१२	शब्दवाग १	Pen and Paper	Writing Skill
	१३	आमचा वर्ग	Activity	Creativity and Presentation
	१४	पाऊस पाणी (कविता)	Activity	Creativity and Presentation
October	१५	कला आमची	Oral	Pronunciation and Understanding
		व्याकरण: एकवचन, अनेकवचन	Activity	Creativity and Presentation
	१६	चित्रवर्णन	Pen and Paper	Writing Skill
	व्याकरण	स्वरचिन्ह (उजळणी) / अंक ३१ ते ४०	Activity	Creativity and Presentation
	व्याकरण		Pen and Paper	Writing Skill

GRADE - III				MARATHI (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills		
November	१७	गमतीशोध	Activity	Info. Collection, Presentation		
	१८	आठवडी वाजार	Pen and Paper	Writing Skill		
	१९	शब्दवाग २	Activity	Info. Collection, Presentation		
	२०	चला 'च' शोधायला	Activity	Info. Collection, Presentation		
	२१	प्रदर्शन	Activity	Info. Collection, Presentation		
December	२२	आम्ही खरेदी करतो	Pen and Paper	Writing Skill		
	२३	मामाची आमराई	Pen and Paper	Info. Collection, Presentation		
	२४	सारे कसे छान! (कविता)	Oral/Pen & Paper	Info. Collection, Presentation		
	व्याकरण	नाम	Oral/Pen & Paper	Info. Collection, Presentation		
	२५	शाळेतील एक दिवस	Pen and Paper	Writing Skill		
January	२६	इलाच्या घरी	Pen and Paper	Writing Skill		
	२७	भिंपरी (कविता)	Oral	Pronunciation and Understanding		
	२८	मुळाक्षरं	Oral/Pen & Paper	Info. Collection, Presentation		
	२९	बागवडी	Oral / Reading	Pronunciation and Understanding		
February	३०	शब्दवाग ३	Activity	Info. Collection, Presentation		
	३१	आमची सहाल	Oral/Pen & Paper	Pronunciation and Writing Skill		
	व्याकरण	स्वरचिन्ह (उजळणी) / अंक ४१ ते ५०	Pen and Paper	Writing Skill		
GRADE - III				MATH (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills		
June	Unit 1	Number				
	Ch. 1	Large Number	Pen and Paper	Writing Skill, Vocabulary, Critical Thinking		
	Unit 2	Number Operation				
June/July	Ch. 2	Addition	Pen and Paper	Writing Skills, Vocabulary, Problem Solving		
	Ch. 3	Subtraction	Oral	Writing Skills, Vocabulary, Problem Solving		

July/August September	Ch. 4 Ch. 5	Multiplication Division		Project Oral	Collaboration, Problem Solving, Critical Thinking Concept, Collaboration, Problem Solving
GRADE - III			MATH (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
November	Unit 3	Playing with Numbers			
	Ch. 6	Fraction	Activity		Creativity, Understanding, Integrated Learning
	Unit 4	Geometry			
November December	Ch. 7	Shape	Activity		Creativity, Critical Thinking, Self Direction
	Ch. 8	Patterns and Symmetry	Project		Application, Problem Solving, Critical Thinking
Dec/Jan	Unit 5	Measurement			
	Ch. 9	Metric Measures	Pen and Paper		Writing Skill, Problem Solving, Critical Thinking
	Unit 6	Time and Money			
January	Ch. 10	Time	Pen and Paper		Writing Skills, Critical Thinking
February	Ch. 11	Money	Oral		Thinking Skill, Application, Problem Solving
March	Unit 7	Data Handling			
	Ch. 12	Representation of Data	Activity		Creativity, Self Direction, Initiative
GRADE - III			EVS (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
June	Unit 1				
	Ch. 1	Living and Non-living Things	Pen and Paper		Critical Thinking, Communication, Collaboration, Writing Skill
	Unit 2				
July	Ch. 2	Parts of A Plant	Pen and Paper		Writing Skill, Critical Thinking, Communication, Art-integrated Learning
	Unit 3				
	Ch. 3	Eating Habits of Animals	Activity		Critical Thinking, Communication, Presentation, Creativity
August	Ch. 4	Birds - Our Feathered Friends	Activity		Art-integrated Learning, Communication, Presentation, Creativity
	Ch. 5	The World of Insects	Project		Observation, Reasoning

September	Ch. 6	My Body	Practical	Observation, Reasoning	2022-2023
GRADE - III					2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
	Unit 4				
Oct/Nov	Ch. 6	My Body	Practical	Observation, Reasoning	
November	Ch. 7	The Food We Eat	Pen and Paper	Observation, Reasoning, Experiential Learning, Writing Skills	
	Unit 5				
December	Ch. 8	Solids, Liquids and Gases	Practical/Pen & Paper	Observation, Reasoning, Experiential Learning	
	Ch. 9	Force and Motion	Project/Pen & Paper	Data Collection, Presentation, Creativity, Analytical Skill	
	Unit 6				
January	Ch. 10	Air	Practical	Critical Thinking, Presentation, Creativity	
	Ch. 11	Water	Practical	Creativity, Self Direction, Initiative	
	Unit 7				
February	Ch. 12	Our Environment	Oral/Activity	Critical Thinking, Presentation, Creativity	
March		REVISION			
GRADE - III					2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
June	Unit 1	Why Do We Study Geography?			
	Ch. 1	What is Geography?	Orals	Effective Communication, Memory, Pronunciation	
	Unit 7	Places We Live In			
	Ch. 7	Rural and Urban Communities	Pen and Paper	Presence of Mind, Effective Communication	
July	Unit 2	Locating Places			
	Ch. 2	Direction	Pen and Paper	Presence of Mind, Effective Communication	
	Unit 8	Studying the Past			
	Ch. 8	What is History?	Orals	Effective Communication, Memory, Pronunciation	

August	Unit 3	Our Universe			
	Ch. 3	Universe and the Solar System	Activity		Data Collection, Presence of Mind, Creative Skills
	Ch. 9	Discoveries of Early Humans	Orals		Effective Communication, Memory, Pronunciation
September	Unit 10	Our Government			
	Ch. 12	Why Do We Need Rules?	Project		Data Collection, Presence of Mind, Creative Skills
GRADE - III					2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
November	Unit 4	Our Earth			
November	Ch. 4	The Earth As A Unique Planet	Pen & Paper		Effective Communication, Memory, Pronunciation
	Unit 9	Our Country: India			
	Ch. 10	National Symbols	Pen and Paper		Concept Clearing/ Writing Skills
December	Unit 5	Physical Features of The Earth			
	Ch. 5	Landforms of the Earth/ Life of the River	Project		Data Collection, Presence of Mind, Creative Skills
	Ch. 11	Unity in Diversity	Activity		Data Collection, Presence of Mind, Creative Skills
January	Unit 6	Weather and Climate of The World			
	Ch. 6	Weather and Climate	Orals		Effective Communication, Memory, Pronunciation
	Unit 11	People and their Activities			
	Ch. 13	Needs and Wants	Activity		Data Collection, Presence of Mind, Creative Skills
GRADE - IV					2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
June	Unit 1	Neighbourhood			
	Ch. 1	Sami Goes Shopping	Activity		Observation, Communication, Critical Thinking
	Ch. 2	Where I Live	Oral/Activity		Integrated Learning
July	Unit 2	Imagination			
	Ch. 1	The Mad Tea Party	Pen and Paper		Writing Skill, Observation Skill
	Ch. 2	The Champa Flower	Project		Creativity
August	Unit 3	Travel			Writing Skill, Analysing and Organising

August	Ch. 1	The Train That Walked	Pen and Paper	Voice Modulation, Pronunciation
September	Ch. 2	Travel	Oral/Activity	
	Unit 4	Courage		Observation Skill, Logical and Critical Thinking
GRADE - IV	Ch. 1	Bahdoon	Dramatisation	
	ENGLISH I (TERM - II)			
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
November	Unit 4	Courage		Observation Skill, Logical and Critical Thinking
	Ch. 1	Bahdoon	Dramatisation	
	Ch. 2	How The Little Kite Learned To Fly	Project	Planning and Organising
	Unit 5	Wit and Humour		
December	Ch. 1	The King Who Limped	Dramatisation	Presentation, Communication, Expression
	Ch. 2	When Daddy Fell Into The Pond	Oral	Voice Modulation, Pronunciation
	Unit 6	Peace and Harmony		
January	Ch. 1	A Father's Wisdom	Pen and Paper	Writing Skill
	Ch. 2	All Things Bright and Beautiful	Oral/Activity	Thinking and Reasoning
	Unit 7	Sports		
	Ch. 1	The First Olympics	Pen and Paper	Writing Skill
February	Ch. 2	Our Local Team	Oral	Listening and Imagination
GRADE - IV	ENGLISH II (TERM - I)			
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
June	Ch. 1	Noun I : Abstract and Concrete	Activity	Listening and Imagination
	Ch. 2	Noun II : Possessive Forms of Nouns	Oral/Activity	Observation, Visual Literacy, Reading Skills, Oral Communication Skills, Thinking and Reasoning, Analytical Skills, Environmental Literacy, Creative Skills, Environmental Literacy
July	Ch. 3	Nouns III : Regular and Irregular	Pen and Paper	
	Ch. 4	Pronoun I : Reflexive, Emphatic	Pen and Paper	
	Ch. 5	Pronoun II : Demonstrative	Project	Observation, Oral communication Skills, Visual Literacy, Life Skills, Thinking and Reasoning, Analytical Skills, Oral Communication Skills, Critical Thinking, Working Collaboratively, Life Skills
August	Ch. 6	Articles Definite Article The	Pen and Paper	

August	Ch. 7	Adjective I : Regular Irregular	Pen and Paper	Visual Literacy, Life Skills, Health Literacy, Thinking & Reasoning, Life Skills, Analytical Skills, Creative Skills, Health Literacy, Observation Skills	2022-2023
Sep/Oct	Ch. 8	Adjectives II : Order	Oral/Activity		
ENGLISH II (TERM - II)					
GRADE - IV					
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
Sep/Oct	Ch. 9	Verb I : Present Perfect Tense	Pen and Paper	Visual literacy, Life Skills, Health Literacy, Thinking and Reasoning, Life Skills, Analytical Skills, Creative Skills, Health Literacy, Observation Skills	
November	Ch. 10	Subject : Verb-Object	Pen and Paper		
	Ch. 11	Subject : Verb-Agreement	Project		
December	Ch. 12	Adverb Frequency	Oral	Observation Skills, Visual Literacy, Reading Skills, Thinking and Reasoning, Working Collaboratively, Study Skills, Observation, Oral Communication Skills	
	Ch. 13	Verb I : Future Continuous Tense	Pen and Paper		
	Ch. 14	Verb II : Modal Verbs : May, Might, Must	Pen and Paper		
January	Ch. 15	Preposition: On, In, At, Up, Under, After	Activity	Visual Literacy, Observation Skills, Reading Skills, Thinking and Reasoning, Study Skills, Life Skills, Visual Literacy, Critical Thinking Skills, Working Collaboratively, Observation Skills, Listening Skills, Oral Communication Skills	
	Ch. 16	Conjunctions : For, So	Oral/Activity		
February	Ch. 17	Composition, Message, Notice, Informal, Formal Letter	Project		
MARATHI (TERM - I)					2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
June	१	झाड (गाणे)	Oral/Pen & Paper	Pronunciation, Understanding and Writing Skill	
	२	मैत्री (चित्रकथा)	Oral	Communication and Understanding	
	३	मुलांनी काढलेली चित्रे १	Activity	Planning Organization and Presentation	
July	४	चित्रवर्णन	Activity	Planning Organization and Presentation	
	५	गाण्या गाण्या भिंगाच्या (कविता)	Oral/Pen & Paper	Pronunciation and Understanding	
	६	फाक ओळखा	Activity	Planning Organization and Presentation	
August	७	अक्षरजाळे	Project	Planning Organization and Presentation	
	८	गमंत कोडे	Pen and Paper	Writing Skill	

August	९	वाचूया, गिरवूया	Activity	Pronunciation and Understanding Presentation
	१०	ओळखा पाहू!	Pen and Paper	Writing Skill
	११	शब्दपट वाचूया	Oral	Pronunciation and Understanding
	१२	शब्दांशी खेळूया	Pen and Paper	Writing Skill
	व्याकरण	समानार्थी शब्द व विरुद्धार्थी शब्द	Pen and Paper	Writing Skill
September	१३	ओळखूया, सांगूया	Oral	Communication and Understanding
	१४	खेळातील स्वयंपाक (कविता)	Oral	Pronunciation, Understanding and Writing
	१५	झाड आपला मित्र	Pen and Paper	Writing Skill
	व्याकरण	नाम व सर्वनाम, ५१ ते ७० अंक + अक्षरी	Pen and Paper	Writing Skill
GRADE - IV				
MARATHI (TERM - II)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
November	१६	चतुर कासव (शब्द चित्रकथा)	Pen and Paper	Writing Skill /Communication and Understanding
	१७	पाहा पण ...	Pen and Paper	Writing Skill /Communication and Understanding
	१८	माझा अनुभव १	Pen and Paper	Writing Skill /Communication and Understanding
	१९	आगगाडी (कविता)	Oral/Pen & Paper	Pronunciation, Understanding and Writing Skill
	व्याकरण	लिंग व वचन	Pen and Paper	Writing Skill
December	२०	मुलांनी काढलेली चित्रे २	Activity	Planning Organization and Presentation
	२१	वासयानक	Activity	Observation, Planning Organization, Presentation
	व्याकरण	जोडशब्द	Pen and Paper	Writing Skill
	२२	स्वच्छ घर स्वच्छ परिसर	Project	Information Collection, Presentation, Observation
	२३	माझा अनुभव २	Pen and Paper	Writing Skill
January	२४	ईद	Pen and Paper	Writing Skill / Communication and Understanding
	२५	सांगणक (कविता)	Oral/Pen & Paper	Writing Skill / Communication and Understanding
	२६	आमचे चुकले	Pen and Paper	Writing Skill and Reading
	२७	घाडशी झुग्री	Pen and Paper	Writing Skill and Reading
	२८	पग्न (कविता)	Oral	Pronunciation, Understanding, Memory, Writing Skill
February	२९	खुर्ची आणि स्टूल (कविता)	Activity	Creativity
	३०	मी सांगल्या भाव्या खाणाऱ!	Pen and Paper	Writing Skill /Communication, Understanding
	३१	आपलं वाचसालय	Oral / Reading	Pronunciation, Understanding, Memory
	३२	अंक ७१ ते १००	Pen and Paper	Writing Skill
2022-2023				

GRADE - IV			MATH (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
June	Unit 1	Numbers			
	Ch. 1	Large Numbers	Pen and Paper	Writing Skill, Application, Problem Solving, Critical Thinking	
	Unit 2	Number Operations			
July	Ch. 2	Addition and Subtraction	Pen and Paper	Writing Skill, Collaboration	
July	Ch. 3	Multiplication	Activity	Collaboration, Problem Solving, Critical Thinking	
August	Ch. 4	Division	Project	Concept, Collaboration, Problem Solving	
	Unit 3	Playing with Numbers			
August	Ch. 5	Factors and Multiples	Oral	Thinking Skill, Collaboration, Critical Thinking	
	Ch. 6	Fractions	Project	Concept, Collaboration, Problem Solving	
GRADE - IV			MATH (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
November	Unit 3	Playing with Numbers			
	Ch. 7	Decimals	Oral	Thinking Skill, Collaboration, Critical Thinking	
	Unit 4	Geometry			
November	Ch. 8	Shapes	Project	Concept, Collaboration, Problem Solving	
	Ch. 9	Patterns and Symmetry	Activity	Application, Problem Solving, Critical Thinking	
	Unit 5	Measures			
December	Ch. 10	Metric Measures	Pen and paper	Writing Skill, Problem Solving, Critical Thinking	
	Ch. 11	Perimeter and Area	Pen and paper	Writing Skill, Problem Solving, Critical Thinking	
	Unit 6	Time and Money			
Jan/Feb	Ch. 12	Time	Oral	Thinking Skill, Collaboration, Critical Thinking	
February	Ch. 13	Money	Oral	Thinking Skill, Collaboration, Critical Thinking	
	Unit 7	Data Handling			
March	Ch. 14	Representation of Data	Project	Concept, Collaboration, Problem Solving	

GRADE - IV			SCIENCE (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
June	Unit 1	The World of Plants			
	Ch. 1	Food That Plants Make	Pen & Paper/Practical	Writing Skill / Observation, Reasoning	
	Ch. 2	Adaptations in Plants	Pen and Paper	Writing Skill	
July	Unit 2	The World of Animals			
	Ch. 3	Adaptations in Animals	Project	Data Collection, Presentation, Creativity, Analytical Skill	
	Unit 3	The Human Body			
August	Ch. 4	Food and Nutrition	Oral/Activity	Critical Thinking, Communication, Presentation, Creativity	
	Ch. 5	My Teeth	Activity	Critical Thinking, Presentation, Creativity	
GRADE - IV			SCIENCE (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
November	Ch. 6	Human Digestive System	Pen and Paper	Writing Skill	
	Unit 4	Materials and Moving Things			
December	Ch. 7	Matter and Its Three States	Pen and Paper	Writing Skill	
	Ch. 8	Solutions and Solubility	Practical	Observation, Reasoning	
	Ch. 9	Force, Work and Energy	Oral/Activity	Critical Thinking, Communication, Presentation, Creativity	
January	Unit 5	Natural Resources			
	Ch. 10	Air Around Us	Practical	Observation, Reasoning	
February	Ch. 11	Water - Every Drop Counts	Project	Data collection, Presentation, Creativity, Analytical Skill	
	Unit 6	Environment			
March	Ch. 12	A Green and Clean World	Activity	Critical Thinking, Presentation, Creativity	
GRADE - IV			SST (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
November	Unit 1	Locating Places			

November	Ch. 1	Learn About Maps	Activity	Concept Clearing, Presentation, Creativity
	Unit 5	Studying The Past		
	Ch. 8	Ancient Civilisation of The World		
July	Unit 2	Physical Features of India	Orals	Effective Communication, Memory, Pronunciation
	Ch. 2	Mountain and Plateaus in India		
	Ch. 9	Empires in India		
August	Ch. 3	Plains, Deserts and Islands in India	Project	Data Collection, Understanding, Presentation
	Unit 7	Our Government		
	Ch. 12	Right and Duties		
September	Unit 3	Weather and Climate of India	Project	Data Collection, Understanding, Presentation
	Ch. 4	The Climate of India		
GRADE - IV				2022-2023
SST (TERM - II)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
November	Unit 4	Resources From Earth		
	Ch. 5	Resources - Soil and Water	Pen and Paper	Presence of Mind, Writing Skill
	Unit 6	Political Regions of India		
	Ch. 10	Political Divisions of India	Pen and Paper	Presence of Mind, Writing Skill
December	Ch. 6	Resources - Forest and Wildlife	Project	Data Collection, Understanding, Presentation
	Ch. 11	Metropolitan Cities of India		
January	Ch. 7	Resources-Agriculture, Minerals & Industries	Activity	Concept Clearing, Presentation, Creativity
	Ch. 13	The Indian Government	Activity	Concept Clearing, Presentation, Creativity
March	Unit 8	People and Their Activities	Orals	Effective Communication, Memory, Pronunciation
	Ch. 14	Money, Market & How We Meet Our Demands		
GRADE - V				2022-2023
ENGLISH I (TERM - I)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
June	Unit 1	Childhood		

June	Ch. 1	When Granny Wanted a Lemon	Activity, Pen & Paper	Critical Thinking, Oral Communication Skills
July	Ch. 2	My Shadow	Oral / Activity	Integrated Learning
	Unit 2	Folk Tales and Myths		
	Ch. 1	The One Straw Millionaire	Dramatisation	Observation Skill, Logical and Critical Thinking
	Ch. 2	Cradle Song	Oral / Activity	Voice Modulation, Pronunciation
August	Unit 3	Environment		
	Ch. 1	Return of Precious Water	Pen and Paper	Writing Skill, Analytical Skill
September	Ch. 2	The Tree	Oral / Activity	Voice Modulation, Pronunciation
GRADE - V				
ENGLISH I (TERM - II)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
October	Unit 4	Dreams and Fantasy		
	Ch. 1	Singing Grasses and Tarzen Vines	Reading / Oral	Critical Thinking, Oral Communication Skills
	Unit 5	Compassion		
November	Ch. 1	The Three Questions	Pen and Paper	Life Skills, Logical Thinking and Organising
	Ch. 2	God Save The Beetle	Oral	
	Unit 6	Gender Equality		Writing Skill
December	Ch. 1	I Want To Ride A Motorbike	Dramatisation	Visual Literacy, Voice Modulation, Pronunciation
	Ch. 2	What Women Wanted	Oral / Activity	
	Unit 7	Science And Technology		Presentation, Communication, Expression
January	Ch. 1	The Missile Man	Pen and Paper	Critical Thinking, Compare and Contrast
	Ch. 2	Scientific Enquiry	Oral	
		Revision		Writing Skill
February				
March				
GRADE - V				
ENGLISH II (TERM - I)				
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
June	Ch. 1	Noun, Common, Proper, Collective	Activity	Observation, Visual Literacy, Reading Skills, Oral Communication Skills, Thinking and Reasoning, Analytical Skills, Environmental Literacy, Creative Skills
	Ch. 2	Sentences - Assertive, Interrogative, Imperative, Exclamatory	Pen and Paper	

July	Ch. 3	Verb Auxiliaries - Be, Do, Have	Pen and Paper	Observation, Oral Communication Skills, Analytical Skills, Visual Literacy, Life Skills, Critical Thinking, Thinking and Reasoning, Working Collaboratively	
	Ch. 4	Adjective - Quality, Quantity, Number			
	Ch. 5	Verbs - Past Perfect Tense/ Types of Tense			
	Ch. 6	Subject Verb Concord /Object of Verb			
August	Ch. 7	Making Comparisons Adjectives	Pen and Paper	Visual Literacy, Life Skills, Health Literacy, Observation Skills, Thinking & Reasoning, Analytical Skills, Creative Skills	
Sep/Oct	Ch. 8	Adverbs Time, Place, Manner	Project		
			Activity		
GRADE - V				ENGLISH II (TERM - II)	2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
November	Ch. 9	Verbs Present Participles	Activity	Observation Skills, Visual Literacy, Reading Skills, Thinking and Reasoning, Study Skills, Working Collaboratively, Oral Communication Skills	
	Ch. 10	Phrases and Clauses	Pen and Paper		
	Ch. 11	Determiners	Pen and Paper		
	Ch. 12	Transitive, Intransitive			
December	Ch. 13	Active and Passive Voice	Oral	Visual Literacy, Observation Skills, Reading Skills, Thinking and Reasoning, Study Skills, Life Skills, Working Collaboratively, Oral Communication Skills, Listening Skills, Critical Thinking Skills	
	Ch. 14	Sentences Simple and Compound	Pen and Paper		
January	Ch. 15	Sentences Complex	Pen and Paper	Observation, Creative Skills, Reading Skills, Life Skills, Thinking and Reasoning, Writing Skills, Working Collaboratively, Oral Communication Skills	
	Ch. 16	Direct and Indirect	Activity		
	Ch. 17	Composition, Message, Notice, Informal and Formal Letter	Project		
February		Revision			
March					
GRADE - V				MARATHI (TERM - I)	2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
June	१	नाच रे मोरा (गाणे)	Oral	Pronunciation, Writing Skill	
	२	हत्तीचे चतुर्‍य (चित्रकथा)	Activity	Communication and Understanding	
	३	खेळूया शब्दांशी	Activity	Observation, Communication, Understanding	

June	४	हि पिसे कोणाची?	Pen and Paper	Pronunciation and Understanding
	५	डगाव डगाव (कविता)	Oral	Observation and Communication
	६	ऐक्या . खेळ्या .	Activity	Observation, Communication, Understanding
	७	खेळत खेळत वाचूया!	Project	Observation, Communication, Understanding
	८	कोणापासून काय घ्यावे? (कविता)	Pen and Paper	Writing Skill, Pronunciation
	९	सिंह आणि बैदूक (चित्रकथा)	Oral & Reading	Pronunciation and Understanding
	१०	बैलापेळा (कविता)	Pen and Paper	Pronunciation and Understanding
August		व्याकरण	Pen and Paper	Writing Skill
		नाम, सर्वनाम	Pen and Paper	Writing Skill, Pronunciation
	११	इंधन वचत	Oral & Reading	Pronunciation and Understanding
	१२	बोलावे कसे?	Oral	Pronunciation and Understanding
	१३	अनुभव १	Pen and Paper	Writing Skill and Pronunciation
	१४	चित्रसंदेश	Activity	Presentation, Observation, Communication
	व्याकरण	वचन, लिंग	Pen and Paper	Writing Skill, Pronunciation
September		क्रियापद, नवीन शब्द तयार करणे	Pen and Paper	Writing Skill, Pronunciation
		समानार्थी शब्द, विरुद्धार्थी शब्द	Pen and Paper	Writing Skill, Pronunciation
GRADE - V				MARATHI (TERM - II)
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills
November	१५	नदीचे गाणे (कविता)	Oral	Pronunciation, Understanding and Writing Skill
	१६	मी नदी बोलते...	Pen and Paper	Writing Skill, Pronunciation
	१७	आमची सहल	Pen and Paper	Writing Skill, Pronunciation
	१८	पैशांचे व्यवहार	Activity	Pronunciation and Understanding
	व्याकरण	परिच्छेद लेखन	Reading	Pronunciation and Understanding
December	१९	अनुभव २	Pen and Paper	Writing Skill, Pronunciation
	२०	गमतीदार पत्र	Pen and Paper	Writing Skill, Pronunciation
	२१	छोटेसे बहीण भाऊ (कविता)	Oral	Pronunciation and Understanding
	२२	वाचूया . लिहूया .	Activity	Pronunciation and Understanding

January	२३	प्रामाणिक इन्द्रीवाला		Pen and Paper	Writing Skill, Pronunciation
	व्याकरण	काळ		Pen and Paper	Writing Skill, Pronunciation
	२४	ऐका . पाहा . का .		Activity	Pronunciation and Understanding
	२५	मालतीची चतुराई		Pen and Paper	Writing Skill, Pronunciation
	२६	पसंग (कविता)		Oral	Pronunciation and Understanding
February	२७	महर्षी विठ्ठल रामजी शिंदे		Pen and Paper	Writing Skill, Pronunciation
February	व्याकरण	विशेषण		Pen and Paper	Writing Skill, Pronunciation
	२८	फूलपाजूरू आणि मधमाशी		Reading	Writing Skill, Pronunciation
March	व्याकरण	निबंध लेखन		Pen and Paper	Writing Skill, Pronunciation
		प्रलेखन		Pen and Paper	Writing Skill, Pronunciation
GRADE - V					2022-2023
HINDI (TERM - I)					
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
June	१	नंदनवन	Pen and Paper	Pronunciation, Writing Skill	
	२	वृंदे	Pen and Paper	Communication and Understanding	
	३	योग्य चुनाव	Pen and Paper	Observation, Communication, Understanding	
	४	कभीराग	Pen and Paper	Pronunciation and Understanding	
	५	पहचान हमारी भाग १	Activity	Observation and Communication	
July	६	पेट्रगाम	Pen and Paper	Observation, Communication, Understanding	
	७	वधवाई कार्ड	Project	Observation, Communication, Understanding	
	८	करो और जानो	Pen and Paper	Writing Skill, Pronunciation	
	९	नीम	Pen and Paper	Pronunciation and Understanding	
	१०	गडा धन	Oral	Pronunciation and Understanding	
August		वचन, लिंग	Pen and Paper	Writing Skill, Pronunciation	
	११	मित्रता	Oral	Pronunciation and Understanding	
	१२	वचन	Activity	Pronunciation and Understanding	
	१३	पहचान हमारी भाग २	Oral	Writing Skill, Pronunciation	
	१४	मैं सड़क हूँ	Oral	Presentation, Observation, Communication	

September	व्याकरण	नाम, सर्वनाम		Activity	Writing Skill, Pronunciation
		क्रियापद नवीन शब्द तयार करणे		Oral	Writing Skill, Pronunciation
		समानार्थी शब्द, विरुद्धार्थी शब्द		Project	Writing Skill, Pronunciation
	१५	व्यायाम		Activity	
October	१६	बोलो और जानो		Pen and Paper	
GRADE - V					2022-2023
HINDI (TERM - II)					
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
November	१	गोंव और शहर	Oral	Pronunciation and Understanding	
	२	जीवन	Oral		
	३	माईभाई का प्रेम	Pen and Paper	Writing Skill, Pronunciation	
	४	बालिका दिवस	Oral		
	५	गेबोट	Pen and Paper	Writing Skill, Pronunciation	
	६	जुड़ें हम		Pronunciation and Understanding	
December	व्याकरण	परिच्छेद लेखन	Reading	Pronunciation and Understanding	
	७	बोध	Pen and Paper	Writing Skill, Pronunciation	
	८	बीज	Pen and Paper	Writing Skill, Pronunciation	
	९	मुझे पहचानो		Pronunciation and Understanding	
	१०	मुझे जानो	Activity	Pronunciation and Understanding	
	११	वीरों को पणाम	Pen and Paper	Writing Skill, Pronunciation	
January	व्याकरण	काल	Pen and Paper	Writing Skill, Pronunciation	
	१२	सपूत	Pen and Paper	Pronunciation and Understanding	
	१३	गण्ड्रीय त्योहार	Oral	Pronunciation and Understanding	
	१४.१	हम अलग रूप एक	Pen and Paper	Writing Skill, Pronunciation	
February	१४.२	छुकछुक गाडी			
	१५	ज्ञान	Pen and Paper	Writing Skill, Pronunciation	
	१६	बचाव	Reading	Writing Skill, Pronunciation	
	१७	निरीक्षण			
March		निबंध लेखन	Pen and Paper	Writing Skill, Pronunciation	
	१८	चलो बोलो	Pen and Paper	Writing Skill, Pronunciation	

GRADE - V			SANSKRIT (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
June		वन्दना	Reading	Oral	
	१	संस्कृत वर्ण परिचयः	Pen and Paper	Understanding, Writing	
	२	अकारान्त पुलिङ्ग शब्दाः	Pen and Paper	Understanding, Writing	
July	३	अकारान्त पुलिङ्ग शब्दाः	Project	Understanding, Writing	
	४	अकारान्त नपुमकलिङ्ग शब्दाः	Reading	Understanding, Writing	
	५	वचनानि	Activity	Writing, Oral	
August	६	क्रियापदानि	Activity	Critical Thinking, Presentation, Creativity	
	७	सर्वनाम पदानि	Activity	Critical Thinking, Presentation, Creativity	
	८	लट् लकारः प्रथम परुषः	Project	Communication, Oral	
September		अतिरिक्त पठन	Reading	Oral	
		व्यावहारिक व्याकरण	Grammar	Writing, Understanding	
GRADE - V			SANSKRIT (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
November	९	लट् लकारः मध्यम परुषः	Pen and Paper	Understanding, Writing	
	१०	लट् लकारः उत्तम परुषः	Pen and Paper	Understanding, Writing	
	११	एषः कः	Activity	Critical Thinking, Presentation, Creativity	
December	१२	एषा का	Project	Communication, Oral	
	१३	एतत् किम्	Oral	Critical Thinking, Presentation, Creativity	
	१४	अयम् पदानि	Project	Understanding, Writing	
January	१५	संख्या गणना	Pen and Paper	Critical Thinking, Presentation, Creativity	
		व्यावहारिक व्याकरण	Reading	Oral	
		चित्रवर्णनम्	Activity	Understanding, Writing	
February		अतिरिक्त पठन	Reading	Oral	
March					

GRADE - V			MATH (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
June	Unit 1	Numbers			
	Ch. 1	More on Large Numbers	Pen and Paper	Writing Skill, Problem Solving, Critical Thinking	
	Unit 2	Number Operations			
Jun/Jul	Ch. 2	Operation On Large Numbers	Pen and Paper	Writing Skill, Collaboration, Problem Solving	
	Unit 3	Playing With Numbers			
	Ch. 3	Factors and Multiples	Activity	Application, Collaboration, Critical Thinking	
July	Ch. 4	Fractions	Project	Concept, Problem Solving, Flexibility	
	Ch. 5	Decimals	Oral	Thinking Skill, Problem Solving, Collaboration	
	Unit 4	Geometry			
September	Ch. 6	Basic Geometry	Project	Concept, Creativity, Communication	
GRADE - V			MATH (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills	
November	Unit 4	Geometry			
	Ch. 7	Patterns and Symmetry	Oral	Thinking Skill, Problem Solving, Creativity	
	Unit 5	Measurement			
November	Ch. 8	Metric Measures	Pen and Paper	Writing Skill, Problem Solving, Collaboration	
December	Ch. 9	Perimeter and Area	Pen and Paper	Writing Skill, Problem Solving, Collaboration	
Dec/Jan	Ch. 10	Volume and Nets	Project	Concept, Creativity, Communication	
January	Ch. 11	Profit and Loss	Oral	Thinking Skill, Critical Thinking, Problem Solving	
Jan/Feb	Unit 6	Time and Temperature			
	Ch. 12	Time and Temperature	Oral	Thinking Skill, Problem Solving	
	Unit 7	Mapping Skill and Data Handling			
February	Ch. 13	Mapping	Activity	Application, Problem Solving, Critical Thinking	
March	Ch. 14	Representation of Data	Project	Concept, Application, Communication	

GRADE - V				SCIENCE (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills		
June	Unit 1	The World of Plants				
	Ch. 1	Reproduction in Plants	Pen & Paper/Practical	Writing Skill / Observation, Reasoning		
	Ch. 2	Seed Germination and Dispersal	Pen & Paper/Activity	Writing Skill/Critical Thinking, Creativity, Presentation		
July	Unit 2	The World of Animals				
	Ch. 3	Reproduction in Animals	Oral	Thinking Skill, Communication		
	Unit 3	The Human Body				
August	Ch. 4	The Skeletal and Muscular Systems	Project	Critical Thinking, Presentation, Creativity		
Sep/Oct	Ch. 5	The Nervous System	Practical	Critical Thinking, Observation, Reasoning		
GRADE - V				SCIENCE (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills		
November	Ch. 6	Health and Diseases	Pen & Paper/Project	Writing Skill/Presentation, Creativity, Research Skill		
	Unit 4	Materials and Moving Things				
December	Ch. 7	Elements and Compounds	Pen and paper	Writing Skill		
	Ch. 8	Separation of Substances	Practical	Observation, Reasoning		
January	Ch. 9	Machines	Activity	Social Skill, Life Skill		
	Ch. 10	Light and Shadow	Practical	Critical Thinking, Observation, Reasoning		
	Unit 5	Natural Resources				
February	Ch. 11	Soil Erosion and Conservation	Oral	Thinking Skill, Communication		
	Unit 6	Environment				
March	Ch. 12	Waste and Waste Management	Activity	Presentation, Creativity, Research Skill, Critical Thinking		
GRADE - V				SST (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills		
June	Unit 1	Our Earth	Activity			

June	Ch. 1	Major Realms of the Earth	Oral / Activity	Effective Communication, Memory, Creativity, Pronunciation		
	Unit 6	Discoveries of New Routes				
	Ch. 8	The Age of Exploration			Pen and Paper	Presence of Mind, Writing Skill
	Unit 2	Locating Places				
July	Ch. 2	Latitudes and Longitudes	Pen and Paper	Presence of Mind, Writing Skill		
	Unit 7	History of India : Freedom Struggle				
	Ch. 9	India Under British Rule			Activity	Data Information, Presentation, Creativity
	Unit 3	Movements of the Earth				
August	Ch. 3	Rotation and Revolution	Project	Data Information, Presentation, Creativity		
September	Unit 9	Our Government				
	Ch. 13	Democracy in India	Oral	Effective Communication, Memory, Pronunciation		
GRADE - V		SST (TERM - II)			2022-2023	
Months	Unit/ Ch. No.	Topic/Name of the chapter	Type of Formative	Skills		
November	Unit 4	Regions of the World				
	Ch. 4	Climate and Climate Zones	Activity	Data Information, Presentation, Creativity		
	Unit 7 Ch.10	Beginning of Freedom Struggle	Pen and Paper	Presence of Mind, Writing Skill		
	Unit 4 Ch. 5	Natural Regions of the World	Pen and Paper	Presence of Mind, Writing Skill		
December	Unit 7 Ch. 11	India Gets Freedom	Oral	Effective Communication, Memory, Pronunciation		
	Unit 5	Unsettled Earth	Oral	Effective Communication, Memory, Pronunciation		
January	Ch. 6	Earthquakes and Volcanoes	Project	Data Collection, Understanding, Presentation		
	Unit 8	Culture and Heritage of India				
	Ch. 12	Our Heritage	Project	Data Collection, Understanding, Presentation		
	February	Unit 5 Ch. 7	Disasters and Their Mitigation	Oral	Effective Communication, Memory, Pronunciation	
Unit 10		World Forum for Peace and Cooperation				
Ch. 14		The United Nations	Scrap / Activity	Data Collection, Understanding, Presentation		

GRADE - VI			ENGLISH I (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	U-1 Ch-1	The Selfish Giant	Pen & Paper (FAI)	Sensitivity, Communicative Skills	
	U-1 Po-1.2	Daffodils	Pen & Paper (FAI)	Imagination, Creativity, Appreciation of Nature	
	U-1 Ch-2	The Cherry Tree	Pen & Paper (FAI)	Listening, Life Skills of Care and Concern	
July	FORMATIVE ASSESSMENT 1 - Portions Completed in June and July				
	U-2 Ch-3	Mowgli Finds his Family	Recitation	Voice Modulation, Environmental Protection	
	U-2 Po-3.1	Friendly Fauna	Activity	Presentation Skills, Research	
August	U-3 Ch-4.1	A Clean India- A Campaign of Promise	Recitation	Intonation, Appreciation of Nature	
	U-3 Po-4.2	The Tree	Recitation	Interpersonal Relationship, Observation	
	Balbharti 1.1	Don't Give Up!	Vocabulary Building	Understanding, Presentation	
September	Balbharti 2.1	The Worth of a Fabric	Project	Understanding, Presentation	
	INTERNAL ASSESSMENT - 1 Portion - Portion Completed in Term -1				
GRADE - VI			ENGLISH I (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
November	U-4 Ch-5.1	Mangalyaan- India's Pride and Joy	Pen & Paper (FA II) Project	Presentation, Appreciation	
	U-4 Po-5.1	If I Were An Astronaut	Pen & Paper (FA II)	Presentation, Understanding	
	U-5 Ch-6.1	Walt Disney	Pen & Paper (FA II)	Appreciation of Performing Art	
December	FORMATIVE ASSESSMENT 2 - Portions Completed in November and December				
	U-5 Po-6.1	Behind the Scenes	Recitation	Presentation, Research, Sportsmanship	
	U-6 Ch-7.1	Legends in Sports	Reading	Voice Modulation, Sportsmanship	
January	U-6 Po-7.2	Choose Your Sports	Recitation	Critical Thinking, Research	
	U-7 Ch-8.1	Around the World in Eighty Days	Oral	Presentation, Comprehension, Observation	
	U-7 Po-8.2	The Joy of Travel	Recitation	Critical Thinking, Logical Reasoning	
February	Balbharti 3.6	The Merchant of Venice	Dramatization	Literary Skills, Life Skills of Care and Concern	
	Balbharti 4.1	Sleep, My Treasure	Recitation		

March		Revision		
		Internal Assessment - 2 - Portion Completed in Term -2		
ENGLISH II (TERM - I)				
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills
June	1	Sentences	Pen and Paper	Identification, Application
	2	Subject and Predicate	Oral Activity	Identification, Application, Comparative Skills
	3	Nouns	Activity	Understanding, Analysing
	Writing Skills	Letter Writing(Formal, Informal)	Written Activity	Presentation Skills, Application
July	4	Nouns: Number	Pen and Paper	Identification, Application
	FORMATIVE ASSESSMENT 1 - Portions completed in June and July			
	5	Nouns : Gender	Group Discussion	Application, Understanding
	6	Nouns : Case	Activity	Understanding, Analysing
August	7	Adjectives	Activity	Comprehension, Presentation Skills
	Writing Skills	Notice Writing	Written Activity	Presentation Skills, Application
	8	Adjectives : Degrees of Comparison	Oral Activity	Understanding, Application
	9	Articles	Activity, Sem I	Presentation Skills, Creative Writing
September	10	Pronouns	Oral	Imagination and Creativity.
	Writing Skills	Essay Writing	Group Activity	Presentation Skills, Creative Writing
	11	Personal Pronouns: Number, Gender and Case	Activity	Comprehension, Presentation Skills
	12	Verbs	Pen and Paper	Presentation Skills, Application
October	Writing Skills	Story Writing	Project	Presentation Skills, Creative Writing
		Revision		
	INTERNAL ASSESSMENT - 1 Portion - Portion Completed in Term -1			
	ENGLISH II (TERM - II)			
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills
October	13	Tenses	Pen and Paper	Presentation Skills, Application
	14	Simple Present	Oral	Identification, Application, Comparative Skills

October	15	Simple Past		Oral Activity	Identification, Application
	16	Simple Future		Oral Activity	Understanding, Application
November	Writing Skills	Expansion of Ideas		Written Activity	Presentation skills, Creative writing
	17	Continuous Tenses		Group Activity	Identification, Application
	18	Perfect Tenses		Activity	Understanding, Application
	19	Modals		Oral	Comprehension, Application
December	20	Active and Passive Voice		Pen and Paper	Presentation Skills, Application
	21	Subject -Verb Agreement		Discussion	Narration, Comprehension
	22	Adverbs		Pen and Paper	Presentation Skills, Application
	FORMATIVE ASSESSMENT 2 - Portions completed in November and December				
January	23	Comparison of Adverbs		Oral Activity	Identification, Application
	24	Prepositions		Oral	Identification, Application
	25	Correct Use of Prepositions		Discussion	Understanding, Application
	26	Conjunctions		Pen and Paper	Presentation Skills, Application
February	27	Interjections		Activity	Identification, Application
	28	Punctuation and Capital Letters		Written Activity	Understanding, Application
	29	Direct and Indirect Speech		Pen and Paper	Presentation Skills, Application
	Writing Skills	Poster Making		Project	Presentation Skills, Creative Writing
March		REVISION			
	INTERNAL ASSESSMENT - 2 - Portion Completed in Term -2				
GRADE - VI					2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	१	भारतमाता (गाणे)	कविता पठन किंवा गायन, Pen and Paper (FA I)	मौखिक व लेखन	
	२	माझा अनुभव	Pen & Paper (FA I)	लेखन	
July		स्वर, व्यंजन, वागखंडी (उजळणी)	Activity	भाषिक	
	३	पाऊस आला! पाऊस आला! (कविता)	Pen & Paper (FA I)	लेखन	
	४	माहिती घेऊया	Project	शोधकार्य	

July		वचन आणि लिंग (व्याकरण)		Pen & Paper-FA I	भाषिक
		कथा लेखन		Internal Ass. I	भाषिक
	५	सुगर्भीचे धाटे		Dictation	श्रवण
August	६	हे खरे खरे व्हावे . . . (कविता)		कविता पटन क्रिया गायन	मैखिक
		नाम आणि सर्वनाम (व्याकरण)		Pen & Paper-FA I	भाषिक
		पत्र लेखन		Internal Ass. I	भाषिक
September	७	उद्ययानात भेटलेला विद्यार्थी		Dictation	श्रवण
	८	कुदाचे माहस		Activity	सृजनात्मक
		गद्य आकलन		Internal Ass. I	भाषिक
October		उजळणी			
GRADE - VI MARATHI (TERM - II) 2022-2023					
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
November	९	घर (कविता)	Pen & Paper-FA II	लेखन	
	१०	वाबांचे पत्र	Pen & Paper-FA II	लेखन	
		पत्र लेखन	Internal Ass. I	भाषिक	
December	११	मिन्चा जलप्रवास	Pen & Paper-FA II	लेखन	
	१२	चंद्रावरची शाळा (कविता)	कविता पटन क्रिया गायन	मैखिक	
		विरामचिन्हे (व्याकरण)	Pen & Paper-FA II	भाषिक	
January	१३	मोठी आई	Project	शोधकार्य	
	१४	अप्याजीचे चातुर्य	Dictation	श्रवण	
		विशेषण व क्रियापद (व्याकरण)	Pen & Paper-FA II	भाषिक	
February		कथा लेखन	Internal Ass. II	भाषिक	
	१५	होळी आली होळी (कविता)	कविता पटन क्रिया गायन	श्रवण	
	१६	मुक्ता प्राण्यांची कैफियत	Activity	सृजनात्मक	
March	१७	पाणपोई (कविता)	Activity	सृजनात्मक	
		उजळणी			

GRADE - VI		HINDI (TERM - I)			2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	१	सूर	Activity	कृति कार्यकलाप	
	२	वसन्ती हवा (कविता)	FA I-Pen & Paper	मौखिक व लेखन	
	३	उपहार	FA I-Pen & Paper	लेखन	
July		विज्ञापन	Project	भाषयिक कौशल्य	
		खर और व्यंजन वर्णमाला	उपयोजित लेखन	भाषयिक कौशल्य	
	४	जोकर	FA I-Pen & Paper	लेखन	
August		प्रथम इकाई परीक्षा २० अंक पाठ क्रमांक १.४ उपयोजित लेखन निबंध लेखन, मुहावरे कहावते वाक्य के प्रकार, पाठ पर आधारित व्याकरण			
	५ (ब)	महाराष्ट्र की बेंटी	Project	प्रकल्प योजना	
	६	मेरा अहोभाग्य		लेखन	
		लिंग, वचन, समानार्थी शब्द	व्याकरण	भाषयिक कौशल्य	
	७	नदी कंधे पर (कविता)		मौखिक व लेखन	
September	८	जन्मदिन	Dictation	मौखिक व लेखन	
	९	मोई मेरी छीना रे!		मौखिक व लेखन	
		शब्दयुग्म	व्याकरण	भाषयिक कौशल्य	
		निबंध	उपयोजित लेखन	भाषयिक कौशल्य	
October		प्रथम सत्र परीक्षा अंक ४० पहली इकाई १.८ पाठ पर आधारित व्याकरण / उपयोजित लेखन कहानी लेखन, निबंध लेखन, विज्ञापन लेखन, पत्र लेखन गद्य आकलन			
GRADE - VI		HINDI (TERM - II)			2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
November	१	उपयोग हमारे	Activity	कृति कार्यकलाप	
	२	तुफानों से क्या डरना	FA II-Pen & Paper	मौखिक व लेखन	
	व्याकरण	मुहावरे कहावते वाक्य के प्रकार	व्याकरण	भाषयिक कौशल्य	
December	३	कठपुतली	FA II-Pen & Paper	लेखन	
	४	सोना और लोहा	FA II-Pen & Paper	लेखन	
		द्वितीय इकाई परीक्षा २० अंक पाठ क्रमांक १.४ उपयोजित लेखन निबंध लेखन कहानी लेखन, मुहावरे कहावते वाक्य के प्रकार, पाठ पर आधारित व्याकरण			

January	५ (अ)	क्या तुम जानते हो ?	Dictation	श्रवण
	६	स्वास्थ्य संपदा	Activity	लेखन
			संज्ञा, सर्वनाम, विशेषण, विराम चिन्ह	व्याकरण
February	७	कागज की थैली	Project	प्रकल्प योजना
	८	टीटू और चिंकी	Dictation	लेखन
			काल की परिभाषा व उसके प्रकार	व्याकरण
March	९	वह देश कौन सा है ?	Oral	मौखिक व लेखन
		मौखिक परीक्षा		
		लिखित परीक्षा		
		शब्दार्थ कटित शब्द ५ अंक		
		SUMMATIVE ASSESSMENT II दूसरी इकाई PORTION (१ से ९)		
GRADE - VI				
SANSKRIT (TERM - I)				
2022-2023				
Months		Topic/Name of the Chapter	Type of Formative	Skills
June	१	पुनरावलोकनम्	Reading	Memorizing
	२	विविधाः खगाः पशवः च	Pen and Paper	Understanding, Logical Thinking, Application
		अकारान्त पुल्लिङ्गशब्दाः	Pen and Paper	Writing
July	३	वाटिका	Project	Understanding, Logical Thinking
		अकारान्त स्त्रीलिङ्गशब्दाः	Reading	Writing, Oral
	४	सुन्दरं दृश्यम्	Activity	Understanding, Logical Thinking, Application
		अकारान्त नपुंसकलिङ्गशब्दाः	Activity	Writing, Oral
August	५	कः किं करोति ?	Project & Reading	Understanding, Logical Thinking, Writing
		क्रिया परिचयः	Project	Writing, Oral
		कर्ता परिचयः	Reading	Writing, Oral
	६	कीर्त्तनं भोजनं स्वास्थ्यवर्धकम्	Grammar	Writing, Oral
September	७	उद्यानम्	Activity	Understanding, Logical Thinking, Application
	८	मीनाः कुत्र वसन्ति	Internal Ass. I	Understanding, Logical Thinking
		अतिरिक्त पठनम्	Internal Ass. I	Identification
		द्वितीया विभक्तिः	Internal Ass. I	Identification

GRADE - VI			SANSKRIT (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
November	९	क्रीडाक्षेत्रम्	Pen and Paper	Understanding, Logical Thinking, Application	
		तृतीया विभक्तिः	Reading	Identification	
December	१०	कः क्रियमर्थम्?	Pen and Paper	Understanding, Logical Thinking, Application	
		चतुर्थी विभक्तिः	Project	Identification	
	११	जन्तुशाला	Reading	Understanding, Logical Thinking, Application	
		पञ्चमी विभक्तिः	Grammar	Identification	
January	१२	कृषकस्य परिवारः	Reading, Understanding	Understanding, Logical Thinking, Application	
		षष्ठी विभक्तिः	Recitation	Identification	
	१३	कुत्र किं भवति?	Internal Ass. II	Understanding, Logical Thinking, Application	
		सप्तमी विभक्तिः	Internal Ass. II	Identification	
February	१४	पुत्र! कुत्र गमिष्यसि?	Internal Ass. II	Understanding, Logical Thinking, Application	
	१५	सूक्तयः	Internal Ass. II	Identification	
March		चित्रदर्शनम्		Writing	
GRADE - VI			MATHEMATICS (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	1	Knowing Our Numbers	Pen and Paper	Problem Solving	
June/July	2	Whole Numbers	Pen and Paper	Problem Solving	
July	3	Playing With Numbers	Activity	Critical Thinking	
	4	HCF and LCM	Pen and Paper	Critical Thinking	
August	5	Integers	Activity	Presentation, Creativity	
	6	Fractions	Pen and Paper	Presentation, Creativity	
September	7	Decimals	Pen and Paper	Communication, Interpretation	
	8	Introduction To Algebra	Pen and Paper	Communication, Interpretation	
October		REVISION	Exam	Problem Solving	

GRADE - VI		MATHEMATICS (TERM - II)			2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
November	9	Algebraic Equation	Pen and Paper		
	10	Ratio and Proportion	Pen and Paper	Problem Solving	
December	11	Geometry	Activity	Problem Solving	
	12	Understanding Elementary Shapes	Activity	Presentation, Creativity	
January	13	Symmetry	Project	Critical Thinking	
	14	Practical Geometry	Activity	Critical Thinking	
February	15	Perimeter and Area	Pen and Paper	Presentation, Creativity	
	16	Data Handling	Pen and Paper	Communication, Interpretation	
March		REVISION	Exam	Problem Solving	
GRADE - VI		SCIENCE (TERM - I)			2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	1	Where Does Our Food Come From ?	Pen and Paper	Reasoning and Writing Skill	
June/July	2	Components of Our Food	Pen and Paper	Reasoning and Writing Skill	
July	3	Fibre to Fabric	Activity	Communication, Presentation, Creativity, Observation	
	4	Sorting Materials Into Groups	Project	Observation, Presentation, Application	
August	5	Separation of Substances	Activity/Practical	Observation, Application, Creativity, Communication	
	6	Changes Around Us	Oral	Listening Skill	
September	7	Getting To Know Plants	Project	Observation, Presentation, Application	
	8	Body Movements	Activity	Communication, Presentation, Creativity, Observation	
October		REVISION			

GRADE - VI		SCIENCE (TERM - II)			2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
November	9	Living Organisms and Their Surroundings	Pen and Paper	Communication, Presentation, Creativity, Observation	
	10	Motion and Measurement of Distances	Pen and Paper	Reasoning and Writing Skill	
December	11	Light, Shadows and Reflection	Activity	Communication, Presentation, Creativity, Observation	
	12	Electricity	Project	Observation, Presentation, Application	
January	13	Magnets	Activity/Practical	Communication, Presentation, Creativity, Observation	
	14	Water	Project	Observation, Presentation, Application	
February	15	The Importance of Air	Activity	Communication, Presentation, Creativity, Observation	
	16	Waste Management	Oral	Listening Skill	
March		REVISION			
GRADE - VI		HISTORY (TERM - I)			2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	1	History-Where, When and How	Pen and Paper	Creative Thinking and Research Skills	
	2	The Earliest Societies	Pen and Paper	Analytical Thinking	
July	3	Civilization and Cities	Pen and Paper	Map Skills	
	4	The Vedic Age	Pen and Paper	Effective Communication	
FORMATIVE ASSESSMENT 1 - PORTION : CH-1, 2, 3					
August	4	The Vedic Age	Pen and Paper	Effective Communication	
	5	Early Empires	Pen and Paper	Inter-personal skills	
	6	New Ideas and Religions	Activity	Research Skills	
September	20	Understanding Diversity	Project	Collaborative and Presentation Skills	
	21	Prejudice, Discrimination, and Inequality	Pen and Paper	Problem-Solving Skills	
	22	Government	Pen and Paper	Analytical Thinking	
SUMMATIVE ASSESSMENT - 1 PORTION : CH-1, 2, 3, 4, 5, 6, 20, 21, 22					

GRADE - VI			HISTORY (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
November	7	The First Empire	Pen and Paper	Collaboration Skills	
	8	Life in Towns and Villages	Pen and Paper	Map Skills	
	8	Life in Towns and Villages	Pen and Paper	Map Skills	
December	9	Contact with Distant Lands	Project	Presentation	
		FORMATIVE ASSESSMENT 2 - PORTION: CH-7, 8		Chronological skills	
January	10	Political Developments	Group Discussion	Thinking, Presence of Mind	
	11	Culture and Science	Pen and Paper	Presentation and Creativity	
	23	Democratic Government	Activity	Presentation and Creativity	
February	23	Democratic Government	Activity	Civic Participation Skills	
	24	Local Self-Government: Urban and Rural Administration	Pen and Paper	Problem Solving	
	25	Rural and Urban Livelihood	Pen and Paper		
		REVISION			
March		SUMMATIVE ASSESSMENT - 2 Portion: CH -7, 8, 9, 10, 11, 23, 24, 25			
GRADE - VI			GEOGRAPHY (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	12	The Planet Earth	Pen and Paper	Social Awareness	
July	14	Rotation and Revolution	Pen and Paper	Reasoning, Analysis	
		FORMATIVE ASSESSMENT 1 - 12,14			
August	13	A Globe Latitude And Longitude	Project	Reasoning, Analysis	
September	15	Map and Map Readings	Activity	Observation	
		SUMMATIVE ASSESSMENT 1 - 12, 13, 14, 15			

GRADE - VI		GEOGRAPHY (TERM - II)			2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
November	17	Relief Features Of The Continents	Pen and Paper	Social Awareness	
December	19	India : Climate, Vegetation And Wildlife	Pen and Paper	Social Awareness	
	FORMATIVE ASSESSMENT 2 - 17, 19				
January	16	The Four Relam of the Earth	Project	Social Awareness	
February	18	India : Physical Features	Activity	Social Awareness	
March		REVISION			
	SUMMATIVE ASSESSMENT 2 - 16, 17, 18, 19				
GRADE - VII		ENGLISH I (TERM - I)			2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	U-1 Ch-1.1	After Twenty Years	Pen & Paper - FA I	Sensitivity, Life Skills, Literacy Skills, Communication	
	U-1 Po-1.2	The Arrow and the Song	Pen & Paper - FA I	Decision Making, Communication, Listening	
	U-1 Ch-2	The Merchant of Venice	Pen & Paper - FA I	Interpersonal Relationships, Listening, Literacy Skills	
July	FORMATIVE ASSESSMENT 1 - Portions completed in June and July				
	U-2 Ch-3	Swami's Night Alone	Recitation	Being Courageous, Literacy Skills, Writing Skills	
	U-2 Po-3.1	Mother and the Mouse	Activity	Patriotism, Literacy Skills, Writing Skills	
August	U-3 Ch-4.1	India's Maritme Meanders	Reading	Creativity, Presentation And Writing Skills	
	U-3 Po-4.2	Courage	Project	Thinking, Observation, Oral Communication Skills	
	Balbharti 1.3	In Time of Silver Rain	Recitation	Critical Thinking and Logical Reasoning	
September	Balbharti 2.7	Great Scientists	Reading	Critical Thinking and Logical Reasoning	
October		REVISION			
	INTERNAL ASSESSMENT - 1 Portion - Portion Completed in Term -1				

GRADE - VII			ENGLISH I (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
November	U-4 Ch-5.1	The People's President	Project	Literacy Skills And Writing	
	U-4 Po-5.2	Caged Bird	Recitation	Fair Play, Listening and Speaking	
	U-5 Ch-6.1	Sports and Fitness	Pen & Paper (FA II)	Literacy Skills, Speaking and Writing	
December	FORMATIVE ASSESSMENT 2 - Portions completed in November and December				
	U-5 Ch-6.2	Little Eyes Upon You	Pen & Paper (FA II)	Literacy Skills and Writing	
	U-6 Ch-7.1	The Luncheon	PBL	Observation Skills, Oral Communication Skills, Listening	
January	U-6 Ch-7.2	Leisure	Recitation	Literacy Skills and Writing	
	Balbharti 3.6	A Crow in the House	Reading	Observation Skills, Oral Communication Skills, Listening	
	Balbharti 4.1	Under the Greenwood Tree	Recitation	Literacy Skills, Speaking and Writing	
February	U-7 Ch-8.1	Courage in the Face of Catastrophe	Pen and Paper	Literacy Skills, Speaking and Writing	
	U-7 Po-8.1	In the Time of Drought	Recitation	Fair Play, Listening and Speaking.	
	March		REVISION		
			INTERNAL ASSESSMENT - 2 - Portion Completed in Term -2		
GRADE - VII			ENGLISH II (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	1	The Sentence	Pen and Paper	Understanding, Reading, Speaking	
	2	Nouns	Pen and Paper	Understanding And Thinking	
	3	Adjectives	Pen and Paper	Understanding, Writing	
June	Writing Skill	Letter (Formal / Informal)	Activity	Understanding, Writing	
	4	Articles	Internal Ass. I	Understanding and Speaking	
	FORMATIVE ASSESSMENT 1 - Portions completed in June and July				
July	5	Pronouns	Internal Ass. I	Understanding and Speaking	
	6	Verbs- Transitive and Intransitive	Internal Ass. I	Understanding and Application	
	7	Verbs : Non - Finite Types	Internal Ass. I	Understanding and Application	

July	8	Simple Tenses	Internal Ass. I	Understanding, Writing
	Writing Skill	Story Writing		
August	9	Continuous Tenses	Internal Ass. I	Understanding and Application
	10	Perfect Tenses	Internal Ass. I	Understanding, Writing
	Writing Skill	Essay Writing, Dialogue Writing	Activity	Understanding, Writing
September		REVISION		
	INTERNAL ASSESSMENT - 1 Portion - Portion Completed in Term - 1			
ENGLISH II (TERM - II)				
2022-2023				
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills
November	11	Modals	Pen and Paper	Understanding and Application
	12	Adverbs	Pen and Paper	Understanding and Application
	13	Prepositions	Pen and Paper	Understanding and Application
December	14	Active and Passive Voice	Internal Ass. II	Understanding and Application
	FORMATIVE ASSESSMENT 2 - Portions completed in November and December			
	15	Conjunctions	Internal Ass. II	Understanding and Application
	Writing Skill	Poster Making	Activity	Understanding and Application
	16	Phrases and Clauses	Internal Ass. II	Understanding and Application
January	17	Sentence Types - Transformation	Internal Ass. II	Understanding, Writing
	18	Direct and Indirect Speech	Internal Ass. II	Understanding and Application
	Writing Skill	Notice Writing	Activity	Understanding and Application
February	19	Punctuation	Internal Ass. II	Understanding and Application
	20	Phrasal Verbs and Idioms	Internal Ass. II	Understanding, Writing
	21	Vocabulary	Activity	Understanding, Writing
March	Writing Skill	Article Writing	Activity	Understanding, Writing
		REVISION		
INTERNAL ASSESSMENT - 2 - Portion Completed in Term - 2				

MARATHI (TERM - I)						2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills		
June	१	प्रार्थना (कविता)	कविता पठन किंवा गायन	मौखिक व लेखन		
		स्वर, व्यंजन, बाराखंडी (उजळणी)	Activity	मृजनात्मक		
		नाम, सर्वनाम, विशेषण, क्रियापद (उजळणी)	Pen & Paper-FA I	भाषिक		
July	२	श्यामचे बंधुप्रेम	Pen & Paper-FA I	लेखन		
	३	माझ्या अंगणात	Pen & Paper-FA I	लेखन		
		क्रियाविशेषण अव्यय, शब्दयोगी अव्यय (व्याकरण)	Pen & Paper-FA I	भाषिक		
		कथा लेखन	Pen & Paper-FA I	भाषिक		
August	४	गोपाळचे शौर्य	Project	शोधकार्य		
	५	दादास पत्र	Activity	मृजनात्मक		
		पत्रलेखन	Internal Ass. I	भाषिक		
		सूचना फलक	Internal Ass. I	भाषिक		
September	६	टपटप पडती (कविता)	कविता पठन किंवा गायन	मौखिक		
	७	आजारी पडण्याचा प्रयोग	Dictation	श्रवण		
		गद्य आकलन	Internal Ass. I	भाषिक		
		जलहिरातवाचन	Internal Ass. I	भाषिक		
October		उजळणी	Internal Ass. I	भाषिक		
MARATHI (TERM - II)						2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills		
November	८	शब्दांचे घर (कविता)	Pen & Paper-FA II	लेखन		
		विरामचिन्हे (व्याकरण)	Pen & Paper-FA II	भाषिक		
		उभयान्वयी व केवलप्रयोगी अव्यय (व्याकरण)	Pen & Paper-FA II	भाषिक		
December	९	वाचनाचे वेड	Pen & Paper-FA II	लेखन		
	१०	पंडिता रमाबाई	Project (CCM)	शोधकार्य		
		वातमीवाचन	Internal Ass. II	लेखन		

January	११	लेक		कविता पठन किया गायन	मैथिलिक
	१२	रोजनिशी		Activity	मृजनात्मक
		पत्रलेखन		Internal Ass. II	भाषिक
February	१३	अदलाबदल		Dictation	श्रवण
	१४	संतवाणी		कविता पठन किया गायन	मैथिलिक
		प्रसंगावस्तु कथालेखन		Internal Ass. II	भाषिक
March		उजळणी			
GRADE - VII HINDI (TERM - I)					2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	२	फूल और कोंटे (कविता)	कविता पठन किया गायन	मैथिलिक व लेखन	
	१	वाचन मेला	Pen & Paper-FA I	कृति कार्यकलाप	
	३	दादी माँ का परिवार	Pen & Paper -FA I	लेखन	
	४	देहात और शहर	Pen & Paper -FA I	लेखन	
July	व्याकरण	पत्रलेखन	Dictation	भाषायिक कौशल्य	
		वचन (व्याकरण)	Pen & Paper -FA I	भाषायिक कौशल्य	
		लिंग परिवर्तन	दोहे गायन (Project)	भाषायिक कौशल्य	
	५	बंदर का धंधा (कविता)	संस्मरण, चित्र वृत्त, अनुसंधान लेख	प्रकल्प योजना	
August	६	पृथ्वी से आनन तक	Activity	श्रवण	
	व्याकरण	कहानी लेखन		भाषायिक कौशल्य	
		उपसर्ग (व्याकरण)		भाषायिक कौशल्य	
September	७	जहाँ चाह, वहाँ राह	कविता पठन व गायन	मैथिलिक व लेखन	
	८	जीवन नहीं मग करता (कविता)	कविता पठन व गायन	मैथिलिक व लेखन	
	व्याकरण	उद्देश और विधेय	भाषायिक कौशल्य	भाषायिक कौशल्य	
		प्रथम सत्र परीक्षा अंक ४० पहली इकाई १.८ पाठ पर आधारित व्याकरण / उपयोगित लेखन कहानी लेखन, निबंध लेखन, विज्ञापन लेखन, पत्र लेखन, गद्य आकलन			

GRADE - VII				HINDI (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills		
October	१	अस्पताल	Activity	कृति कार्यकलाप		
	२	बेटी युग (कविता)	Pen & Paper-FA II	मौखिक व लेखन		
November	व्याकरण	युगम शब्द	(व्याकरण)	भाषायिक कौशल्य		
	३	दो लघुकथाएँ (कहानी लेखन)	Pen & Paper-FA II	लेखन		
	४	शब्द संपदा	Pen & Paper-FA II	लेखन		
December		क्रिया विशेषण (व्याकरण)	(व्याकरण)	भाषायिक कौशल्य		
	व्याकरण	निबंध लेखन	(व्याकरण)	भाषायिक कौशल्य		
	५	वसंत गीत (कविता)	Oral	मौखिक व लेखन		
	६	चंदा मामा की जय	Dictation	श्रवण		
January		अव्यय (व्याकरण)	(व्याकरण)	भाषायिक कौशल्य		
	७	रहस्य (कहानी)	Project	प्रकल्प योजना		
February	८	हम चलते सीना तान के (कविता)	(व्याकरण)	मौखिक व लेखन		
		कारक (व्याकरण)	(व्याकरण)	भाषायिक कौशल्य		
March		वाक्य (व्याकरण)	(व्याकरण)	भाषायिक कौशल्य		
	व्याकरण	विज्ञापन	(व्याकरण)	भाषायिक कौशल्य		
		SUMMATIVE ASSESSMENT -II PORTION (दुसरी इकाई) १ से ८				
		कारक, काल में परिवर्तन, वाक्य पाठ पर आधारित निबंध, पत्र, कहानी, विज्ञापन		कविता गायन ५ अंक, शब्दार्थ कठिन शब्द ५ अंक		
GRADE - VII				SANSKRIT (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills		
June	१	पुनरावलोकनम्	Reading	Memorizing		
	२	व्यवहारज्ञानं श्रेष्ठतरम्	Pen and Paper	Reading, Critical Thinking		
July	३	वर्धमानः महावीरः	Pen and Paper	Reading, Writing		
		जैन तीर्थङ्कर	Project	Reading, Writing		

July	४	भारतरत्न कलाम महोदयः	Reading	Reading, Understanding
	५	भारतरत्न मृचिः	Activity	Writing
August	६	उन्मतेः आधाम् अभिकलितम्	Internal Ass. I	Reading, Understanding
	७	युमापितानि	Internal Ass. I	Recitation, Critical Thinking
September		स्वच्छतायाः महत्त्वम्	Internal Ass. I	Critical Thinking, Reading
GRADE - VII				
SANSKRIT (TERM - II)				
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills
November	८	मेट्रोयानम्	Reading	Reading, Writing
		वाहननामानि	Pen & paper	Writing
	९	नारीशक्तिः	Pen & paper	Reading, Critical Thinking
December	१०	अस्माकम् उत्सवाः	Project	Reading, Writing
	११	राजाराम मोहन रायः	Activity	Reading, Critical Thinking
	१२	सूक्तिसुधा	Reading	Reading, Critical Thinking
January		विलोमशब्दः	Internal Ass. I	Writing
		अपठित गद्यांशः	Internal Ass. I	Writing
February	१३	संस्कृत्य रोचकतथ्यानि	Internal Ass. I	Reading, Thinking Power
		मङ्गलयात्रम्	Reading	Reading, Understanding
March		चित्रवर्णनम्	Grammar	Writing, Oral
GRADE - VII				
MATHEMATICS (TERM - I)				
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills
June	1	Integers	Pen and Paper	Reasoning and Writing Skill
June/July	2	Fractions	Pen and Paper	Reasoning and Writing Skill
July	3	Decimals	Project	Observation, Presentation, Application
	4	Rational Numbers	Activity	Communication, Presentation, Creativity, Observation

August	5	Power and Exponents		Oral	Pronunciation, Content Knowledge, Fluency
	6	Algebraic Expressions		Oral	Pronunciation, Content Knowledge, Fluency
September	8	Ratio and Proportions		Project	Observation, Presentation, Application
	9	Percentage and Its Applications		Activity	Communication, Presentation, Creativity, Observation
October		REVISION			
GRADE - VII MATHEMATICS (TERM - II)					2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
November	9	Percentage and Its Applications	Activity	Communication, Presentation, Creativity, Observation	
	10	Lines and Angles	Pen and Paper	Reasoning and Writing Skill	
	11	Properties of Triangles	Pen and Paper	Reasoning and Writing Skill	
December	12	Symmetry	Activity	Communication, Presentation, Creativity, Observation	
	13	Visualising Solid Shapes	Oral	Pronunciation, Content Knowledge, Fluency	
	14	Congruence of Triangles	Oral	Pronunciation, Content Knowledge, Fluency	
January	15	Constructions	Activity	Communication, Presentation, Creativity, Observation	
	16	Perimeter and area	Project	Observation, Presentation, Application	
February	17	Data Handling	Project	Observation, Presentation, Application	
	18	Probability	Activity	Communication, Presentation, Creativity, Observation	
March		REVISION			
GRADE - VII SCIENCE (TERM - I)					2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	1	Nutrition in Plants	Pen and Paper	Writing Skills	
	2	Nutrition in Animals	Pen and Paper	Writing Skills	
	3	Fiber to Fabric	Project	Analytical and Critical Thinking	
July	4	What Is Thermal Energy and Heat?	Activity	Creativity, Presentation	
	5	Acids, Bases and Salts	Chart Making	Creativity, Presentation	

August	6	Physical And Chemical Changes	Project	Analytical and Critical Thinking
	7	Weather, Climate, and Adaptation in Animals	Chart Making	Creativity, Presentation
	8	Winds, Storms, and Cyclones	Internal Ass. I	Writing Skills
	9	Soil	Activity	Creativity, Presentation
September	10	Respiration In Organisms	Internal Ass. I	Writing Skills
GRADE - VII SCIENCE (TERM - II) 2022-2023				
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills
November	11	Transport of Substances In Plants and Animals	Pen and Paper	Writing Skills
	12	Reproduction In Plants	Pen and Paper	Writing Skills
	13	Time and Motion	Project	Analytical and Critical Thinking
	14	Electric Current and Its Effects	Activity	Creativity, Presentation
December	FORMATIVE ASSESSMENT - 2 PORTION: - CH. 11 AND 12			
	15	Light	Activity	Creativity, Presentation
January	16	Water : A Precious Resource	Chart Making	Creativity, Presentation
	17	Forests - Our Lifeline	Chart Making	Creativity, Presentation
February	18	Wastewater Story	Project	Analytical and Critical Thinking
	SUMMATIVE ASSESSMENT - 2 PORTION - CH. 11, 12, 13, 14, 15, 16, 17, 18			
GRADE - VII HISTORY (TERM - I) 2022-2023				
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills
June	1	Where, When and How	Pen and Paper	Problem - Solving
July	2	New Kings and Kingdoms	Pen and Paper	Analyzing Skills
August	20	Understanding Democracy	Pen and Paper	Research and Communication
	FORMATIVE ASSESSMENT - 2 PORTION: - CH. 11 AND 12			
September	3	The Delhi Sultanate	Activity	Research Skills
	4	The Mughal Empire	Pen and Paper	Communication Skills

October	5	Architecture in Medieval India	Project	Observation Skills
	21	Democracy in Action	Pen and Paper	Creative Thinking
GRADE - VII HISTORY (TERM - II) 2022-2023				
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills
November	22	How Do State Governments Work?	Chart Presentation	Knowledge Application Skills
	6	Towns, Traders and Craftspeople	Pen and Paper	Creative Thinking
	7	Tribal and Nomadic Communities	Pen and Paper	Analytical Thinking
December	23	Role of the State Government in Distribution of Resources	Pen and Paper	Social Awareness and Initiative
FORMATIVE ASSESSMENT 2 - PORTION : CH - 6,7, 23				
January	8	Religious Beliefs and Popular Movements	Activity	Creative Thinking
	9	Emerging Regional Cultures	Project	Creative Thinking
February	10	New Political Formations in the 18th Century	Pen and Paper	Analytical Thinking
	24	Understanding Media	Activity	Communication Skills
March	25	Role of Gender	Group Discussion	Data Collection and Interpretation
	26	Markets Around Us	Pen and Paper	Making Inferences
GRADE - VII GEOGRAPHY (TERM - I) 2022-2023				
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills
June	11	Our Environment	Pen and Paper	Social Awareness
July	12	Understanding The Earth	Pen and Paper	Observation
	FORMATIVE ASSESSMENT 1 - 11, 12			
August	13	Earth's Movement and Changing Landform	Observation	Reasoning Analysis
September	14	The Atmosphere	Activity	Social Awareness
	SUMMATIVE ASSESSMENT 1 - 11, 12, 13, 14			

GRADE - VII		GEOGRAPHY (TERM - II)			2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
November	16	Natural Vegetation & Wildlife	Pen and Paper	Social Awareness	
December	18	Life In Desert Region	Pen and Paper	Social Awareness	
		FORMATIVE ASSESSMENT 2 - 16,18			
January	15	The Hydrosphere	Internal Ass. II	Reasoning Analysis	
February	17	Human Settlement and Transport and Communication	Project	Social Awareness	
March	19	Life In Tropical and Sub Tropical Regions	Internal Ass. II	Social Awareness	
		SUMMATIVE ASSESSMENT 2 - 15, 16, 17, 18, 19			
GRADE - VIII		ENGLISH I (TERM - I)			2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	1.1	Little Nino and My Secret Beard (Macmillan)	Pen and Paper	Presentation, Handwriting Skills	
	1.2	Warned (Macmillan)	Pen and Paper	Presentation, Handwriting Skills	
	1.3	The Great Indian Bustard (Macmillan)	Project	Presentation, Handwriting, Creativity, Imagination	
	2.1	Planning a Surprise (Macmillan)	Pen and paper	Voice Modulation, Pronunciation	
July		FORMATIVE ASSESSMENT 1 - Portions completed in June and July			
	2.2	The Children's Hour (Macmillan)	Recitation	Creativity, Presentation, Handwriting Skills	
	3.1	Sachin Tendulkar, The Master Blaster (Macmillan)	Activity	Voice Modulation, Pronunciation, Speaking	
	3.2	Nine Gold Medals (Macmillan)	Recitation	Presentation, Handwriting Skills	
August	1.1	A Time To Believe (Balbharati)	Vocabulary Building	Presentation, Handwriting Skills	
	2.4	Three Visions for India (Balbharati)	Oral	Creativity, Presentation, Handwriting Skills	
	1.4	Revathi's Musical Plants (Balbharati)	Project	Voice Modulation, Pronunciation, Understanding	
	2.1	Vocation (Balbharati)	Recitation	Creativity, Presentation, Handwriting Skills	
September	2.2	Nature Created Man & Woman as Equals (Balbharati)	Project		
October		REVISION			
		INTERNAL ASSESSMENT - 1 Portion - Portion Completed in Term - 1			

GRADE - VIII				ENGLISH I (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills		
November	4.1	Let's Walk Together (Macmillan)	Pen and Paper	Presentation, Handwriting Skills		
	4.2	Wishing (Macmillan)	Pen and Paper	Creativity, Presentation, Handwriting Skills		
	5.1	Festival of Eid (Macmillan)	Pen & Paper, Activity	Voice Modulation, Pronunciation		
	5.2	Somebody's Mother (Macmillan)	Recitation	Creativity, Presentation		
December	FORMATIVE ASSESSMENT 2 - Portions completed in November and December					
	6.1	An Entrepreneur With a Heart (Macmillan)	Project	Voice Modulation, Pronunciation		
	6.2	Waiting for Nothing (Macmillan)	Recitation	Voice Modulation, Pronunciation		
	7.1	Living in Harmony (Macmillan)	Reading	Voice Modulation, Pronunciation, Understanding		
January	7.2	What is Peace? (Macmillan)	Recitation	Presentation, Handwriting Skills		
	7.3	The Red-Headed League (Macmillan)	Reading, Dramatization	Listening Skills		
	3.2	The Kite Festival (Balbharati)	Activity	Presentation, Handwriting Skills		
	3.3	The Last Leaf (Balbharati)	Listening	Voice Modulation, Pronunciation		
February	3.4	Leisure (Balbharati)	Vocabulary Building	Presentation, Handwriting, Creativity, Imagination		
	4.1	The Vet (Balbharati)	Recitation	Voice Modulation, Pronunciation		
	4.4	Ramanujan (Balbharati)	Project	Creativity, Presentation		
		REVISION				
INTERNAL ASSESSMENT - 2 - Portion Completed in Term -2						
GRADE - VIII				ENGLISH II (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills		
June	1	Determiners	Pen and Paper	Understanding, Speaking, Application		
	2	Verbs : Expressing the Present	Pen and Paper	Understanding, Speaking, Application		
	Writing Skills	Letter Writing (Formal/ Informal)	Activity	Understanding, Application		
	3	Verbs : Expressing the Past	Pen and Paper	Understanding and Thinking		
July	FORMATIVE ASSESSMENT 1 - Portions completed in June and July					
	4	Verbs : Expressing the Future	Internal Ass. I	Understanding and Analyzing		

July	5	Verbs : Modals Essay Writing	Internal Ass. I Activity	Understanding, Application
	Writing Skills			Understanding, Application
August	6	Verbs: Conditionals	Internal Ass. I	Understanding, Reading, Speaking
	7	Verbs : Non-Finite Forms	Internal Ass. I	Understanding and Speaking
September	Writing Skills	Notice Writing	Activity	Understanding, Application
	8	Verbs: Active and Passive Voice	Internal Ass. I	Understanding and Analyzing
	9	Comparisons	Internal Ass. I	Understanding and Analyzing
October	Writing Skills	Story Writing	Activity	Understanding, Critical Thinking
		REVISION		
		INTERNAL ASSESSMENT - 1 Portion - Portion Completed in Term -1		
GRADE - VIII			ENGLISH II (TERM - II)	
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills
November	10	Adverbs	Pen and Paper	Understanding, Application
	11	Prepositions	Pen and Paper	Understanding, Application
	Writing Skills	Expansion of Ideas	Activity	Understanding and Thinking
December	12	Conjunctions	Pen and Paper	Understanding, Application
		FORMATIVE ASSESSMENT 2 - Portions completed in November and December		
	13	Phrases and Clauses	Internal Ass. II	Understanding and Analyzing
January	Writing Skills	Biographical Sketch	Activity	Understanding, Application
	14	Relative Clauses	Internal Ass. II	Understanding, Thinking and Reasoning
	15	Sentences: Simple, Compound and Complex	Internal Ass. II	Understanding and Analyzing
February	16	Transformation of Sentences	Internal Ass. II	Understanding and Analyzing
	17	Direct and Indirect Speech	Internal Ass. II	Understanding, Application
	18	Punctuation and Capital Letters	Internal Ass. II	Understanding, Application
March	22	Synonyms and Antonyms	Activity	Understanding, Critical Thinking
	Writing Skills	Report Writing	Activity	Understanding, Application
		REVISION		
		INTERNAL ASSESSMENT - 2 - Portion Completed in Term -2		

GRADE - VIII					MARATHI (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills			
June	१	आम्ही चालू हा पुढे वारसा (गीत)	कविता पठन किंवा गायन	मौखिक			
	२	मी चित्रकार कसा झालो!	Pen & Paper-FA I	लेखन			
		वाक्य व प्रकार	Pen & Paper-FA I	भाषिक			
July	३	प्रभात (कविता)	Pen & Paper-FA II	लेखन			
		वाक्य व प्रकार	Pen & Paper-FA II	भाषिक			
		कथा लेखन	Internal Ass. I	भाषिक			
August	४	आपण सारे एक	Activity	मृजनात्मक			
	५	घाटात घाट वरंधा घाट	Project	शोधकार्य			
	६	अभाळाची आम्ही लेकरं (कविता)	कविता पठन किंवा गायन	मौखिक			
September		वातमीवाचन	Internal Ass. I	भाषिक			
	७	नातवंडास पत्र	Dictation	श्रवण			
		शब्दांच्या जाती (गीत)	Internal Ass. I	भाषिक			
		अनौपचारिक पत्रलेखन	Internal Ass. I	भाषिक			
October		उजळणी					
GRADE - VIII					MARATHI (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills			
November	८	गिर्यारोहणाचा अनुभव	Pen & Paper-FA II	लेखन			
		विरामचिन्हे (व्याकरण)	Pen & Paper-FA II	भाषिक			
		जाहीरतवाचन	Internal Ass. II	भाषिक			
December	९	झुळूक (व्याकरण)	Pen & Paper-FA II	लेखन			
	१०	आम्ही हवे आहेत का?	Project	शोधकार्य			
		मूचनाफलक	Activity	मृजनात्मक			
January	११	जीवनगाणे (कविता)	Activity	मृजनात्मक			
	१२	शब्दकोश (म्युलवाचन)	Dictation	श्रवण			

January		औपचारिक, पत्रलेखन	Internal Ass. II	भाषिक
February	१३	संतवाणी	कविता पठन किंवा गायन	मौखिक
		विभक्ती (व्याकरण)	Internal Ass. II	भाषिक
		संवाद लेखन	Internal Ass. II	भाषिक
		कथा लेखन	Internal Ass. II	भाषिक
March		उजळणी		
GRADE - VIII				
HINDI (TERM - I)				
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills
June	१	हृदय का उजाला	कविता पठन व गायन	लेखन कौशल्य
	२	उसी से ठंडा, उसी से गरम	Pen & Paper-FA I	लेखन कौशल्य
	व्याकरण	उपसर्ग प्रत्यय वर्ण विच्छेद	Pen & Paper-FA I	भाषायिक कौशल्य
	३	गानाबजाना	Pen & Paper-FA I	लेखन कौशल्य
July	४	श्रद्धा और प्रयास	Dictation	भाषायिक कौशल्य, श्रवण कौशल्य
		निबंध लेखन व पत्र लेखन	Pen & Paper-FA I	भाषायिक कौशल्य
	५	युनो और गुनो	दोहे गायन (Project)	मौखिक कौशल्य, प्रकल्प योजना
	६	और प्रेमचंद जी चले गए	संस्मरण, चरित्र वृत्त, वृत्तान्त, अनुसंधानलेख	भाषायिक कौशल्य
August	७	हींगवाला	Activity	कृति कार्यकलाप
	व्याकरण	काल के परिभाषा व प्रकार व पत्रलेखन		भाषायिक कौशल्य
	८	कदम मिलकर चलना होगा	कविता पठन व गायन	मौखिक कौशल्य
		कहानी लेखन गद्यलेखन		लेखन कौशल्य
September		SUMMATIVE ASSESSMENT- पहली इकाई १-८ लेखन विभाग	निबंध, पत्र, कहानी लेखन, गद्य आकलन, व्याकरण विभाग	लिग, वचन, विरुद्धार्थी शब्द, समानार्थी शब्द
GRADE - VIII				
HINDI (TERM - II)				
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills
June	१	पंजावर	कविता पठन व गायन	मौखिक कौशल्य
	२	परोपकार	Pen & Paper-FA II	मौखिक कौशल्य

December	व्याकरण	कहानी लेखन		Pen & Paper-FA II	भाषायिक कौशल्य
	३	आत्मनिर्भरता		Pen & Paper-FA II	लेखन कौशल्य
	४	तुम मुझे खुन दो		Project	प्रकल्प योजना
	५	संतवाणी		कविता पठन व गायन Pen & Paper -FA II	लेखन कौशल्य
January	६	प्राकृतिक सौंदर्य से पूर्ण 'अल्मोड़ा'		Dictation	लेखन कौशल्य
	७	समेलन अंगों का		Activity	कृति कार्यक्रम
February	८	जिंदगी का सफर		कविता पठन व गायन (Oral)	मौखिक कौशल्य, प्रकल्प योजना
March	TERM II EXAM (SA II)				
GRADE - VIII					
SANSKRIT (TERM - I)					
Months	Unit/ Ch. No.	Topic/Name of the Chapter		Type of Formative	Skills
June	१	परिचयः		Oral	Memorizing
July	२	कः, का, किं?		Pen and Paper	Reading, Critical Thinking
		चित्रपटकोषः		Pen and Paper	Reading, Writing
August	३	के कुर्वन्ति?		Pen and Paper	Reading, Writing
	४	द्वौ, द्वे, द्वे		Pen and Paper	Reading, Understanding
	व्याकरणम्	भाष्यसूत्रम् १		Pen and Paper	Writing
FORMATIVE ASSESSMENT -1 PORTION:					
September	५	अहं, त्वम्		Oral	Recitation, Critical Thinking
	६	श्रवणाभ्यासः		Story Telling	Critical Thinking, Reading
October	७	वर्णानां संवादः		Pen and Paper	Writing Skill
	SUMMATIVE ASSESSMENT -1 PORTION:				
GRADE - VIII					
SANSKRIT (TERM - II)					
Months	Unit/ Ch. No.	Topic/Name of the Chapter		Type of Formative	Skills
November	८	८.१ सम्बन्धवाचकाः, ८.२ कुरु अस्ति?		Activity	Critical Thinking, Reading
December		८.३ महायकाः, ८.४ किम्? किम्?, ८.५ कस्मै? कस्मै?		Pen and Paper	Writing Skill

December		८.१ कमात यानात्?		Pen and Paper	Writing Skill
		८.७ संयोजनम्		Dictation	Writing Skill
	१	विभक्तिमाला		Project	Critical Thinking, Reading
	१०	आत्मनेपदीया		Pen and Paper	Writing Skill
	व्याकरणम्	भाषामूत्रम्		Pen and Paper	Writing Skill
	११	अस्वस्य स्वामिनिष्ट्या		Pen and Paper	Writing Skill
	व्याकरणम्	शब्दरूपं		Project	Critical Thinking, Reading
	१२	समानमानु भोजनं		Activity	Critical Thinking, Reading
FORMATIVE ASSESSMENT - 2 PORTION					
January	१३	सूक्तिसुधा		Pen & Paper, Oral	Writing Skill
	व्याकरणम्	भाषामूत्रम् ३		Oral Dictation	Writing Skill
February	१४	उपकारस्य स्मरणम्		Pen & Paper, Oral	Writing Skill
	व्याकरणम्	भाषामूत्रम् ४		Pen and Paper	Writing Skill
		पुणर्वित्ति			
March		SUMMATIVE ASSESSMENT - 2 PORTION			
GRADE - VIII			MATHEMATICS (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	1	Rational Numbers	Pen and Paper	Problem Solving	
	2	Powers And Exponents	Pen and Paper	Comprehending, Visualizing	
June/July	3	Squares And Square-Roots	Pen and Paper	Comprehending, Visualizing	
	4	Cubes And Cube-Roots	Activity	Comprehending, Visualizing	
August	5	Playing With Numbers	Project	Comprehending, Visualizing	
	8	Linear Equations	Oral	Observation and Application / Creativity	
	12	Understanding Quadrilaterals	Project	Problem Solving	
September	14	Construction Of Quadrilaterals	Activity	Analytical	
	15	Area of a Polygon	Project	Drawing, Representation, Creativity, Accuracy	

GRADE - VIII			MATHEMATICS (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
November	6	Algebraic Expressions and Identities	Pen and Paper		
	7	Factorization	Pen and Paper		
December	9	Applications of Percentages	Pen and Paper	Problem Solving	
	10	Compound Interest	Activity	Problem Solving	
January	11	Direct And Inverse Proportion	Oral	Critical Thinking, Estimation	
	13	Representation Solids on A Paper	Activity		
February	16	Surface Area and Volume	Project	Critical Thinking, Estimation	
	17	Data Handling	Project	Observation and Application	
March	18	Probability	Oral	Observation and Application / Creativity	
GRADE - VIII			SCIENCE (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	1	Crop Production And Management	Pen and Paper	Reasoning and Writing Skill, Ability To Recall, Organise and Integrate Ideas	
June/July	2	Microorganisms: Friends and Foes	Pen and Paper		
	3	Synthetic Fibres and Plastics	Pen and Paper		
July	4	Materials- Metals and Non-metals	Activity	Demonstrates Enthusiasm In The Activity, Identify Correctly, Presenting Clearly, Works Well In Group	
July/August	5	Coal and Petroleum	Project	Research Skills, Compiling Skills, Presentation Skills, Time Management Skills	
August	6	Combustion and Flame	Oral/Dictation	Listening Skill, Ability To Recall	
	7	Conservation of Plants and Animals	Project	Research Skills, Compiling Skills, Presentation Skills, Time Management Skills	
September	8	Cell: Structure and Functions	Activity	Demonstrates Enthusiasm In The Activity, Identify Correctly, Presenting Clearly, Works Well In Group	
October	Revision	Exam	Practical Exam	Observation, Application, Presentation Skills	

GRADE - VIII			SCIENCE (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
November	9	Reproduction In Animals	Pen and Paper	Reasoning and Writing Skill, Ability To Recall, Organise and Integrate Ideas	
	10	Reaching The Age of Adolescence	Pen and Paper		
	11	Force and Pressure	Pen and Paper		
December	12	Friction	Project	Research Skills, Compiling Skills, Presentation Skills, Time Management Skills	
	13	Sound		Demonstrates Enthusiasm In The Activity, Identify Correctly, Presenting Clearly, Works Well In Group.	
	14	Chemical Effects of Electric Current	Activity		
January	15	Some Natural Phenomena	Project	Research Skills, Compiling Skills, Presentation Skills, Time Management Skills	
	16	Light	Activity	Demonstrates Enthusiasm In The Activity, Identify Correctly, Presenting Clearly, Works Well In Group	
	17	Stars and The Solar System	Oral/Dictation	Listening Skill, Ability to Recall.	
February	18	Pollution of Air and Water	Project	Research Skills, Compiling Skills, Presentation Skills, Time Management Skills	
	Revision	Exam	Practical Exam	Observation, Application, Presentation Skills	
GRADE - VIII			HISTORY (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	1	History-When, Where and How	Pen and Paper	Problem Solving	
July	2	From Trade to Territory	Activity	Analysing Skills	
	3	Colonial Agrarian Policies	Group Discussion	Critical Thinking Skills	
August	20	The Indian Constitution and Its Legal Framework	Pen and Paper	Research and Communication	
		FA I (PEN AND PAPER) PORTION COMPLETED			
September	4	Tribal Societies and The Colonial State	Group Discussion	Critical Thinking Skills	
	5	The Revolt of 1857	Pen and Paper	Communication Skills	

September	21	Secular Vision of the Indian Constitution	Project	Observation Skills	
	22	Role of Parliament and Law-Making in India	Pen and Paper	Creative Thinking	
October	REVISION - SEM I PORTION COMPLETED				
GRADE - VIII	HISTORY (TERM - II)				2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
November	6	Changing Patterns of Industrialization under the British	Group Discussion	Critical Thinking	
	7	Colonial Education and Its impact	Activity	Analytical Thinking	
December	23	The Judiciary	Pen and Paper	Research and Communication	
	FA II (PEN AND PAPER) PORTION COMPLETED				
January	8	Women, Caste and Reforms	Dramatization	Observation Skills	
	9	Indian National Movement and Independence	Project	Creative Thinking	
	10	India After Independence	Pen and Paper	Observation Skills	
	24	The Police and the Courts	Activity	Communication Skills	
	25	Marginalized Groups & Social Justice	Group Discussion	Data Collection and Interpretation	
	26	Government and Economic Development	Pen and Paper	Analytical Thinking	
GRADE - VIII	GEOGRAPHY (TERM - I)				2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
June	11	Types of Resources		Reasoning Analysis	
July	12	Natural Resources: Land, Soil and Water Resources	Pen and Paper	Reasoning Analysis	
August	13	Natural Resources: Natural Vegetation and Wildlife	Pen & Paper (Project)	Reasoning Analysis / Observation	
	FORMATIVE ASSESSMENT - 1 : 11, 12, 13				
September	14	Natural Resources : Mineral and Power Resources	Activity	Reasoning Analysis	
October	15	Agricultural Practices	Project	Reasoning Analysis	
	SUMMATIVE ASSESSMENT 1- 11, 12, 13, 14, 15				

GRADE - VIII			GEOGRAPHY (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	Type of Formative	Skills	
November	16	Major Crops- Case Studies	Pen and Paper	Reasoning Analysis / Observation	
December	17	Manufacturing	Project	Reasoning Analysis / Observation	
		FORMATIVE ASSESSMENT 2 - 16, 17			
January	18	Industries- Comparative Case Studies	Activity	Reasoning Analysis / Observation	
February	19	Human Resources	Pen & Paper (Project)	Reasoning Analysis / Logical Thinking	
		SUMMATIVE ASSESSMENT 2 - 16,17 ,18,19			
GRADE - IX			ENGLISH (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter			
June	1.1	Life			
	1.2	A Synopsis - The Swiss Family Robinson			
	GRAMMAR	Revision of Parts of Speech, Types of Sentences			
	1.3	Have You Ever Seen.....?			
July	1.4	Have You Thought of The Verb 'have'			
	1.5	The Necklace			
	GRAMMAR	Transformation of Sentences			
	Writing Skills	Letter Writing(Formal/Informal), Speech Writing			
	UNIT TEST 1 - 1.1.1.2,1.3,1.4,1.5	Transformation of Sentences and Letter Writing(Formal/Informal), Speech Writing			
August	2.1	Invictus			
	2.2	A True Story of sea Turtles			
	2.3	Somebody's Mother			
	GRAMMAR	Verbs, Auxiliaries.			
	Writing Skills	Expansion of Ideas, Report Writing, Interview Questions, Story Writing			
September	2.4	The Fall of Troy			
	2.5	Autumn			

September	2.6	The Past in the Present
October	GRAMMAR	Verbs -Finite and Non Finite
GRADE - IX	ENGLISH (TERM - II)	
Months	Unit/ Ch. No.	Topic/Name of the Chapter
November	3.1	Silver
	3.2	Reading Works of Art
	GRAMMAR	Framing Questions, Collocations, Word Register, Remove Too , Wh- Question Framing
December	3.3	The Road Not Taken
	3.4	How the First Letter Was Written
January		UNIT TEST 2 - 3.1, 3.2, 3.3, 3.4 and Framing Questions, Collocations, Word Register, Remove Too , Wh- Question Framing
	4.1	Please Listen!
	4.2	The Storyteller
	4.3	Intellectual Rubbish
	4.4	My Financial Career
February	4.5	Tansen
	GRAMMAR	Reported Speech, Voice Change
March		REVISION
		INTERNAL ASSESSMENT - 2 - Portion Completed in Term -2
GRADE - IX	MARATHI (TERM - I)	
Months	Unit/ Ch. No.	Topic/Name of the Chapter
June	भाग १	
	२ संतवाणी	अ) भेटी लागी जीवा (अमंग)
	३	आ) संत कृपा झाली (अमंग)
		वेदा, मी ऐकतो आहे!

July	४	जी . आय . पी . रेल्वे
	स्थूलवाचन १	काझीरंगा
	व्याकरण	पाठावर आधारित
	उपयोजित लेखन	कथा लेखन, निबंध लेखन
		UNIT TEST - I Portion Completed - संतवाणी, स्थूलवाचन १, व्याकरण पाठावर आधारित, कथा लेखन, निबंध लेखन
August	भाग २-५	व्यायामाचे महत्व (कविता)
	६	ऑलिंपिक वटुळांचा गोंफ
	७	दिव्याच्या शोधमागचे दिव्य
	८	सखू आजी
	स्थूलवाचन २	हास्यचित्रांतलीं मुलं
October	व्याकरण	पाठावर आधारित शब्दांच्या जाती, इयत्ता आठवी पर्यंत शिकलेले सर्व व्याकरण
	उपयोजित लेखन	पत्र लेखन, गद्य आकलन, कथा लेखन, जाहिरात, मुलाखत, वृत्तांत, संवाद लेखन, निबंध लेखन
		INTERNAL ASSESSMENT - 1 Portion Completed in Term -1
	भाग ३-९	उजाड उघडे माळरानही (कविता)
	१०	कुलूप
GRADE - IX		
MARATHI (TERM - II)		
Months	Unit/ Ch. No.	Topic/Name of the Chapter
November	११	आभाळातल्या पाऊलवाटा
	१२	पुन्हा एकदा (कविता)
		UNIT TEST-II Portion Completed - उजाड उघडे माळरानही (कविता), कुलूप, आभाळातल्या पाऊलवाटा, पुन्हा एकदा (कविता), देनिस
December	भाग ४	तिफन (कविता)
	१४	ते जीवदायी झाड
	१५	माझे शिक्षक व संस्कार
January	१६	शब्दांचा खेळ
	स्थूलवाचन ४	विश्वकोश
February	व्याकरण	पाठावर आधारित शब्दांच्या जाती, इयत्ता आठवी पर्यंत शिकलेले सर्व व्याकरण

September	८	जिंदगी की वड़ी जरूरत है हार	HINDI (TERM - I)	2022-2023		
	व्याकरण	संधी काल				
	उपयोजित लेखन	पद्य लेखन गद्य आकलन				
	मौखिक परीक्षा	कविता गायन				
October	लिखित परीक्षा	शब्दार्थ कठिन शब्द				
		प्रथम सत्र परीक्षा अंक ४0 पहली इकाई १.८ पाठ पर आधारित व्याकरण / उपयोजित लेखन पत्र लेखन गद्य आंकलन				
GRADE - IX						
Months	Unit/ Ch. No.	Topic/Name of the Chapter				
June	१	नदी की पुकार				
	२	झुमका				
	३	निज भाषा				
	४	मान जा मेरे मन				
July	उपयोजित लेखन	कहानी लेखन, निबंध लेखन				
	व्याकरण विभाग	पाठ पर आधारित पर्यायवाची विलोम शब्द, शब्द युग्म, उपसर्ग प्रत्यय				
		प्रथम इकाई परीक्षा २0 अंक उपयोजित लेखन निबंध लेखन, कहानी लेखन, पाठ पर आधारित पर्यायवाची विलोम शब्द, शब्द युग्म, उपसर्ग, प्रत्यय				
	५	किताबें कुछ कहना चाहती हैं				
August	६	इत्यादि की आसकहानी				
	७	छोटा जादूगर				
	८	जिंदगी की वड़ी जरूरत है हार				
September	व्याकरण	संधी काल				
	उपयोजित लेखन	पद्य लेखन गद्य आकलन				
	मौखिक परीक्षा	कविता गायन				
October	लिखित परीक्षा	शब्दार्थ कठिन शब्द				
		प्रथम सत्र परीक्षा अंक ४0 पहली इकाई १.८ पाठ पर आधारित व्याकरण / उपयोजित लेखन पत्र लेखन गद्य आंकलन				

GRADE - IX			HINDI (TERM - II)		2022-2023		
Months	Unit/ Ch. No.	Topic/Name of the Chapter					
November	८	दूसरी इकाई					
	१	गागर में सागर					
December	२	मैं वरतन मौजूग					
	व्याकरण	मुहावरे कहावते वाक्य के प्रकार					
January	३	ग्राम देवता					
	४	साहित्य के निष्कपट विधा है डायरी					
		द्वितीय इकाई परीक्षा २० अंक पाठ क्रमांक १.४ उपयोजित लेखन निबंध लेखन, कहानी लेखन मुहावरे वाक्य के प्रकार पाठ पर आधारित व्याकरण					
February		कारक की परिभाषा व प्रकार संज्ञा सर्वनाम विशेषण विराम चिन्ह					
		उन्मीद					
		सागर और मेघ					
		संज्ञा सर्वनाम विशेषण विराम चिन्ह					
		लघुकथाएँ					
		झंडा ऊँचा सदा रहेगा					
March		काल की परिभाषा व उसके प्रकार					
		द्वितीय परीक्षा २० अंक पाठ क्रमांक १.४ उपयोजित लेखन निबंध लेखन, कहानी लेखन मुहावरे वाक्य के प्रकार पाठ पर आधारित व्याकरण उपयोजित लेखन विज्ञापन लेखन पत्र लेखन गद्य आंकलन					
	मौखिक परीक्षा	कविता गायन ५					
	लिखित परीक्षा	शब्दार्थ कठिन शब्द ५ अंक					
GRADE - IX						SANSKRIT (TERM - I)	2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter					
June	१	सुष्ठु गृहीतः चौरः					
	१	सुगमसंस्कृतम्					
	२	अव्ययमाला					

July	३	किं मिथ्या? किं वास्तवम्?
	व्याकरणम्	त्वन्त अवयय
	४	विध्यर्थमाला
	५	वीग्वनिता विशपला
		UNIT TEST - I Portion Chapter १, २, ३, ४, ५ and त्वन्त अवयय
August	व्याकरणम्	संधि
	६	पिन्कोडप्रवर्तकः महान्
	व्याकरणम्	भाषामूत्रम् १
		त्रपविमिओन्
September		INTERNAL ASSESSMENT - 1 - Portion Completed in Term - I
GRADE - IX		SANSKRIT (TERM - II)
Months	Unit/ Ch. No.	Topic/Name of the Chapter
November	७	भूक्तिमुधा
	८	मनसः स्वच्छता
	व्याकरणम्	नामानि
December	९	अमरकोषः
	व्याकरणम्	धातुसाधित अवयय
January	१०	काव्यशान्त्रिविन्दः
		UNIT TEST - II Portion Completed
	व्याकरणम्	समासः
February	११	मनोराज्यस्य फलम्
	व्याकरणम्	लकारः
March		पुर्णवित्ति
		Internal Assessment II portion completed.
GRADE - IX		MATHEMATICS I (TERM - I)
Months	Unit/ Ch. No.	Topic/Name of the Chapter
June	1	Sets
July	2	Real No's

August		UNIT TEST 1- Chapter 1 and 2	
September	3	Polynomials	
October	4	Ratio And Proportion	
GRADE - IX			MATHEMATICS I (TERM - II)
Months	Unit/ Ch. No.	Topic/Name of the Chapter	2022-2023
November		UNIT TEST 1- Chapter 3 and 4	
December	5	Linear Equations with Two Variables	
January	6	Financial Planning	
February	7	Statistics	
March		INTERNAL ASSESSMENT - 2 - Portion Completed in Term -2	
GRADE - IX			MATHEMATICS II (TERM - I)
Months	Unit/ Ch. No.	Topic/Name of the Chapter	2022-2023
June	1	Basic Concepts in Geometry	
July	2	Parallel Lines	
		UNIT TEST 1- Chapter 1 and 2	
August	3	Triangles	
September	4	Construction Of Triangles	
October	5	Quadrilateral (CONTINUED)	
GRADE - IX			MATHEMATICS II (TERM - II)
Months	Unit/ Ch. No.	Topic/Name of the Chapter	2022-2023
November	5	Quadrilateral	
December	7	Co-Ordinate Geometry	
		UNIT TEST 2- Chapter 5 and 6	
January	6	Circle	

February	8	Trigonometry
Feb/March	9	Surface Area and Volume
March		INTERNAL ASSESSMENT - 2 - Portion Completed in Term -2
GRADE - IX		SCIENCE I (TERM - I)
Months	Unit/ Ch. No.	Topic/Name of the Chapter
June	1	Laws of Motion
	2	Work and Energy
	3	Current Electricity
July		UNIT TEST 1- Chapter 1, 2 and 3
August	4	Measurement of Matter
	5	Acids, Bases and Salts
September		REVISION
GRADE - IX		SCIENCE I (TERM - II)
Months	Unit/ Ch. No.	Topic/Name of the Chapter
November	11	Reflection of Light
December	12	Study of Sound
		UNIT TEST 2- Chapter 11 and 12
January	13	Carbon: An Important Element
February	14	Substances In Common Use
March		REVISION
		INTERNAL ASSESSMENT - 2 - Portion Completed in Term -2
GRADE - IX		SCIENCE II (TERM - I)
Months	Unit/ Ch. No.	Topic/Name of the Chapter
June	6	Classification of Plants

July	7	Energy Flow In An Ecosystem
		UNIT TEST I - Chapter 6 and 7
	8	Useful and Harmful Microbes
August	9	Environmental Management
	9	Information Communication Technology (ICT)
September	REVISION	INTERNAL ASSESSMENT - 1 - Portion Completed in Term -1
GRADE - IX		SCIENCE II (TERM - II)
Months	Unit/ Ch. No.	Topic/Name of the Chapter
November	15	Life Processes in Living Organisms
December	16	Heredity and Variation
January		UNIT TEST II - Chapter 15 and 16
	17	Introduction to Biotechnology
February	18	Observing Space : Telescopes
		REVISION
March		INTERNAL ASSESSMENT - 2 - Portion Completed in Term -2
GRADE - IX		HISTORY (TERM - I)
Months	Unit/ Ch. No.	Topic/Name of the Chapter
June	1	Sources of History
	2	India : Events After 1960
July	Pol. Sci. 1	Post World War Political Developments
	3	India's Internal Challenges
August	4	UNIT TEST I - History - Chapter 1, 2 and Political Science - Chapter 1
	9	Economic Development
September	Pol. Sci. 2	Changing Life : 1
	Pol. Sci. 3	India's Foreign Policy
October		India's Defence System
		SEM I - TERM 1 PORTION
GRADE - IX		2022-2023

GRADE - IX			HISTORY (TERM - II)	2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter		
November	5	Education		
December	6	Empowerment of Women & Other Weaker Sections		
	7	Science and Technology		
January	Pol. Sci. 4	The United Nations		
		UNIT TEST II - History - Chapter 6 and 7 and Political Science - Chapter - 4		
	8	Industry and Trade		
	10	Changing Life: 2		
February	Pol. Sci. 5	India and Other Countries		
	Pol. Sci. 6	International Problems		
March		Internal Assessment II Portion		
GRADE - IX			GEOGRAPHY (TERM - I)	2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter		
June	1	Distributional Maps		
July	2	Endogenetic Movements		
August	3	Exogenetic Movements Part - I		
		FIRST UNIT TEST PORTION - 1, 2, 3		
September	4	Exogenetic Movements Part-II		
October	5	Precipitation		
		FIRST SEMESTER PORTION : 1, 2, 3, 4, 5, 6		
GRADE - IX			GEOGRAPHY (TERM - II)	2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter		
November	6	Properties of Sea Water		

December	7	International Date Line
	8	Introduction To Economics
	9	Trade
January		SECOND UNIT TEST PORTION: 7, 8, 9
	10	Urbanisation
	11	Transport & Communication
February	12	Tourism
		SECOND SEMESTER PORTION : 7, 8, 9,10,11,12
GRADE - X		ENGLISH (TERM - I)
Months	Unit/ Ch. No.	Topic/Name of the Chapter
April	U - 1.1	Where the Mind is Without Fear
	U - 1.2	The Thief's Story
	U - 1.4	All the World's a Stage
	U - 1.5	Joan of Arc
June	U - 1.6	The Alchemy of Nature
	Grammar	Types of Sentences, Parts of Speech, Tense, Word Register, Word Chain, Voice Change, Modals
	Writing Skill	Letter Writing, Report Writing, Story Writing, View - Counterview
		UNIT TEST - I PORTION COMPLETED IN APRIL, JUNE
July	U - 2.1	Animals
	U - 2.2	Three Questions
	U - 2.3	Connecting the Dots
	U - 2.4	The Pulley
	U - 2.5	Let's March
August	U - 2.6	Science and Spirituality
	Grammar	Reported Speech, Clause, Collocation
	Writing Skill	Expansion of Ideas, Information Transfer, Summary Writing
	U - 3.1	Night of the Scorpion
September	U - 3.2	The Night I met Einstein

September	U - 3.3 U - 3.4	Stephen Hawking The Will to Win INTERNAL ASSESSMENT -PORTION COMPLETED IN TERM -I	ENGLISH (TERM - II)	2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter		
October	U - 3.5 U - 3.6 U - 4.1 U - 4.2	Unbeatable Supermon -Mary Kom The Concert A Thing of Beauty is a Joy for Ever. The Luncheon		
	U - 4.3 U - 4.4 U - 4.5 U - 4.6	World Heritage The Height of Ridiculous The Old Man and The Sea The Gift of The Magi		
	Grammar Writing Skill Grammar Writing Skill	Remove ' too', Wh-Question Speech Writing, Narrate An Experience REVISION REVISION		
		PRELIM-I - FULL PORTION COMPLETED		
December				
GRADE - X		MARATHI (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter		
April	भाग १ २ संतवाणी			
		अ) अकिला मी दाम तुझा (अभंग) आ) योगी सर्वकाळ सुखदाता (अभंग)		
	३ ४	शाल उपास		
June	स्थूलवाचन १	मोठे होत असलेल्या मुलांनी...		

July	व्याकरण	पाठावर आधारित
	उपयोजित लेखन	निबंध लेखन, कथा लेखन
	भाग २	Unit Test (अभ्यासक्रम भाग १)
	५	दोन दिवस (कविता)
August	६	बुडीवाला
	७	फूटप्रिन्ट्स
	८	उर्जाशक्तीचा जागर
September	स्थूलवाचन २	जाता अस्ताला
	व्याकरण	पाठावर आधारित वाक्यांचे प्रकार, वाक्यपचार, शब्दांच्या जाती, इयत्ता पहिली ते नववी पर्यंत शिकलेले सर्व व्याकरण
	उपयोजित लेखन	पत्रलेखन, सारांश लेखन, जाहिरात लेखन, कथा लेखन, बातमी लेखन, निबंध लेखन (प्रकल्प)
		(अभ्यासक्रम प्रथम सत्र भाग १ व भाग २)
GRADE - X		MARATHI (TERM - II)
		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter
October	भाग ३	
	९	औक्षण (कविता)
	१०	रंग साहित्याचे
	११	जंगल डायरी
	१२	रंग मजेचे रंग उड्याचे (कविता)
	स्थूलवाचन ३	जगणं कैवटसचं
November	भाग ४	
	१३	हिरवणार झाडासारखं (कविता)
	१४	बीज पेरले गेले
	१५	खरा नागरिक
	१६	स्वप्न करू साकार (कविता)
December	स्थूलवाचन ४	व्यसृती कोश
	व्याकरण उपजळणी	पाठावर आधारित वाक्यांचे प्रकार, वाक्यपचार, शब्दांच्या जाती, इयत्ता पहिली ते नववी पर्यंत शिकलेले सर्व व्याकरण
	उपयोजित लेखन	पत्रलेखन, सारांश लेखन, जाहिरात लेखन, कथा लेखन, बातमी लेखन, निबंध लेखन

December		प्रकल्प पूर्व परीक्षा १, २ (पूर्ण अभ्यासक्रम)	
GRADE - X			2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	
April	१	सौंदर्य सुगंध	
June	२	खोया हुआ आदमी	
	३	सफर का साथी सिरदर्द	
	४	जिन हँसते	
July		पाठ पर आधारित संज्ञा, सर्वनाम, विशेषण वाक्य के प्रकार, संघी काल, पर्यायवाची विलोम शब्द, वर्तनी के अनुसार शुद्ध शब्द लिग, वचन, अव्यय तद्धित कृदंत, उपसर्ग प्रत्यय	
		उपयोजित लेखन, कहानी गद्य लेखन, कहानी लेखन, निबंध लेखन	
		प्रथम मंत्र परीक्षा	
August	५	अनोखे राष्ट्रपति	
	६	ऐसा भी होता है	
	७	दो लघुकथाएँ	
September	८	कर्मवीर	
		पाठ पर आधारित	
		व्याकरण विभाग उपयोजित लेखन	
GRADE - X			2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter	
October	१	मातृभूमि	
	२	कलाकार	
	३	मुकदमा: हवापानी का	
November	४	दो गजलें	
	५	चार हाथ चाँदना	

November	६	अती सोहत स्याम जू प्रकृति संवाद
December	७	ऐसा वसंत कब आएगा? पहली इकाई दूसरी इकाई २ व्याकरण पाठ पर आधारित उपयोजित लेखन PRELIMS 1 - PRELIM 2. EXAM
GRADE - X		SANSKRIT (TERM - I) 2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter
June	१	आद्यकृपकः पृथुवैर्यः मुगम संकृत्म् व्यसने भिन्नपरीक्षा
July	२	सूक्तिमुधा
	व्याकरणम्	सौचः
	४	सः एव परमाणुः
	५	युग्ममाला
August		UNIT TEST - I PORTION COMPLETED IN JUNE भाषा सूत्रम् १
	व्याकरणम्	संस्कृतनाटययुग्म्
	६	वाचन प्रशन्ता
	७	भाषा सूत्रम् २
September	व्याकरणम्	INTERNAL ASSESSMENT -PORTION COMPLETED IN TERM -1
GRADE - X		SANSKRIT (TERM - II) 2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter
October	८	नदीसूक्तम् समासाः
November	व्याकरणम्	आदिमङ्कराचार्यः
	९	चित्रकाव्यं
	१०	गङ्ख्याविश्वम्

December	व्याकरणम्	मानवताधर्मः	2022-2023	
	११	लेखनकौशलम्		
	व्याकरणम्	गिजन्ताः		
		पूर्व परीक्षा		
		PRELIM I PORTION COMPLETED.		
GRADE - X			MATHEMATICS I (TERM - I)	2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter		
April	1	Linear Equations In Two Variables (Continued)		
June	1	Linear Equations In Two Variables		
July	2	Quadratic Equation		
		UNIT TEST - I PORTION COMPLETED IN APRIL, JUNE		
August	3	Arithmetic Progression		
September	4	Probability		
		INTERNAL ASSESSMENT - PORTION COMPLETED IN TERM -I		
GRADE - X			MATHEMATICS I (TERM - II)	2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter		
October	4	Financial Planning		
November	6	Statistics		
December		PRELIM-I FULL PORTION COMPLETED		
GRADE - X			MATHEMATICS II (TERM - I)	2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter		
April	1	Similarity (Continued)		
June	1	Similarity		

July	4	Geometric Construction	2022-2023
		UNIT TEST - I PORTION COMPLETED IN APRIL, JUNE	
August	2	Pythagoras Theorem	
September	3	Circle	
		INTERNAL ASSESSMENT -PORTION COMPLETED IN TERM -1	
GRADE - X			MATHEMATICS II (TERM - II)
Months	Unit/ Ch. No.	Topic/Name of the Chapter	2022-2023
October	5	Co-ordinate Geometry	
November	6	Trigonometry	
December	7	Surface Area and Volume	
		PRELIM-I FULL PORTION COMPLETED	
GRADE - X			SCIENCE I (TERM - I)
Months	Unit/ Ch. No.	Topic/Name of the Chapter	2022-2023
April	1	Gravitation (Continued)	
June	1	Gravitation	
	2	Periodic Classification of Element	
July		UNIT TEST - I PORTION COMPLETED IN JUNE	
	3	Chemical Reaction and Equation	
	4	Effects of Electric Current	
	5	Heat	
August		INTERNAL ASSESSMENT - PORTION COMPLETED IN TERM -1	
		UNIT TEST I - CH - 1 AND 2 SEMESTER I - CH - 1 TO 5	
September	6	Refraction of Light	2022-2023
	7	Lenses	

GRADE - X			SCIENCE I (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter			
October	8	Metallurgy			
November	9	Carbon Compounds			
	10	Space Missions			
December		REVISION			
		PRE BOARD I - CH - 1 TO 10 AND PRE BOARD II - CH - 1 TO 10			
GRADE - X			SCIENCE II (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter			
April	1	Heredity and Evolution (Continued)			
June	1	Heredity and Evolution			
July	2	Life Processes In Living Organisms Part 1			
		UNIT TEST - I PORTION COMPLETED IN JUNE			
August	3	Life Processes In Living Organisms Part 2			
	4	Environmental Management			
	5	Towards Green Energy			
September	6	Animal Classification			
		INTERNAL ASSESSMENT - PORTION COMPLETED IN TERM -1			
		UNIT TEST I - CH-1, 2 AND SEMESTER I - CH - 1 TO 6			
GRADE - X			SCIENCE II (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter			
October	7	Introduction To Microbiology			
	8	Cell Biology and Biotechnology			
November	9	Social Health			
	10	Disaster Management			

December	10	REVISION	
GRADE - X		HISTORY (TERM - I)	
Months	Unit/ Ch. No.	Topic/Name of the Chapter	
April	1	Historiography: Development In The West	
June	2	Historiography: Indian Tradition	
	Pol. Sci. 1	Working of The Constitution	
July	3	Applied History	
		UNIT TEST I	
August	4	History of Indian Arts	
	Pol. Sci. 2	The Electoral Process	
	Pol. Sci. 3	Political Parties	
September	5	Mass Media and History	
	6	Entertainment and History	
	7	Sports and History	
		SEMESTER I	
GRADE - X		HISTORY (TERM - II)	
Months	Unit/ Ch. No.	Topic/Name of the Chapter	
October	8	Tourism and History	
November	9	Heritage Management	
	Pol. Sci. 4	Social and Political Movements	
	Pol. Sci. 5	Challenges Faced By Indian Democracy	
December		PRE BOARD I	
GRADE - X		HISTORY (TERM - I)	
Months	Unit/ Ch. No.	Topic/Name of the Chapter	
October	8	Tourism and History	
November	9	Heritage Management	
	Pol. Sci. 4	Social and Political Movements	
	Pol. Sci. 5	Challenges Faced By Indian Democracy	
December		PRE BOARD I	

GRADE - X			GEOGRAPHY (TERM - I)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter			
April	1	Field Visit (Continued)			
	1	Field Visit			
June	2	Location and Extent			
		UNIT TEST - I PORTION COMPLETED IN JUNE			
August	3	Physiography			
	4	Climate			
September	5	Natural Vegetation and Wildlife			
	6	Population			
		INTERNAL ASSESSMENT - PORTION COMPLETED IN TERM -1			
GRADE - X			GEOGRAPHY (TERM - II)		2022-2023
Months	Unit/ Ch. No.	Topic/Name of the Chapter			
October	7	Human Settlements			
November	8	Economy and Occupation			
	9	Tourism, Transport and Communication			
December		PRELIM - I FULL PORTION COMPLETED			

TIME TABLE FOR UNIT TEST I GRADE X (2022-2023)

DATE	DAY	SUBJECT	TIME
1.7.2022	Friday	ENGLISH (40)	7.30 - 9.30 am
2.7.2022	Saturday	MATH I (20)	7.30 - 8.30 am
		GEOGRAPHY (20)	8.30 - 9.30 am
3.7.2022	Sunday	HOLIDAY	
4.7.2022	Monday	SCIENCE & TECH - I (20)	7.30 - 8.30 am
		HISTORY & P.S (20)	8.30 - 9.30 am
5.7.2022	Tuesday	MARATHI (40)	7.30 - 9.30 am
6.7.2022	Wednesday	SCIENCE & TECH - II (20)	7.30 - 9.30 am
		HINDI (20)	8.30 - 9.30 am
7.7.2022	Thursday	MATH II (20)	7.30 - 8.30 am
		SANSKRIT (20)	8.30 - 9.30 am

TIME TABLE FOR FORMATIVE ASSESSMENT I (GR.VI-VIII) & UNIT TEST I (GR.IX) 2022-23

DATE	DAY	TIME	VI	VII	VIII	STD - IX
22.8.2022	Monday	7.30 - 8.30 am	ENGLISH-I (20)	MARATHI (20)	HINDI (20)	ENGLISH (40) (7.30 - 9.30 am)
		8.30 - 9.30 am	HISTORY/CIV (20)	MATH (20)	SCIENCE (20)	—
23.8.2022	Tuesday	7.30 - 8.30 am	SCIENCE (20)	ENGLISH-I (20)	GEOGRAPHY (20)	SCIENCE & TECH - I (20)
		8.30 - 9.30 am	HINDI (20)	GEOGRAPHY (20)	MATHS (20)	HISTORY & P.S (20)
24.8.2022	Wednesday	7.30 - 8.30 am	ENGLISH -II (20)	HINDI (20)	HISTORY/CIV (20)	MATH I (20)
		8.30 - 9.30 am	MATHS (20)	ENGLISH -II (20)	ENGLISH -I (20)	SANSKRIT (20)
25.8.2021	Thursday	7.30 - 8.30 am	GEOGRAPHY (20)	SCIENCE (20)	MARATHI (20)	MARATHI (40) (7.30 - 9.30 am)
		8.30 - 9.30 am	SANSKRIT (20)	HISTORY/CIV (20)	SANSKRIT (20)	—
26.8.2022	Friday	7.30 - 8.30 am	MARATHI (20)	SANSKRIT (20)	ENGLISH -II (20)	MATH II (20)
		8.30 - 9.30 am	—	—	—	HINDI (20)
27.8.2022	Saturday	7.30 - 8.30 am	—	—	—	SCIENCE & TECH - I (20)
		8.30 - 9.30 am	—	—	—	GEOGRAPHY (20)

TIME TABLE FOR INTERNAL ASSESSMENT - I EXAM (2022-2023)

DATE	DAY	STD VI	STD VII	STD VIII	STD IX	STD X
7.10.2022	Friday	ENGLISH I (80)	SCIENCE (80)	MARATHI (80)	SCIENCE & TECH I (40)	MATH II (40)
8.10.2022	Saturday	HIST/CIVICS (50)	HINDI (40)	SANSKRIT (40)	MARATHI (80)	ENGLISH (80)
9.10.2022	Sunday	HOLIDAY				
10.10.2022	Monday	SCIENCE (80)	ENGLISH II (80)	ENGLISH I (80)	MATH II (40)	SCIENCE & TECH II (40)
11.10.2022	Tuesday	SANSKRIT (40)	GEOGRAPHY (30)	HINDI (40)	GEOGRAPHY (40)	HIST/ PS (40)
12.10.2022	Wednesday	STUDY LEAVE			ENGLISH (80)	MARATHI (80)
13.10.2022	Thursday	MARATHI (80)	MATH (80)	ENGLISH II (80)	STUDY LEAVE	
14.10.2022	Friday	STUDY LEAVE			MATH I (40)	GEOGRAPHY (40)
15.10.2022	Saturday	GEOGRAPHY (30)	SANSKRIT (40)	HIST/CIVICS (50)	HINDI (40)	SANSKRIT (40)

16.10.2022	Sunday	HOLIDAY				
17.10.2022	Monday	MATH (80)	ENGLISH I (80)	MATH (80)	SCIENCE & TECH II (40)	SCIENCE & TECH II (40)
18.10.2022	Tuesday	STUDY LEAVE			HIST/ PS (40)	HINDI (40)
19.10.2022	Wednesday	ENGLISH II (80)	MARATHI (80)	SCIENCE (80)	STUDY LEAVE	
20.10.2022	Wednesday	HINDI (40)	HIST/CIVICS (50)	GEOGRAPHY (30)	SANSKRIT (40)	MATH I (40)

TIME TABLE FOR FORMATIVE ASSESSMENT II (GR.VI-VIII) & UNIT TEST II (GR.IX) 2022-23

DATE	DAY	TIME	VI	VII	VIII	STD - IX
18.1.2023	Wednesday	7.30 - 8.30 am	ENGLISH-I (20)	MARATHI (20)	HINDI (20)	ENGLISH (40) (7.30 - 9.30 am)
		8.30 - 9.30 am	HISTORY/CIV (20)	SANSKRIT (20)	ENGLISH -II (20)	—
19.1.2023	Thursday	7.30 - 8.30 am	SCIENCE (20)	ENGLISH-I (20)	GEOGRAPHY (20)	SCIENCE & TECH - I (20)
		8.30 - 9.30 am	HINDI (20)	GEOGRAPHY (20)	MATHS (20)	HISTORY & P.S (20)
20.1.2023	Friday	7.30 - 8.30 am	ENGLISH -II (20)	HINDI (20)	HISTORY/CIV (20)	MATH I (20)
		8.30 - 9.30 am	MATHS (20)	ENGLISH -II (20)	ENGLISH -I (20)	SANSKRIT (20)
21.1.2023	Saturday	7.30 - 8.30 am	GEOGRAPHY (20)	SCIENCE (20)	MARATHI (20)	MARATHI (40) (7.30 - 9.30 am)
		8.30 - 9.30 am	SANSKRIT (20)	HISTORY/CIV (20)	SANSKRIT (20)	—
22.1.2023	Sunday	HOLIDAY				
23.1.2023	Monday	7.30 - 8.30 am	MARATHI (20)	MATH (20)	SCIENCE (20)	MATH II (20)
		8.30 - 9.30 am	—	—	—	HINDI (20)
24.1.2023	Tuesday	7.30 - 8.30 am	—	—	—	SCIENCE & TECH -II (20)
		8.30 - 9.30 am	—	—	—	GEOGRAPHY (20)

TIME TABLE FOR INTERNAL ASSESSMENT - II GRADE IX (2022-2023)

DATE	DAY	STD VI
1.3.2023	Wednesday	SCIENCE & TECH I (40)
2.3.2023	Thursday	MARATHI (80)
3.3.2023	Friday	STUDY LEAVE
4.3.2023	Saturday	MATH II (40)
5.3.2023	Sunday	HOLIDAY
6.3.2023	Monday	ENGLISH (80)
7.3.2023	Tuesday	GEOGRAPHY (40)
8.3.2023	Wednesday	HINDI (40)
9.3.2023	Thursday	HOLI
10.3.2023	Friday	MATH I (40)
11.3.2023	Saturday	HIST/ PS (40)
12.3.2023	Sunday	HOLIDAY
13.3.2023	Monday	SCIENCE & TECH II (40)
14.3.2023	Tuesday	STUDY LEAVE
15.3.2023	Wednesday	SANSKRIT (40)

TIME TABLE FOR INTERNAL ASSESSMENT - II GRADE VI - VIII (2022-2023)

DATE	DAY	STD VI	STD VII	STD VIII
23.3.2023	Thursday	ENGLISH I (80)	SCIENCE (80)	MARATHI (80)
24.3.2023	Friday	STUDY LEAVE		
25.3.2023	Saturday	HIST/CIVICS (50)	HINDI (40)	SANSKRIT (40)
26.3.2023	Sunday	HOLIDAY		
27.3.2023	Monday	SCIENCE (80)	MATH (80)	ENGLISH II (80)
28.3.2023	Tuesday	STUDY LEAVE		
29.3.2023	Wednesday	SANSKRIT (40)	GEOGRAPHY (30)	HINDI (40)
30.3.2023	Thursday	STUDY LEAVE		
31.3.2023	Friday	MARATHI (80)	ENGLISH II (80)	ENGLISH I (80)
01.4.2023	Saturday	GEOGRAPHY (30)	SANSKRIT (40)	HIST/CIVICS (50)
02.4.2023	Sunday	HOLIDAY		
03.4.2023	Monday	MATH (80)	ENGLISH I (80)	MATH (80)
04.4.2023	Tuesday	STUDY LEAVE		
05.4.2023	Wednesday	ENGLISH II (80)	MARATHI (80)	SCIENCE (80)
06.4.2023	Thursday	HINDI (40)	HIST/CIVICS (50)	GEOGRAPHY (30)



External Exams Std. I to X										Year 2022-2023		
Sr. No	Date	Name of the Exam	Eligibility	Date of the Exam	Exam Fee	Cost of Books	Late Date of Entry	Teacher's Sign	Parent's Sign			
1		National Cyber Olympiad (NCO)	Std II - X									
2		National Science Olympiad (NSO)										
3		International Math Olympiad (IMO)		Std I - X								
4		International English Olympiad (IEO)										
5		Unified Cyber Olympiad	Std. II - X									
6		Mahatma Gandhi Hindi Rashtrabhasha Exam	Std. I - X									
7		Homi Bhabha	Std. VI - IX									
8		National Talent Search Examination (NTS)	Std. VIII									
9		Math Aptitude Test	Std. V-VIII									
10		AtharvTrust State Level	Std. I-X									
11		Scholarship Exams	Std. IV-VII									

Sr. No.	Date of Announcement	Subject	Submissions Details	Date of submission	Status	Parent's Sign

Sr. No.	Date of Announcement	Subject	Submissions Details	Date of submission	Status	Parent's Sign

Sr. No.	Date of Announcement	Subject	Submissions Details	Date of submission	Status	Parent's Sign

Sr. No.	Date of Announcement	Subject	Submissions Details	Date of submission	Status	Parent's Sign

CRITERIA FOR ASSESSMENT OF SKILLS

1. Story dramatization	
Group dynamics	2
Effective and fluent dialogue delivery	2
Correct pronunciation	2
Body language	2
Confidence and focus in performance	2

1.a Speech/ narration	
Effective and fluent content delivery	3
Correct pronunciation	2
Body language	2
Confidence and focus in delivery	3

2. Group discussion	
Content	2
Fluency	2
Accuracy	2
Organization	2
Originality	2

3. Poster making	
Relevance to subject	3
Use of visuals	3
Effectiveness of language	2
overall Effect	2

4. Creative Writing	
Content	3
Accuracy	2
Fluency	2
Originality	3

5. Bulletin board	
Viva	3
Presentation	2
Content	3
Relevance to topic	2

6. Book review report	
Language used	2
Clarity of thoughts	2
Content	2
Quality of presentation	2
Overall quality of report	2

7. Presentation	
Depth of information	2
Unique information	3
Oral presentation	3
Use of maps, data, statistics, diagrams	2

8. Role Play	
Characterization	3
Information	3
Group discussion	4

9. Making an album	
Amount of information gathered	4
Unique information	4
Presentation of information gathered	3

10. Survey	
Information collected	3
Analysis of the study	3
Conclusion drawn	2
Special observation from the local area	2

11. Debate	
Clarity of the thoughts	4
Content	3
Delivery	3

12. Chart/Project	
Correctness of information	2
Use of maps, data, statistics, diagrams	3
Neatness	2
Analysis	2

13. Field Visit	
Presentation	3
Content coverage	4
Description	3

14. Model presentation	
Material used	3
Oral presentation	3
Relevance to the topic	2
Viva	2

15. Slogan writing	
Creativity	3
Relevance of the topic	2
Presentation	3
Originality	2

16. Conducting interview	
Collection of data	3
Relevance	2
Interpretation of data	2
Presentation in the form of report	3

17. Scrap book	
Understanding of the concept	2
Collection of data	3
Interpretation of data	3
Presentation skills	2

18. Collage making	
Understanding of the concept	2
Collection of data	3
Interpretation of data	3
Presentation skills	2

19. Picture /Cartoon Interpretation	
Ability to identify people in the cartoon/picture	4
Understanding the key idea behind the cartoon/picture	3
Originality	3

20. Development of an Advertisement	
Effectiveness	3
Correlation between nature of product	2
Statutory data and details	3
Time Limit	2

21. Quiz	
Individual points	3
Group points	5
Team work	2

22. Speaking skills	
Fluency	2
Content	2
Pronunciation	2
Body language	2
Voice modulation	2

CAREER OPTIONS AFTER GRADE 12TH

1. JEE main (Joint entrance examination main) Written Exam B.E/B.Tech /B.Arch <http://jeemain.nic.in> for NIT'S and IIT'S.
2. JEE ADVANCE (Indian Institute of Technology Joint Entrance Exam) Written Exam B.E/B.Tech in IIT www.advance.nic.in
3. NID NEED(National Entrance Exam for Design National Institute of Design and other Design Institutes www.nid.edu
4. CLAT- (Common Law Admission Written Exam National Law Universities www.clat.ac.in Test)
5. BITSAT(Birla Institute of Technology Science Admission Test) Online Exam B.E in Pilani, Hyderabad and Goa www.bits-pilani.ac.in
6. NCHMCT(National Council for Hotel Management Catering Technology Joint Entrance Exam) Written Exam B.Sc in Hospitality and Hotel Administration www.nchm.nic.in/
7. NDA and NA (National Defence Academy and Naval Academy) Written Exam Conducted by UPSC 3 Years Training for entry into ARMY/NAVY/AIRFORCE www.nda.nic.in
8. NEETUG (National Eligibility Entrance Exam for Under Graduate)AIPMT to be Replaced (NEET)Written Exam M.B.B.S/ B.D.S www.cbsneet.nic.in
9. AIMNET(All India Merchant Navy Entrance Written Exam by Bharat Shipping Ltd B.Tech Marine Engineering/ B.Sc Nautical Science/B.Tech Navel Architecture and Ship Building www.aim.net.co.in Test)
10. IIST(Indian Institute of Space Technology) Thiruvananthapuram Written Exam B.Tech- Avionics/ Aerospace Engineering/ Physical Science www.iist.ac.in
11. JNU(Jawaharlal Nehru University)NE W DELHI Written Exam B.A Foreign Language www.jnu.ac.in
12. CIEFL (Central Institute of English and foreign languages HYDERABAD written Exam B.A. English and Mass Communication with specialization in Arabic/French German/Japanese/Russian/Spanish. www.efluniversity.ac.in/
13. Indian Statistical Institute (ISI) KOLKATTA Bengaluru Written Exam (Indian National Maths Olympiad awardees are exempted) BSc Statistics (Kolkata) and BSc Mathematics (Bengaluru) www.isical.ac.in/
14. Indian Institutes of Science Education and Research Pune, Bhopal, Kolkata, Mohali and Thiruvananthapuram Written Exam 5-year BS-MS dual degree in Biology, Chemistry, Mathematics and Physics / IISER Kolkata offers major in Earth Sciences www.iiserpune.ac.in/ (IISER)
15. The National Aptitude Test in Architecture (NATA) Computer Based Test B.Arch www.nata.in/
16. Indian Institute of Science Bangalore Written Exam 4 year Bachelor in science www.iisc.ernet.in/
17. All India Pre-veterinary Test AIPVT Written Exam to 5 year B.V.Sc and AH www.vci.nic.in

18. AIIMS MBBS Entrance Test Written Exam MBBS www.aiimsexams.org/
19. All India Entrance Examination for B.Sc in Agriculture and allied sciences at Agriculture Universities AIEEA - Indian Council of Agricultural Research ICAR Written Exam Bachelor degree in Agriculture , Horticulture , Fisheries, Forestry , Home Science, Sericulture , Biotechnology, Agriculture engineering, Dairy Technology, Food Science and Agricultural marketing www.icar.org.in
20. AIIMS Written Exam B.Sc Hons Nursing and Para Medical courses www.aiimsexams.org/
21. UCEED 2015 Written Exam B Design program Product Design, IDC IIT Bombay 2015 Communication Design, Interaction Design, Mobility Design and Animation Design www.uceed.in/
22. Footwear Design and Development Institute (FDDI All India Selection Test AIST 2015) Computer Based Entrance Test Footwear Design www.fddiindia.com/
23. NEST 2015 The National Institute of Science Education and Research (NISER) Written Exam 5 year integrated M Sc. Course in Biology, Chemistry, Mathematics and Physics www.niser.ac.in/
24. Regional Institute of Education RIE CEE Written Exam B.Sc. B.Ed. / BA B.Ed 4 Year / M Sc B Ed www.riearmer.raj.nic.in/
25. Central Universities Common Entrance Test (CUCET) Written Exam Integrated UG / PG and Research Programs (BA B.Ed, BSc B Ed, BA LLB, Integrated MA, /MA, MSc, MSc B Ed, Integrated M Sc in 10 Central Universities www.cucet2015.co.in
26. Humanities and social Sciences Written Exam 5 year integrated MA Course in Developmental Studies and MA in English Studies offered by IIT www.hsee.iitm.ac.in Entrance exam HSEE Madras
27. Tata Institute of Social sciences TISS BA Hons Social Work Written Exam 3 year BA Course in Social Work with specialization in Rural Development and for BA and MA integrated program www.tiss.edu.in
28. NIFT- (National Institute of Fashion Technology) Written Exam Fashion Technology / Design Management www.nift.ac.in/
29. CA programme Common Proficiency Test (CPT) CA www.icai.org
30. CS Programme - Institute of Company Secretaries of India (ICSI) 2½ years (after graduation), 3½ years (after Class 12) Written Exam CS www.icsi.ed
31. BHU (Banaras Hindu University) - ALL Courses
32. ICI - Indian Chemical Technology.
33. ICAR - Agriculture
34. Jipmer - pody MBBS
35. IISER - Indian Institute Science Education and Research.
36. Manipal - MUOET.

Name: _____

Pupil No: _____

Date of Birth: _____ Place of Birth: _____

Religion: _____ Mother Tongue: _____

Std: _____ Division: _____ Blood Group: _____ Caste: _____

Address (Resi): _____

Tel. No: _____ Aadhaar Card No. _____

Name of brother/sister studying in this school:

Name: _____ Std.: _____ Div: _____

Name: _____ Std.: _____ Div: _____

Name of Father/Guardian: _____

Qualification: _____ Occupation: _____

E-mail id: _____

Mother's Name: _____

Qualification: _____ Occupation: _____

E-mail id: _____

Tel. (Office): Father: _____ Mother: _____

In case of emergency (Address): _____

Contact Person: _____

Contact No: _____

Date: _____ Parent's signature: _____

DECLARATION / AFFIDAVIT

To
The Principal,
St. Mary's High School
Kalyan (E).
Madam/Sir,

I hereby solemnly declare that the particulars furnished by me in the application form for admission, here before are true and correct. We have been informed about the fees structure and we agree that we shall pay the prescribed and permitted fees regularly, without dispute of any kind. We abide by all the rules and regulations of the school mentioned in the school calendar/diary. We shall not default the payment of fees. We also agree that the school authority shall be entitled to stop my child from attending the school in case of default. I agree to pay the fees directly to the bank account of the school.

I have gone through the other general rules and codes of conduct of the school. I understand that these are for the progress of my ward and the smooth functioning of the school. I therefore promise to see that my ward and I abide by all the rules.

I have read the rules of the School as contained in the School Calendar and agree to abide by them. Specially rules regarding promotion and private tuitions.

Name of the Parent/Guardian: _____

Signature of the Parent/Guardian: _____

Date : _____

Tel. No.: _____

Name: _____

Pupil No: _____

Date of Birth: _____ Place of Birth: _____

Religion: _____ Mother Tongue: _____

Std.: _____ Division: _____ Blood Group: _____ Caste: _____

Address (Resi): _____

Tel. No: _____ Aadhaar Card No. _____

Name of brother/sister studying in this school:

Name: _____ Std.: _____ Div: _____

Name: _____ Std.: _____ Div: _____

Name of Father/Guardian: _____

Qualification: _____ Occupation: _____

E-mail id: _____

Mother's Name: _____

Qualification: _____ Occupation: _____

E-mail id: _____

Tel. (Office): Father: _____ Mother: _____

In case of emergency (Address): _____

Contact Person: _____

Contact No: _____

Date: _____ Parent's signature: _____

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The Principal,
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Kalyan (E).
Madam/Sir,

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I have gone through the other general rules and codes of conduct of the school. I understand that these are for the progress of my ward and the smooth functioning of the school. I therefore promise to see that my ward and I abide by all the rules.

I have read the rules of the School as contained in the School Calendar and agree to abide by them. Specially rules regarding promotion and private tuitions.

Name of the Parent/Guardian: _____

Signature of the Parent/Guardian: _____

Date : _____

Tel. No.: _____

ST. MARY'S HIGH SCHOOL

Gopal Chowk, Chakki Naka, Poona Link Road, Kalyan(E).

Ref No. _____

Date _____

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Miss / Master _____ is a bonafide student of this school studying in Std. _____ Div. _____ for the academic year _____.

He/She has paid the fees for the financial year _____ to _____ and the details for the same are as follows:

Tuition Fee	_____
Term Fee	_____
Admission Fee	_____
Miscellaneous Fee	_____
Total	_____

Note: This certificate is issued in order to enable you to claim the deduction from Taxable Income under Section E4(1) (vi) of the Income Tax Act 1961.

For ST. MARY'S HIGH SCHOOL

Authorised Signatory

APPLICATION FOR BONAFIDE CERTIFICATE

Date :.....

To,
The Principal / Headmistress
St. Mary's High School
Kalyan (E) 421 306.

Sub: Application for Bonafide Certificate

Respected Ma'am,

I Mr./Mrs. _____ parent of
_____ studying in Std. _____ Div. _____
Roll No. _____ G.R. No.: _____ of your school. Wish to apply for the bonafide
certificate for _____

_____ .

Therefore, I request you to kindly provide me the same.

Thanking you,

Yours faithfully,

(Name of the parent)

Contact No. _____

(Signature)

APPLICATION FOR LEAVING CERTIFICATE

Date of Application: _____

The Principal,
ST. MARY'S HIGH SCHOOL
Kalyan [E].

G. R. NO. _____

Sir,/Madam,

Please issue the Leaving Certificate of my Son/Daughter. The necessary particulars are given below:

Child's Name : _____

Std : _____ Div : _____ Roll No : _____

Date of Admission : _____

Date of Leaving School : _____

Reason for Leaving School : _____

Signature of Parent : _____

Library Books : _____

Games Material : _____

Books from Book Bank : _____

Any other Material : _____

Attendance : _____

All Dues Received

Accounts office : _____

Class Teacher's Sign : _____

Principal's Sign : _____

APPLICATION FOR TRAVEL CONCESSION

The Principal,

ST. MARY'S HIGH SCHOOL

Kalyan [E].

Sir/Madam,

Please arrange to issue Railway Travel Concession Forms in Favour of my ward as per details given below:

1. Name of the ward Mr./Miss.: _____
2. G. R. NO. _____ Date of Birth: _____ Age : _____
3. Std./Div.: _____
4. Concession required : From Station _____
To Station _____ and return
5. Railway/Route & Via : _____
6. Local Residential Address: _____

7. Native Place Address : _____

Thank you,

Your's Faithfully

Place : Kalyan

Signature of Parent's/ Guardian

Dated : _____

(Rules of Concession See Overleaf)

RULES OF TRAVEL CONCESSION

The Parents are requested to note the following points while availing Travel Concessions to avoid any inconvenience in this regard

1. The travel concession is issued to students as per the existing rules of the railways.
2. The travel concession is issued to students enabling them to visit their parents at their outstation address and return during the school vacation period as prescribed by the Educational authorities.
3. No change destination or station will ordinarily be permitted once the Concession Order is issued.
4. The concession order is valid for four months to complete to complete the return journey the concession is valid for fourteen days only within which period the order shall be exchanged for tickets.
5. The dates of issue or any other particulars will not be allowed to be altered after the verification of the order by the Station master.

APPLICATION FOR TRAVEL CONCESSION

The Principal,

ST. MARY'S HIGH SCHOOL

Kalyan [E].

Sir/Madam,

Please arrange to issue Railway Travel Concession Forms in Favour of my ward as per details given below:

1. Name of the ward Mr./Miss.: _____
2. G. R. NO. _____ Date of Birth: _____ Age : _____
3. Std./Div.: _____
4. Concession required : From Station _____
To Station _____ and return
5. Railway/Route & Via : _____
6. Local Residential Address: _____

7. Native Place Address : _____

Thank you,

Your's Faithfully

Place : Kalyan

Signature of Parent's/ Guardian

Dated : _____

(Rules of Concession See Overleaf)

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The Parents are requested to note the following points while availing Travel Concessions to avoid any inconvenience in this regard

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5. The dates of issue or any other particulars will not be allowed to be altered after the verification of the order by the Station master.

INVITATION FOR KHEL MELA

Date: _____

Arya Global **Khel Mela in Inter-Unit Sports Meet 2022-23** to be held on

_____. On this occasion St. Mary's High School students will be displaying their talent in Khel Mela during regular school hours. The theme for 2022-23 is _____.

Interested parents are welcome to witness the event on any of the two days with prior intimation by filling the acknowledgment slip given below.

Primary performance Date & Time _____

Secondary performance Date & Time _____

Your ward _____ is a participant of the following event :

Std.	Date	March past	Display	Prize winner	Inter unit Match
VI – X					
I – V					
Participant (VI – X)					

Sd/-
Principal

✂ _____

KHEL MELA

Acknowledgment Form

I, Father / Mother of _____
studying in Std. _____ Div. _____ will attend / will not attend the Khel Mela.

Signature

✂ _____

KHEL MELA

Registration Form for parents event

I, Father / Mother of _____
studying in Std. _____ Div. _____ wish to participate in the _____
_____ match.

Contact number _____

Signature

EVENTS DETAILS	
Date:	Time:
1	Chief Guest Arrival
2	Lighting of lamp
3	Guard of Honour
4	Welcome speech by Principal Maam
5	Felicitation of Guest
6	Flag Hoisting (AG/SMS) & AryaGurukul Song
7	Inspection of Troops
8	March Past
9	Oath Ceremony
10	Dispersal of March Past
11	Display

INVITATION FOR MATRU PITRU PUJAN

Date: _____

Dear Parents,

To revive the age old tradition and custom of our rich culture, the school has arranged Matru Pitru Pujan which will be performed by the students for their parents on the _____ between _____. To register please fill the registration form and send it with your ward to the class teacher on or before _____

Sd/-

Principal



MATRU PITRU PUJAN

Registration Form

Date: _____

To,

The Principal.

St. Mary's High School

Dear Sir,

I / We, Mother / Father / both the parents of _____

studying in, Std _____ Div. _____ wish to /do not wish to attend the Matru Pitru Pooja.

Thanking you,

Yours truly,

Signature

INVITATION FOR ANNUAL DAY CELEBRATION

Date: _____

Dear Parents,

St. Mary's High School has organized a grand Annual Day Celebration on _____, at _____ . Parents are cordially invited to witness the program your ward is selected in Choir/Dance/Drama/Comparing/Voice over/Volunteer/Art.

Practice schedule: _____

Other details: _____

Sd/-

Principal

✂ _____

ANNUAL DAY CELEBRATION

Acknowledgment Form

To,
The Principal,
St. Mary's High School,

I, Father / Mother of _____

studying in Grade. _____ Div. _____ have read the Annual Day details and confirm my ward's participation in Choir/Dance/Drama/Comparing/Voice over/Volunteer.

I will ensure that my ward attends the practice schedule as planned by the school. I also understand that without practice my ward won't be able to participate in Annual Day.

Sending ₹ _____ as costume charges.

I confirm my presence on Annual Day, Yes / No

Thank you,

Signature of Parent / Guardian

Date: _____ Contact No.: _____

ADVENTUROUS EDUCATIONAL TOUR

Date: _____

Dear Parents,

This is to inform you that an Adventurous Educational Tour to _____
_____ has been arranged for the
students of Std. _____ from _____ to _____
Details _____

Places of visit _____

Cost of the tour Rs. _____. Payment to be made in cheque in
favor of _____. You are required to submit
the acknowledgment form and payment to the class teacher by _____.

Sd/-

Principal

✂ _____

ADVENTUROUS EDUCATIONAL TOUR

Acknowledgement Form

Date: _____

To

The Principal,

St. Mary's High School, Kalyan (East)

Dear Sir,

I have read the details of the Adventurous Educational Tour and hereby give consent
for my ward to join the Tour arranged by the school. I also declare that I shall not hold
the school responsible for any accident or mishap caused to my ward during the
Adventurous Educational Tour.

Child's Name _____

Std. _____ Div. _____ Roll No. _____ GR No. _____

Sending Rs. _____ as part / full payment in cheque.

Thank you,

Signature of Parent/ Guardian

EDUCATIONAL FIELD TRIP

Date: _____

Dear Parents,

This is to inform you that an Educational Field Trip to _____
_____ has been arranged for the
students of Std. _____ on _____

Reporting time and Place _____

Dispersal time and Place _____

Places of visit _____

Details _____

Students should come in school uniform, wear sandals, carry sun cap, enough food and water. You are required to submit the acknowledgment form to the class teacher by _____.

Sd/-

Principal

✂ _____

EDUCATIONAL FIELD TRIP

Acknowledgement Form

To, _____ Date: _____

The Principal,

St. Mary's High School, Kalyan (E)

Dear Sir,

I have read the details of the Educational Field Trip and here by give consent for my ward to join the Field Trip. I also declare that I shall not hold the school responsible for any accident or mishap caused to my ward during the trip.

Child's Name: _____

Std. : _____ Div.: _____ Roll No.: _____ Resi. No. : _____

Mobile. _____ E-mail id: _____

Thank you,

Signature of Parent/Guardian

PICNIC FORM

Dear Parents,

Date : _____

This is to inform you that one day Picnic to _____

has been arranged for the students of Std. _____ on _____

Reporting time and Place _____

Dispersal time and Place _____

Details _____

Students should come in P. T. uniform, wear sandals, carry sun cap and water. You are required to submit the acknowledgment form to the class teacher by _____

Sd/-

Principal

✂-----

Acknowledgement Form

To,

Date : _____

The Principal,

St. Mary's High School, Kalyan (E)

Dear Sir,

I have read the details of the Picnic and here by give consent for my ward to join the Picnic. I also declare that I shall not hold the school responsible for any accident or mishap caused to my ward during the Picnic.

Child's Name : _____

Std : _____ Div .: _____ Roll No.: _____ Resi. No.: _____

Mobile. _____ E – mail id : _____

Thank you,

Signature of Parent / Guardian

COMPETITIONS

Dear Parents,

Date: _____

Your ward Miss/Mast _____

Studying in Std. _____ Div _____ is selected for _____
competition organized by _____.

You are required to fill the Acknowledgment and submit the same to the in-charge
teacher by _____.

Details: _____

Day & Date of the competition: _____

Venue: _____

Pick up time and spot: _____

Drop time and spot: _____

Incharge Teacher: _____ Contact No: _____

Please note that he/she will be required to attend all practice sessions. Practice schedule
given on page _____ of the diary.

Sd/-

Principal

✂-----

Acknowledgement

To,

The Principal,

St. Mary's High School, Kalyan (East)

I parent of Miss/Mast _____

studying in Std. _____ Div _____ give consent for my ward to participate in the
_____ competition. I

also declare that I shall not hold the school responsible for any accident or mishap caused
to my ward during the given event.

Thank you,

Signature of Parent / Guardian

Date: _____ Contact No.: _____

COMPETITIONS

Dear Parents,

Date: _____

Your ward Miss/Mast _____

Studying in Std. _____ Div _____ is selected for _____
competition organized by _____.

You are required to fill the Acknowledgment and submit the same to the in-charge
teacher by _____.

Details: _____

Day & Date of the competition: _____

Venue: _____

Pick up time and spot: _____

Drop time and spot: _____

Incharge Teacher: _____ Contact No: _____

Please note that he/she will be required to attend all practice sessions. Practice schedule
given on page _____ of the diary.

Sd/-

Principal

✂-----

Acknowledgement

To,

The Principal,

St. Mary's High School, Kalyan (East)

I parent of Miss/Mast _____

studying in Std. _____ Div _____ give consent for my ward to participate in the
_____ competition. I

also declare that I shall not hold the school responsible for any accident or mishap caused
to my ward during the given event.

Thank you,

Signature of Parent / Guardian

Date: _____ Contact No.: _____

REQUEST FOR SPECIAL LEAVE

NB: Leave for social functions should ideally be avoided. Leave should be taken only under unavoidable circumstances. Assessments during the leave period will not be repeated or conducted afterwards.

Date: _____

To,
The Principal,
St. Mary's High School,
Kalyan (E)

GR No. _____

Sir/Madam,

I wish to request leave for my ward _____

Studying in Std. _____ Div: _____ From _____ to _____

Reason being _____

No. of school working days missed _____

(For leave on medical grounds Doctor's certificate to be attached.)

I understand that it is my responsibility that my ward completes the portion missed during the leave period.

Thanking You,

Place: _____

Yours faithfully

Date: _____

Signature of Parent/Guardian

PARENT TEACHER INTERACTION FORM

	I DATE /TIME	II DATE /TIME	III DATE /TIME	IV DATE /TIME
Mother's Meet				
Teacher's Sign.				
Parent's Sign.				
Mother's Meet				
Teacher's Sign.				
Parent's Sign.				
Special PTC				
Teacher's Sign.				
Parent's Sign.				
Special PTC				
Teacher's Sign.				
Parent's Sign.				
Open Day				
Teacher's Sign.				
Parent's Sign.				

ABSENCE AND LEAVE RECORD

To,
The Principal,
St. Mary's High School Kalyan (East).
Dear Sir/Madam,

I _____ Studying in Std: _____ Div: _____ missed the school on:

	Reason	Parents Sign/ Students Sign	Leave Permission granted/not granted
Re-opening Days:			
Closing Days:			
Exam Days:			
1			
2			
3			
4			
5			
School Programmes :			
1			
2			
3			
4			
5			

Note : Attendance on Re-opening days, school assessments and programs is mandatory. Leave without a valid reason will not be granted. [Re-admission **(equivalent to one month fee)** /Suspension of Attendance for one week, will become applicable).

Parent's Sign. _____

ABSENCE AND LEAVE RECORD

This must agree with the attendance roll. An explanation may be demanded in case of disagreement PARENTS & GUARDIANS SHOULD MAKE IT A POINT TO USE THIS PAGE.

Father/Guardian's sign.: _____ Mother's sign.: _____

[illegible]

Absence without Leave is liable to punishment either of a fine or any other form, at the discretion of the Principal.

Absence of more than one day must be countersigned by the Principal.

ABSENCE AND LEAVE RECORD

This must agree with the attendance roll. An explanation may be demanded in case of disagreement PARENTS & GUARDIANS SHOULD MAKE IT A POINT TO USE THIS PAGE.

Father/Guardian’s sign.: _____ Mother’s sign.: _____

Date of Absence	No. of Days	REASON To be entered briefly in ink, one line per absence	Parent’s signature	Teacher’s signature

Absence without Leave is liable to punishment either of a fine or any other form, at the discretion of the Principal.

Absence of more than one day must be countersigned by the Principal.

TEACHER'S REMARKS

[illegible]

TEACHER'S REMARKS
For Demerit Record

[illegible]

TEACHER'S REMARKS
For Merit Record

[illegible]

RECORD OF THE LIBRARY BOOKS 2022-2023

[illegible]

RECORD OF THE LIBRARY BOOKS 2022-2023

[illegible]

Library Rules :

- Silence and order must be maintained in the library.
 - Only one book at a time will be issued on appointed days.
 - No pupil may keep the book with him/her for more than 7 days.
 - If a student loses a book the student will have to replace the book or pay a fine which will include price of the book and handling charges `100/-
 - No page to be torn, cut, damage done to the library books under any circumstances.
- Any student who infringes the library rules will be liable to pay a fine.

TURN OUT CHART
POOR PERSONAL HYGIENE (H)/
I-CARD MISSING (I)/LATE ATTENDANCE (L)/INCOMPLETE UNIFORM (U)

JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
1-----	1-----	1-----	1-----	1-----	1-----
2-----	2-----	2-----	2-----	2-----	2-----
3-----	3-----	3-----	3-----	3-----	3-----
4-----	4-----	4-----	4-----	4-----	4-----
5-----	5-----	5-----	5-----	5-----	5-----
6-----	6-----	6-----	6-----	6-----	6-----
7-----	7-----	7-----	7-----	7-----	7-----
8-----	8-----	8-----	8-----	8-----	8-----
9-----	9-----	9-----	9-----	9-----	9-----
10-----	10-----	10-----	10-----	10-----	10-----
11-----	11-----	11-----	11-----	11-----	11-----
12-----	12-----	12-----	12-----	12-----	12-----
13-----	13-----	13-----	13-----	13-----	13-----
14-----	14-----	14-----	14-----	14-----	14-----
15-----	15-----	15-----	15-----	15-----	15-----
16-----	16-----	16-----	16-----	16-----	16-----
17-----	17-----	17-----	17-----	17-----	17-----
18-----	18-----	18-----	18-----	18-----	18-----
19-----	19-----	19-----	19-----	19-----	19-----
20-----	20-----	20-----	20-----	20-----	20-----
21-----	21-----	21-----	21-----	21-----	21-----
22-----	22-----	22-----	22-----	22-----	22-----
23-----	23-----	23-----	23-----	23-----	23-----
24-----	24-----	24-----	24-----	24-----	24-----
25-----	25-----	25-----	25-----	25-----	25-----
26-----	26-----	26-----	26-----	26-----	26-----
27-----	27-----	27-----	27-----	27-----	27-----
28-----	28-----	28-----	28-----	28-----	28-----
29-----	29-----	29-----	29-----	29-----	29-----
30-----	30-----	30-----	30-----	30-----	30-----
		31-----	31-----		31-----

Any student who infringes discipline rules will be liable to pay a fine.

TURN OUT CHART
POOR PERSONAL HYGIENE (H)/
I-CARD MISSING (I)/LATE ATTENDANCE (L)/INCOMPLETE UNIFORM (U)

DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL
1-----	1-----	1-----	1-----	1-----
2-----	2-----	2-----	2-----	2-----
3-----	3-----	3-----	3-----	3-----
4-----	4-----	4-----	4-----	4-----
5-----	5-----	5-----	5-----	5-----
6-----	6-----	6-----	6-----	6-----
7-----	7-----	7-----	7-----	7-----
8-----	8-----	8-----	8-----	8-----
9-----	9-----	9-----	9-----	9-----
10-----	10-----	10-----	10-----	10-----
11-----	11-----	11-----	11-----	11-----
12-----	12-----	12-----	12-----	12-----
13-----	13-----	13-----	13-----	13-----
14-----	14-----	14-----	14-----	14-----
15-----	15-----	15-----	15-----	15-----
16-----	16-----	16-----	16-----	16-----
17-----	17-----	17-----	17-----	17-----
18-----	18-----	18-----	18-----	18-----
19-----	19-----	19-----	19-----	19-----
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26-----	26-----	26-----	26-----	26-----
27-----	27-----	27-----	27-----	27-----
28-----	28-----	28-----	28-----	28-----
29-----	29-----	29-----		29-----
30-----	30-----	30-----		30-----
	31-----	31-----		31-----

Any student who infringes discipline rules will be liable to pay a fine.

**DIARY
2022-2023**

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a full page of blank white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings on the page.

[illegible]

[illegible]

[illegible]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

[illegible]

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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Blank lined paper for writing.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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[illegible]

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TIME TABLE 2022 - 2023

School Reporting time (Primary) : 1:10 pm

Assembly time : 1:20 pm – 1:30 pm

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	1.30 - 2.05						
2	2.05 - 2.40						
3	2.40 - 3.15						
4	3.15 - 3.50						
5	3.50 - 4.00	Recess					
6	4.00 - 4.30						
7	4.30 - 5.00						
8	5.00 - 5.30						
9	5.30 - 6.00						

TIME TABLE 2022 - 2023

School Reporting time (Secondary) : 7:15 am

Assembly time : 7:20am – 7:40 am

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	7.40 - 8.15						
2	8.15 - 8.50						
3	8.50 - 9.25						
4	9.25 - 10.00						
5	10.00 - 10.20	Recess					
6	10.20 - 10.55						
7	10.55 - 11.30						
8	11.30 - 12.05						
9	12.05 - 12.40						

CHINMAYA VISION PROGRAMME

UNIVERSAL OUTLOOK
CREATION
SPIRITUAL DEVELOPMENT
PHYSICAL DEVELOPMENT
MENTAL DEVELOPMENT
INTEGRATED DEVELOPMENT
INTELLECTUAL DEVELOPMENT
INDIAN CULTURE
PATRIOTISM
CITIZEN OF THE WORLD
HARMONY IN



ISO 9001 : 2015 CERTIFIED

ST. MARY'S HIGH SCHOOL

Gopal Chowk, Pune Link Road, Chakki Naka, Kalyan (E) | Ph.: 0251 2351041, 2356886, 022 494 355 75



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